

Lindisfarne Castle Class
Curriculum Letter
Autumn Term 2019
Class teacher - Miss Richardson

Teaching Team

Miss Richardson – Class Teacher
Mrs Bowron - HLTA on Tuesday mornings

Timetable

Monday & Friday – **PE** kit (indoor & outdoor kit)
Friday – Spelling, Addition & Subtraction Facts test
Friday – Celebration Assembly
Please bring reading books to school each day.

In **P.S.H.E.** children will think about our class rules and discuss what makes a super class. They will explore how we can develop a positive growth mind-set, consider how they can be courteous and how to be a good friend.



Our topic this half term is Amazing Animals!

To launch our animal topic the children will be immersed in the class book 'Meerkat Mail' by Emily Gravett. This is a story of self-exploration, of believing that the grass is greener, of leaving home and coming back. Our hero Sunny the meerkat lives with his extended family in the Kalahari Desert and is fed up with two things – the place where he lives and the meerkats he lives with. We join him on his search, along with a hungry jackal who is always close behind him, as he travels from one global family member to another. Needless to say, each place seems to have its own set of problems and Sunny finally arrives at the eternal message 'there is no place like home'. Using the text children will create postcards, a diary entry, sequence the story and write a non-chronological report.

In **English** – children read and write using a variety of genres and purposes including stories, character profiles, and non-chronological reports. They will continue to develop reading skills in phonic recognition and decoding words. They will begin to use expression and develop their comprehension skills.

Science: The children will explore the difference between living and dead things and natural and man-made materials by using Helen Ward's beautiful picture book 'The Tin Forest'. They will also explore habitats, identify where different animals and plants live and explore simple food chains.

Art: Children will create a piece of artwork inspired by the work of Henri Rousseau.

Geography: Children will compare animals in hot countries with animals in cold countries.

History: Children look at how we know about the past looking at fossils and find out about Mary Anning a famous fossil hunter. They will complete a basic timeline of the first animals and plants and find out about some extinct animals such as the mammoth and the sabre-toothed tiger.

Computing: Children will learn how to log on and sign off correctly when using the school network and portable devices. They will learn about password security, keeping personal information safe. These elements of e-safety will be reinforced at regular intervals throughout the year. The children will also use a variety of programs and apps to support their classroom learning.

Other subjects:

P.E.: Core skills and outdoor topic activities (indoor and outdoor PE kits needed this half term).

Music: Hands, Feet and Heart: children will learn about rhythm and beat with Charanga.

R.E.: Christianity, religious and moral stories.



Maths:

In Year 2, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins with a very practical way before moving to more formal methods. The children's ability to 'reason' will be developed throughout all of the mathematical work as they are encouraged to explain how they have reached solutions to problems. This half term, children will be focusing on place value, addition and subtraction.

Homework & Spellings

Spellings: Spellings will be set and tested each Friday. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

Mental Maths: Time tables and number facts will be set and tested each Friday. Please practise these regularly with you child at home. By the end of year two, children are expected to know the number facts for 2, 5 and 10 times tables.

Reading: Please help your child to read regularly. It is helpful if you have written a comment in their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you have asked.

Weekly Tasks: Each Friday, your child may be set a homework task. This may be a grammar activity, a reading comprehension task, a piece of research or a maths task.

Other ways to helping your child:

- Visiting the library to look for books to support our topic.
- Using the internet to research our topic.
- School 360 and Education city (using school password)
- Discussing what has been taught at school.

