

Etal Class Overview – Spring 2 2026

Subject	What we will learn this half term	
English	<p>Our class focus this term is Macbeth by William Shakespeare.</p> <p>It is a classic play written in a way in which children can enjoy.</p> <p>This half term we will read other plays by William Shakespeare for our class novels</p> <p>This half term we will produce a range of writing including:</p> <ul style="list-style-type: none"> ● Story based on Macbeth ● Free write 	
Maths	<p>Decimals and percentages</p> <ul style="list-style-type: none"> ● decimals up to 2 decimal places ● Equivalent fractions and decimals (tenths and hundredths) ● Equivalent fractions and decimals ● Thousandths as fractions and decimals ● Order and compare decimals (same number of decimal places) <p>Area and Perimeter</p> <ul style="list-style-type: none"> ● Perimeter of rectangles ● Perimeter of rectilinear shapes ● Perimeter of polygons ● Area of rectangles ● Area of compound shapes ● Estimate area <p>Statistics</p> <ul style="list-style-type: none"> ● Draw line graphs ● Read and interpret line graphs ● Read and interpret tables ● Two-way tables 	<p>Mean, mode and average</p> <p>Decimals</p> <ul style="list-style-type: none"> ● Place value within 1 ● Place value – integers and decimals ● Round decimals ● Add and subtract decimals ● Multiply by 10, 100 and 1,000 ● Divide by 10, 100 and 1,000 ● Multiply decimals by integers ● Divide decimals by integers <p>Area, Perimeter and volume</p> <ul style="list-style-type: none"> ● Shapes – same area ● Area and perimeter ● Area of a triangle – counting squares ● Area of a right-angled triangle ● Area of any triangle ● Area of a parallelogram ● Volume – counting cubes ● Volume of a cuboid <p>Statistics</p> <ul style="list-style-type: none"> ● Line graphs ● Dual bar charts

	<ul style="list-style-type: none"> • Read and interpret timetables 	<ul style="list-style-type: none"> • Read and interpret pie charts • Pie charts with percentages • Draw pie charts • The mean <p>SAT's revision J O'R and KM</p>
Science	<p>Electricity</p> <ul style="list-style-type: none"> • Describe parts of an electrical circuit • Explore voltage and its effect on an electrical circuit • Apply knowledge to identify and correct problems in an electrical circuit • