

Year 6 Spring 2 Spellings



- Spellings follow a rule each week. The spellings in bold form a Rising Stars Spelling Assessment which will be given at the end of term.

<u>Week 1 – words with endings which sound like /shul/ after a vowel letter</u>	<u>Week 2 – words with endings which sound like /shul/ after a consonant letter</u>	<u>Week 3 – words with a ‘soft c’ spelt /ce/</u>	<u>Week 4 – word families based on common words, showing how words are related in form and meaning</u>	<u>Week 5 – word families based on common words, showing how words are related in form and meaning</u>	<u>Week 6 – statutory spelling challenge words</u>
official	partial	cemetery	accommodate	signature	foreign
artificial	confidential	certificate	accompany	assign	apparent
beneficial	essential	celebrate	accentuate	design	appreciate
superficial	substantial	necessary	accuse	designate	persuade
antisocial	torrential	sacrifice	accost	significant	individual
racial	sequential	December	accomplish	resignation	language
crucial	influential	hindrance	accumulate	insignificant	sufficient
observe	embarrass	sincerely	independence	resign	determined
advice	ceiling	available	substantial	assignment	explanation
knight	changeable	transferred	privilege	signal	pronunciation
interference	cooperate	legible	occupy		
application	prophet	conscious	hindrance		