



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#)



Part for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting for your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School Games GOLD Mark Award for the 2018/19 academic year.</p> <ul style="list-style-type: none"> <li>✓ Being entered in the Northumberland School Games Finals for Hockey AND Tag Rugby</li> <li>✓ Being entered in the Northumberland Schools County Cricket Finals</li> <li>✓ winning the U11 Afterschool Football League</li> <li>✓ winning at the Trident Football Festival</li> <li>✓ winning the Inter-Schools Rounders Competition</li> </ul>	<ul style="list-style-type: none"> <li>✓ Engagement of all pupils in regular physical activity providing targeted activities to involve and encourage the least active children</li> <li>✓ Profile of PE and sport is raised across the school as a tool for whole-school improvement by developing leadership skills of the newly formed Key Stage 2 Sports Committee that support sport and physical activity within the school, including being Play Leaders and having responsibility for PE equipment</li> <li>✓ Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>✓ Broader experience of a range of sports and activities offered to all pupils, for example by introducing yoga to encourage more pupils to take up sport and physical activities</li> <li>✓ Continued participation in competitive sport to maintain School Games GOLD Mark Award</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17061	Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20.5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase fitness levels and engagement in PE lessons.</li> <li>• Active playtimes</li> <li>• Physical literacy developed</li> <li>• Sports leaders ( KS2 Sports Committee) supporting playtime activities</li> <li>• Outdoor learning</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum of 2 hours PE timetabled for KS2 and Year 2. A combination of timetabled PE and physical activity each week for EYFS/Yr 1 (mixed age class)</li> <li>• Daily mile is embedded in the school day</li> <li>• Sports Leader and after school clubs offer range of active clubs and activities</li> <li>• All classes engage in outdoor learning</li> </ul>	£2000 (Specialist PE teacher for clubs, mentoring staff, organising community events)  £1500 Beach School	<ul style="list-style-type: none"> <li>• Pupils participation</li> <li>• Pupils able to talk about the activities they do in P.E. lessons</li> <li>• Photographs and write-ups about activities on the school website</li> <li>• Register of active after school offered</li> <li>• Engagement in outdoor learning</li> </ul>	<ul style="list-style-type: none"> <li>• Develop role of newly established Sports Committee</li> <li>• Continue to develop CPD opportunities and development of physical activity sessions, including Forest Schools in EYFS</li> <li>• Embed Daily Mile for whole school</li> <li>• Continue to develop role future Sports Leaders skills to increase playtime participation</li> <li>• Increase variety in afterschool clubs offered</li> <li>• Embed Beach Schools across the school</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Sports competitions, tournaments &amp; festivals</li> <li>Shared successes</li> <li>Teamwork in all physical activities</li> <li>Develop self-esteem and confidence by celebrating the school games values</li> <li>Guest speakers for assemblies to increase uptake of sport / inspire aspirations for success</li> </ul>	<ul style="list-style-type: none"> <li>Sports Leaders [Y6 pupils]</li> <li>Crew competitions at the end of each half term.</li> <li>School teams &amp; expectations of pupils representing school at festivals, tournaments / competitions</li> <li>Success celebrated in Celebration Assemblies</li> <li>Award School Games Values certificates</li> <li>Invite visitors to come to assemblies</li> </ul>	<p>£250 to enable transport and competitions</p> <p>£2500 to update and enrich sports equipment</p>	<ul style="list-style-type: none"> <li>Leading the Crew teams / Sports teams</li> <li>Pride of belonging to a Crew and desire to achieve for the team</li> <li>Pupils wanting to represent school at sporting events and the understanding that behaviour in school may affect their selection</li> </ul>	<ul style="list-style-type: none"> <li>Sports Committee</li> <li>School Games participation</li> <li>Inter school competitions and festivals</li> <li>Maintain inspirational speakers to visit</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased skills and opportunities for all pupils.</li> <li>Opportunities to try new sports/physical activities</li> </ul>	<ul style="list-style-type: none"> <li>External Coaches [rugby, cricket] to work alongside class teacher to develop skills</li> <li>Specialist PE teacher employed to support and raise levels of PE and sport in school for staff and children</li> <li>Beach school with specialist</li> </ul>	£1200  £2000  £1500	<ul style="list-style-type: none"> <li>achieved the Gold School Games Mark award for commitment, engagement and delivery of competitive school sport in 2018/19</li> </ul>	<ul style="list-style-type: none"> <li>More staff trained up by specialist coaches</li> <li>Developing external club links – continue successful links and develop new links</li> <li>Develop own outdoor activities</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>Range of afterschool clubs</li> <li>Targeted children identified to take part in a wide range of taster sessions</li> <li>Opportunities to try new sports / physical activities for a set period of time</li> <li>Water safety / lifesaving skills taught during swimming lessons</li> <li>After school clubs offered</li> <li>Opportunities to represent the school on a school team</li> <li>Additional achievements: Walk to school, Bike to school week, Bikeability, Charity Run</li> </ul>	<ul style="list-style-type: none"> <li>Ensuring equipment is available to offer playtime opportunities - Sports Leaders running lunchtime clubs</li> <li>Learn lifesaving skills for self-rescue</li> <li>Vary clubs each term – football / rugby / gymnastics / dance / tennis / cricket / basketball / hockey / street dance</li> <li>Participation in individual / team events whenever possible</li> </ul>	£2500 playground equipment  £250 transport £500 swimming  £2000 Specialist PE teacher  £561 outdoor	<ul style="list-style-type: none"> <li>Photographs of pupils participating in new activities</li> <li>Purchasing of equipment – playtime</li> <li>Swimming register and swimming notes</li> <li>Register of 'active' after school attendance</li> <li>Photographs, record of pupils representing school on teams / individual events</li> <li>Application for School Games Mark</li> </ul>	<ul style="list-style-type: none"> <li>Pathways to Trident Football, Alnwick Rugby Club, Cramlington Rockets, Newcastle United Foundation, Willowburn Leisure Centre and Alnmouth Cricket Club.</li> <li>CPD opportunities and shared good practice with other schools</li> <li>Investigate new experiences / opportunities to participate in</li> </ul>



