

Dunstanburgh Castle Class Suggested Timetable for Home Learning During School Closure



Day	9-10am	10-10.30am	10.30-11am	11am - 12pm	12-1pm	1-2pm	2-3pm
Monday	Reading	Writing	Break	Maths	Lunch	History	Music
Tuesday	Reading	Writing		Maths		Geography	PE
Wednesday	Reading	Writing		Maths		RE	French
Thursday	Reading	Writing		Maths		Science	
Friday	Reading	Writing		Maths		Art	

Reading

- Complete any activities sent to you over School360 or on the school website
- Read a different type of text every day (fiction story, non-fiction book, poetry, newspaper article, webpage, recipe etc.)
- Ask and answer questions about what you have read
- Spend a good amount of time delving into your current reading book or an old favourite story
- Try and improve your reading fluency by seeing how many words you can read accurately per minute (you could use a timer to help with this)
- Have a go at the reading games on Education City

Writing

- Complete any activities sent to you over School360 or on the school website
- Write a different type of text every day (story, report, diary entry, poem, set of instructions, recount, play script, setting description, letter etc.)
- Look over your written work and edit and improve it (spelling, punctuation, vocabulary etc.)
- Check that you understand what your spellings mean by writing them in sentences
- Have a go at the spelling, punctuation and grammar games on Education City

Maths

- Complete any activities sent to you over School360 or on the school website
- Practise your times tables - you can access the 'Multiplication Mountain' quizzes on the school website
- Practical activities could include: measuring quantities when cooking or baking, going outdoors to represent

numbers/ calculations with natural materials or

- Collect data and represent it in graphs and charts
- Have a go at the maths games on Education City

History

- Conduct independent research on the artists and prepare a presentation (for example on PowerPoint) ready to show the class when we return to school
- Create a fact file about a historically significant person of interest to you
- Create a history quiz to test your family's knowledge out!

Music

- Listen to a piece of music you know well and enjoy. Clap along with the pulse and enjoy!
- Practise any instruments you play
- Compose a piece of percussion music and perform it for your family. (Lots of household items work well for percussion: upturned pots and pans, empty bottles, a jar of rice... the list is endless!)
- Compose a song about a topic of your choosing

Geography

- Conduct independent research on a country that interests you
- Try to learn a range of flags and capital cities off by heart
- Research the populations of various countries and represent this data in a graph

PE

- Play your favourite sport with a family member
- Try to beat your personal best - this could be for anything physical such as number of skips in a row, how far or high you can jump, how many 'keepy-uppies' you can do... anything really!
- Go for a long walk on the beach with an adult
- Create a circuit around your house/ garden. For example, you could spend 5 minutes at each of the following stations: sit ups, speed bounce, laps of the garden, running up and down the stairs, skipping, burpees.

RE

- Make a Christian Easter garden or a Buddhist Zen garden out of natural materials
- Research a festival or pilgrimage from any religion and create a fact file

French

You could revise what we already know in French, for example by:

- practising your numbers and playing bingo in French
- collecting objects that are different colours and labelling the colours accordingly in French
- saying hello and asking a family member how they are in French
- Drawing pictures of animals and labelling them in French
- playing the French games on Education City

Science

- Complete any activities sent to you over School360 or on the school website
- Conducting simple observations in your home, with supervision. For example, you could examine and observe substances changing state (such as ice to water to steam or solid chocolate to melted chocolate...)
- Drawing and labelling the body, the digestive system and teeth of animals , including humans

Art

- In pencil, sketch a variety of coastal animals ready
- Draw/ paint a portrait, self-portrait or a landscape picture
- Draw and colour your own comic
- Create a piece of outdoor art
- Do some junk modelling with recyclable materials
- Create art inspired by artists you have studied or have found out about independently