

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>✓ School Games Mark has been paused for this year meaning that Hipsburn retained the gold award we gained last year. Since then we, like many schools, have said that we would like the work we have done (and continue to do virtually) this year to be recognised. In response to this, Youth Sport Trust introduced two one-off awards. There are no Bronze, Silver, Gold and Platinum levels to these. One is <u>an award for schools which have committed to the development of PE and school sport during the autumn and spring terms</u> and the other is <u>an award for schools which have continued this work virtually this term.</u> Northumberland School Games Organisers produced a 'criteria' which was applied to all schools across the county in awarding these School Games Marks. I am delighted to announce that we have gained both awards both awards!</li> <li>✓ multi-component interventions delivered – we have adopted a 'whole of school approach': incorporating curricular learning with the culture, ethos and environment and engagement of the wider school community e.g. Beach Schools are now embedded across the school.</li> <li>✓ staff have the confidence and competence to offer high quality experiences of both physical education and physical activity across the school day.</li> <li>✓ Engagement of pupil voice – through giving students a voice in our newly formed Key Stage 2 Sports Committee and enhancing their ownership of physical activity delivery to ensure that activities are appropriately tailored to their needs can support participation.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Engagement of all pupils in regular physical activity providing targeted activities to involve and encourage the least active children</li> <li>✓ Profile of PE and sport is raised across the school as a tool for whole-school improvement by developing leadership skills of the newly formed Key Stage 2 Sports Committee that support sport and physical activity within the school, including being Play Leaders and having responsibility for PE equipment</li> <li>✓ Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>✓ Broader experience of a range of sports and activities offered to all pupils, for example by introducing yoga to encourage more pupils to take up sport and physical activities</li> <li>✓ Continued participation in competitive sport to maintain School Games GOLD Mark Award</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17030	Date Updated: July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				28.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase fitness levels and engagement in PE lessons.</li> <li>• Active playtimes</li> <li>• Physical literacy developed</li> <li>• Sports leaders (KS2 Sports Committee) supporting playtime activities</li> <li>• Outdoor learning</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum of 2 hours PE timetabled for KS2 and Year 2. A combination of timetabled PE and physical activity each week for EYFS/Yr 1 (mixed age class)</li> <li>• Daily mile is becoming embedded in the school day</li> <li>• Sports Leader and after school clubs offer range of active clubs and activities</li> <li>• All classes engage in outdoor learning</li> </ul>	£4896	<ul style="list-style-type: none"> <li>• Pupils participation</li> <li>• Pupils able to talk about the activities they do in P.E. lessons</li> <li>• Photographs and write-ups about activities on the school website</li> <li>• Register of active after school offered</li> <li>• Engagement in outdoor learning</li> </ul>	<ul style="list-style-type: none"> <li>• Develop role of newly established Sports Committee</li> <li>• Continue to develop CPD opportunities and development of physical activity sessions, including Forest Schools in EYFS</li> <li>• Embed Daily Mile for whole school</li> <li>• Continue to develop role future Sports Leaders skills to increase playtime participation</li> <li>• Increase variety in afterschool clubs offered</li> <li>• Embed Beach Schools</li> </ul>