and School Run used to introduce new / different physical activities to the pupils <ul style="list-style-type: none"> <li>Playground development</li> </ul>	<ul style="list-style-type: none"> <li>Reapply for School Games Mark</li> </ul>	learning equipment		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>engagement and delivery of competitive school sport in 2018/19</li> <li>Increase number of children participating in competitive sport</li> <li>Half termly intra / inter school competitions - intra class competitions will involve all pupils</li> <li>Inter school will involve teams of pupils / individuals</li> <li>Opportunities to represent the school on a school team</li> <li>U11 football team – Alnwick Partnership League</li> </ul>	<ul style="list-style-type: none"> <li>Intra class competitions organised by specialist teacher and sports leaders.</li> <li>Inter school competitions organised by specialist teacher</li> <li>Participation in inter school competitions organised by external coaches / other schools</li> </ul>	£300 transport	<ul style="list-style-type: none"> <li>Total of 114 young people competing in local inter-school competitions this year. We are extremely proud of our pupils for their dedication to all aspects of school sport.</li> <li>Class competitions [Crew teams] – points awarded – winning team [across KS2 / whole school]</li> <li>Participation in interschool Competitions</li> <li>Sports board in hall</li> <li>U11 football league</li> <li>Number of pupils representing school on a school team / individual sport</li> </ul>	<ul style="list-style-type: none"> <li>We have strong links with o local clubs e.g. Trident Football, Alnwick Rugby Club, Cramlington Rockets, Newcastle United Foundation, Willowburn Leisure Centre and Alnmouth Cricket Club.</li> <li>Renew school strips for sporting events / school teams as necessary</li> <li>Travel costs increased to enable further competitions to be entered</li> </ul>