

Topic: Meet the Artists

Meet Frida Kahlo, L. S. Lowry and Joan Miró, three world-class painters whose techniques and subject-matter will inspire and teach the children to create their own stunning artworks. Having learned about the lives and techniques of three very different artists, children will paint self-portraits, urban landscapes and abstract works under their influence. They will learn about the stages of making a painting, including developing ideas, sketching compositions and figures, deciding what symbolism to include, and applying paint in a variety of ways (and not just with brushes!) to achieve different visual effects.

English	<p><u><i>Fiction key writing purpose:</i></u> To write a playscript scene based on the characters from <i>Rumpelstiltskin</i>. <i>The scene:</i></p> <ul style="list-style-type: none"> •uses playscript conventions, e.g. names before speech, stage directions and scene descriptions •uses dialogue and stage directions to show how the characters think, move and speak •includes a final speech, where the character argues that the Judge should let him go. <p><i>Grammar:</i></p> <ul style="list-style-type: none"> •includes -ing endings for stage directions which are verbs, e.g. standing, strutting. <p><u><i>Non-Fiction Key writing purpose:</i></u> To select two pieces of evidence to write about, and then present them to a 'court'.</p> <p><i>The evidence:</i></p> <ul style="list-style-type: none"> •has a clear introduction and is well organised, based on my plan and the notes I took •balances the strengths and flaws carefully to show that it is reliable •uses technical language •includes supporting images and shares key words and phrases with my audience. <p><i>Grammar:</i></p> <ul style="list-style-type: none"> •includes correct use of apostrophes to show who or what something belongs to.
Maths	<ul style="list-style-type: none"> • Number: fractions. • Measurement: mass and capacity. • Number: Decimals. • Find the area of rectilinear shapes by counting squares. Identify lines of symmetry in 2D shapes presented in different orientations. • Complete a simple symmetric figure with respect to a specific line of symmetry. • Measure lengths in cm/mm; Draw 2D shapes.
Science	<p><i>Animals including Humans:</i></p> <p><i>This unit focuses on the digestive system in humans and animals and the functions of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, they will extend their understanding of food chains to more complex chains and food webs.</i></p>
Geography	<p><i>Children will locate the world's countries, using maps, concentrating on key physical and human characteristics, countries, and major cities. They will use maps, atlases, globes and digital mapping.</i></p>
Religious Education	<p><i>This half term children will describe and make connections between different features of the religions and worldviews studied discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance: the Haj for Muslims and pilgrimage to Lourdes, Iona, Lindisfarne, Durham Cathedral and/or the Holy Land for Christians, and describe the motives people have for making spiritual journeys. Children will describe spiritual ways of celebrating different festivals, and reflect on reasons why some people value such celebrations very highly, but others not at all.</i></p>
Computing	<ul style="list-style-type: none"> • Use search technologies effectively. Interpret the key and/ or symbols on a range of maps to locate then explore Europe's capital cities. Research a given capital city. Prepare information

	<p>text to accompany a photograph to be mounted on class display or use photographs from internet research, along with written or spoken text to create a video using an iPad app, (e.g. Explain Everything or Tellagami Edu). Mount screenshots from the video on class display.</p> <ul style="list-style-type: none"> • Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. Use the programme Scratch to create a simple stop-motion animation about a food chain; add titles, credits and an audio narration to create a mini movie.
Relationships Education, Relationships and Sex Education (RSE) and Health Education	<p>Families and people who care for me, Respectful relationships, Caring friendships:</p> <ul style="list-style-type: none"> • My special pet • Friends are special • Family and friends- let's celebrate our differences
Physical Education	<p>Play competitive games, modified where appropriate. Apply basic principles suitable for attacking and defending. Quicksticks hockey.</p>
Music	<p>Charanga Music programme</p> <ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • improvise and compose music for a range of purposes using the inter-related dimensions of music • listen with attention to detail and recall sounds with increasing aural memory • use and understand staff and other musical notations • appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • develop an understanding of the history of music.
Art and Design	<ul style="list-style-type: none"> • develop techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. • improve mastery of drawing and painting techniques with a range of materials [including pencil, charcoal, paint and sculpture with clay]. • learn about great artists, architects and designers in history. • create sketchbooks to record observations.

Homework folders and spellings are sent home every Friday.

Please return homework folders to school every Thursday.

Spelling and multiplication tests are every Friday morning, please remember your spelling book.

Spellings can also be found on the school website on the Dunstanburgh Class Page.

The Times Tables Challenge and our Homework Policy are also on the school website:

<http://www.hipsburn.northumberland.sch.uk/website>

Useful Links:

KS2 Maths <http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

National Curriculum <http://www.educationengland.org.uk/documents/pdfs/2013-nc-framework.pdf>