				across the school
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				17.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Sports competitions, tournaments &amp; festivals</li> <li>Shared successes</li> <li>Teamwork in all physical activities</li> <li>Develop self-esteem and confidence by celebrating the school games values</li> <li>Guest speakers for assemblies to increase uptake of sport / inspire aspirations for success</li> </ul>	<ul style="list-style-type: none"> <li>Sports Leaders [Y6 pupils]</li> <li>Crew competitions at the end of each half term.</li> <li>School teams &amp; expectations of pupils representing school at festivals, tournaments / competitions</li> <li>Success celebrated in Celebration Assemblies</li> <li>Award School Games Values certificates</li> <li>Invite visitors to come to assemblies</li> </ul>	£2925	<ul style="list-style-type: none"> <li>Leading the Crew teams / Sports teams</li> <li>Pride of belonging to a Crew and desire to achieve for the team</li> <li>Pupils wanting to represent school at sporting events and the understanding that behaviour in school may affect their selection</li> </ul>	<ul style="list-style-type: none"> <li>Sports Committee</li> <li>School Games participation</li> <li>Inter school competitions and festivals</li> <li>Maintain inspirational speakers to visit</li> </ul>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased skills and opportunities for all pupils.</li> <li>Opportunities to try new sports/physical activities</li> </ul>	<ul style="list-style-type: none"> <li>External Coaches [rugby, cricket] to work alongside class teacher to develop skills</li> <li>Specialist PE teacher employed to support and raise levels of PE and sport in school for staff and children</li> <li>Beach school with specialist</li> </ul>	£1830	<p>School Games Mark has been paused for this year meaning that Hipsburn retained the gold award we gained last year. Youth Sport Trust introduced two one-off awards. Northumberland School Games Organisers produced a 'criteria' which was applied to all schools across the county in awarding these School Games Marks. We won both:</p> <ol style="list-style-type: none"> <li>the award for schools which have committed to the development of PE and school sport during the autumn and spring terms</li> <li>the award for schools which have continued this work virtually this term.</li> </ol>	<ul style="list-style-type: none"> <li>More staff trained up by specialist coaches</li> <li>Developing external club links – continue successful links and develop new links</li> <li>Develop own outdoor activities</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>• Range of afterschool clubs</li> <li>• Targeted children identified to take part in a wide range of taster sessions</li> <li>• Opportunities to try new sports / physical activities for a set period of time</li> <li>• Water safety / lifesaving skills taught during swimming lessons</li> <li>• After school clubs offered</li> <li>• Opportunities to represent the school on a school team</li> <li>• Additional achievements: Walk to school, Bike to school Week and School Run used to introduce new / different physical activities to the pupils</li> <li>• Playground development</li> </ul>	<ul style="list-style-type: none"> <li>• Ensuring equipment is available to offer playtime opportunities - Sports Leaders running lunchtime clubs</li> <li>• Learn lifesaving skills for self-rescue</li> <li>• Vary clubs each term we have been open – football / rugby / gymnastics / dance / tennis / cricket / basketball / hockey / street dance</li> <li>• Participation in individual / team events whenever possible</li> <li>• Reapply for School Games Mark</li> </ul>	£4873	<ul style="list-style-type: none"> <li>• Photographs of pupils participating in new activities</li> <li>• Purchasing of equipment – playtime</li> <li>• Swimming register and swimming notes</li> <li>• Register of ‘active’ after school attendance</li> <li>• Photographs, record of pupils representing school on teams / individual events</li> <li>• Application for School Games Mark</li> </ul>	<ul style="list-style-type: none"> <li>• Pathways to Trident Football, Alnwick Rugby Club, Cramlington Rockets, Newcastle United Foundation, Willowburn Leisure Centre and Alnmouth Cricket Club.</li> <li>• CPD opportunities and shared good practice with other schools</li> <li>• Investigate new experiences / opportunities to participate in</li> </ul>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>engagement and delivery of competitive school sport in 2019/20</li> <li>Increase number of children participating in competitive sport</li> <li>Half termly intra / inter school competitions - intra class competitions will involve all pupils</li> <li>Inter school will involve teams of pupils / individuals</li> <li>Opportunities to represent the school on a school team</li> </ul>	<ul style="list-style-type: none"> <li>Intra class competitions organised by specialist teacher and sports leaders.</li> <li>Participation in inter school competitions organised by external coaches / other schools</li> <li>Virtual competitions entered across Northumberland.</li> </ul>	£2506	<ul style="list-style-type: none"> <li>Youth Sport Trust introduced two one-off awards. Northumberland School Games Organisers produced a 'criteria' which was applied to all schools across the county in awarding these School Games Marks. We won both:               <ol style="list-style-type: none"> <li>the award for schools which have committed to the development of PE and school sport during the autumn and spring terms</li> <li>the award for schools which have continued this work virtually this term.</li> </ol> </li> <li>Class competitions [Crew teams] – points awarded – winning team [across KS2 / whole school]</li> <li>Participation in interschool Competitions</li> <li>Sports board in hall</li> </ul>	<ul style="list-style-type: none"> <li>We have strong links with local clubs e.g. Trident Football, Alnwick Rugby Club, Cramlington Rockets, Newcastle United Foundation, Willowburn Leisure Centre, Lesbury Lawn Bowling Club, Foxtons Golf Course and Alnmouth Cricket Club.</li> <li>We work closely with Muldlarks and have sponsorship from The Alnmouth Burgage Holders to have a beach school session with each class every half term. The Burgage Holders have also provided the school with high visibility tabards.</li> <li>Renew school strips for sporting events /</li> </ul>

				<p>school teams as necessary</p> <ul style="list-style-type: none"> <li>• Travel costs increased to enable further competitions to be entered</li> </ul>
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Signed off by	
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Date:	July 2020
Subject Leader:	Laura Haswell
Date:	July 2020
Governor:	Allison Wort
Date:	July 2020