

# Hipsburn Primary School Curriculum Statement - Breadth

**At Hipsburn Primary school we carefully design, plan and implement a curriculum which provides breadth for every pupil:**

At Hipsburn Primary school we carefully analysed and discussed our pupils' backgrounds, life experiences and culture, this has helped us to design a curriculum with three key priorities underpinning every subject area. We believe that by focusing on the following key priorities our children will be ready to successfully meet the challenges of the next stage of their education and their lives.

**Our curriculum priorities are:**

1. **Aspirations** - we aim to provide experiences which show children the wide range of possibilities available for their future.
2. **Initiative** - we aim to offer experiences which help them to become independent and resourceful learners.
3. **Environment** - we aim to provide experiences which help our pupils value their environment and understand their responsibilities toward sustaining their local and global environment.

We have designed and planned our curriculum to offer a range of experiences which contribute to every child receiving a full and rich curriculum. The range of experiences we offer support and champion our culture and ensure that our children benefit from a full range of academic, spiritual, moral, social and cultural activities. These activities enrich their lives and those of our whole school community and make them proud of the British values and diverse society to which they belong and play an active part. We are proud that our curriculum gives our children the skills, confidence and self-belief to lead a happy and fulfilled life by encouraging them to aim high and work towards their goals and dreams in life.

# Hipsburn Primary School Curriculum Statement - Balance

**At Hipsburn Primary school we carefully design, plan and implement a curriculum to provide balance for every pupil:**

At Hipsburn Primary School it is our underlying belief that every child should feel valued and experience the feeling of success in a wide range of curriculum areas. We believe that through the curriculum we can impact on what is in children's heads and how they feel about themselves, so that they feel clever, confident and ready to tackle any challenge they may face.

We have designed, organised and planned our curriculum to ensure every child receives an appropriate mix of academic and personal development which means that, in practice, our curriculum places equal importance on core and foundation subjects.

At Hipsburn Primary School we place high priority on ensuring children's physical and mental well-being needs are met. We understand that children will not be successful learners unless they are emotionally secure, therefore we carefully design our curriculum and adopt a flexible approach to timetabling to ensure that we can meet and respond to any issues which may arise. Children's physical and mental well-being is as valued and is as important as academic development.

We carefully monitor children's progress with their personal development and our well planned and thoughtful approach to SMSC helps to ensure that every child is well cared for and supported.

Our balanced approach to the curriculum is not at the expense of high standards in core subject areas. High standards and enabling children to reach national expectations and above is of vital importance if they are to succeed at the next stage of their education and go on to achieve full and happy lives and careers.

Our full and rich curriculum, with its excellent range of experiences, ensures that every pupil at Hipsburn Primary School makes excellent progress both academically and personally. Our unique curriculum ensures that every child is given the opportunity to shine and flourish.

## Curriculum Statement - Depth

**Our curriculum at Hipsburn Primary School is carefully designed, organised and planned for depth of learning:**

At Hipsburn Primary School our definition of progress is: the widening and deepening of essential knowledge, skills, understanding and learning behaviours. We design, organise and plan our curriculum to ensure that children are not merely covering content but achieving a depth to their learning which enables them to use their skills and understanding in all areas of the curriculum.

Our careful curriculum design and planning means that we build in many opportunities for repetition and practise opportunities for essential knowledge, skills and understanding in every subject. This ensures that children are able to revisit previous learning, which allows them to gradually develop a deeper understanding of the skills processes within subjects, at their own pace and in the best possible way for each individual child.

Our curriculum is designed and planned to move the nature of children's thinking to a higher order deep level of understanding rather than just acquiring new facts and knowledge.

## Hipsburn Primary School Curriculum Map 2017/2019

- Each class produces details of their topics which can be found on the school website, including links to useful websites to consolidate and deepen learning.
- We follow The Early Years Foundation Stage Framework for Pre-School and Reception classes, The National Curriculum for years 1-6 and The Northumberland County Council Agreed Syllabus for Religious Education throughout school.
- We use White Rose Maths resources to deliver maths throughout school.
- To support the delivery of the English curriculum we use Read, Write Inc., which progresses to Literacy and Language in Year 2.
- The homework policy is on the website.
- The content of our school curriculum in each academic year for every subject, including Religious Education is within the detailed topic information on the Class Pages on the website. We also print these detailed pages and have it on our class walls/windows and in Homework folders. See below for our Topic Overview.

