

School Development Plan Summary 2026-2027

School Priority 1

To systematically align the school's extracurricular and co-curricular provision with the DfE Enrichment Framework, ensuring all pupils—particularly disadvantaged learners and those with SEND—regularly access high-quality, purposeful experiences across all five national enrichment categories.

School Priority 2

To fully embed the new statutory DfE guidance *Allergy Safety in Schools*—enacted under Benedict's Law—ensuring a robust, consistent, and proactive approach to preventing, identifying, and managing severe allergic reactions and anaphylaxis across the school.

School Priority 3

To implement a robust, whole-school Inclusion Strategy that enhances the lived experience and academic progress of all learners—particularly those with SEND, neurodivergence, and EAL—by embedding universal adaptive teaching practices and reducing barriers to engagement.

School Priority 4

To rapidly accelerate pupil progress and raise attainment in reading, writing, and mathematics across all key stages, ensuring the school's performance matches or exceeds the top 20% of contextually similar schools nationally.