## Hipsburn Primary School Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-School 2017/2018	All about Me/ Autumn	Shape and Colour/ Christmas	People Who Help Us/ Winter	In the Garden/ Spring	Nursery Rhymes	The Seaside/ Summer
<b>Pre-School 2018/2019</b>	<b>All About Me</b>	<b>Healthy Food/ Christmas</b>	<b>Space</b>	<b>In the Garden/Our Bodies</b>	<b>Nursery Rhymes and Mini Beasts</b>	<b>The Seaside</b>
Reception 2017/2018	All about Me	Superheroes/ People Who Help Us	Space	Dinosaurs	Castles	In the Garden
Year 1 2017/2018	Amazing Animals	Colour and Light	Food, Glorious Food	The Victorians	The Great Outdoors	Town and Country
Year 1 Science 2017/2018	Animals, including Humans	Seasonal Changes/ Everyday Materials	Plants	Everyday Materials	Plants	Animals, including Humans
<b>Reception/Year 1 2018/2019</b>	<b>Family Album</b>	<b>Winter Wonderland</b>	<b>Pets</b>	<b>Once Upon a Time</b>	<b>All Creatures Great and Small</b>	<b>Summertime</b>
<b>Year 1 Science 2018/2019</b>	<b>Identifying Materials.</b>	<b>Seasonal Changes.</b>	<b>Everyday materials.</b>	<b>Plants</b>	<b>Animals, Including Humans</b>	<b>Types of Animals</b>
Year 1 2017/2018	Amazing Animals	Colour and Light	Food, Glorious Food	The Victorians	The Great Outdoors	Town and Country
Year 2 2017/2018	Superheroes	The Great Fire of London/Gunpowder Plot	Let's Go to China	The Victorians	Sensational Safari	Oceans, Seas and Great Explorers
Year 1 Science 2017/2018	Animals, including Humans	Seasonal Changes/ Everyday Materials	Plants	Everyday Materials	Living Things and their Habitats	Animals, including Humans
Year 2 Science 2017/2018	Materials	Scientists and Inventors	Animals, including Humans	Plants	Living Things and their Habitats	The Environment
<b>Year 1/ 2 2018/2019</b>	<b>Superheroes</b>	<b>Significant Events</b>	<b>Let's Go to China</b>	<b>The life of a Victorian child</b>	<b>Sensational Safari</b>	<b>Oceans &amp; Seas Great Explorers</b>
<b>Year 1/2 Science 2018/2019</b>	<b>Materials</b>	<b>Scientists &amp; Inventors</b>	<b>Animals , Including Humans</b>	<b>Plants</b>	<b>Living Things and their Habitats</b>	<b>The Environment</b>

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Year 3 2017/2018	Anglo-Saxons	Anglo-Saxons	Rainforests	Weather	Rivers	Ancient Egyptians
Year 4/5 2017/2018	Dinosaurs and Fossils	States of Matter	Earth and Space	World War 2	Cyber-Bullying	Ancient Greeks
Year 3 Science 2017/2018	Rocks		Light	Magnets	Electricity	Plants
Year 4/5 Science 2017/2018	Animals, including Humans	States of Matter	Earth and Space	Forces	Sound	Living Things and their Habitats
<b>Year 3/4 2018/2019</b>	<b>The Seaside</b>	<b>The Stone Age</b>	<b>Vikings</b>	<b>Inventors and Inventions</b>	<b>Staying Healthy</b>	<b>Pirates</b>
<b>Year 3/ 4 Science 2018/2019</b>	<b>Living Things and their Habitats</b>	<b>Rocks</b>	<b>Sound</b>	<b>Electricity</b>	<b>Plants</b>	<b>Animals Including Humans</b>
Year 4/5 2017/2018	Dinosaurs and Fossils	States of Matter	Earth and Space	World War 2	Cyber-Bullying	Ancient Greeks
Year 5/6 2017/2018	Mayans	France	Shang Dynasty	Mountains	Tudors	Iron Age Britain
Year 4/5 Science 2017/2018	Animals, including Humans	States of Matter	Earth and Space	Forces	Sound	Living Things and their Habitats
<b>Year 4/5 2018/2019</b>	<b>Harry Potter</b>	<b>Medicine</b>	<b>France</b>	<b>Crime and Punishment</b>	<b>Indus Valley Civilisation</b>	<b>Eco Schools</b>
<b>Year 4/5 Science 2018/2019</b>	<b>Forces</b>	<b>Animals, Including Humans</b>	<b>Earth and Space</b>	<b>States of Matter</b>	<b>Sound</b>	<b>Living Things and their Habitats</b>
Year 4/5 2017/2018	Dinosaurs and Fossils	States of Matter	Earth and Space	World War 2	Cyber-Bullying	Ancient Greeks
Year 5/6 2017/2018	Mayans	France	Shang Dynasty	Mountains	Tudors	Britain
Year 4/5 Science 2017/2018	Animals, including Humans	States of Matter	Earth and Space	Forces	Sound	Living Things and their Habitats

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Year 5/6 Science 2017/2018	Living Things and their Habitats : Classification	Evolution and Inheritance	Animals, including Humans	Properties and Changes of Materials	Science Project	
<b>Year 6 2018/2019</b>	<b>Benin</b>	<b>Brazil</b>	<b>Deserts</b>	<b>Sumerians</b>	<b>Coasts and Seas</b>	<b>Tudors</b>
<b>Year 6 Science 2018/2019</b>	<b>Animals, including Humans</b>	<b>Light</b>	<b>Changing Circuits</b>	<b>Evolution and Inheritance</b>	<b>Living Things and their Habitats : Classification</b>	<b>Science Project</b>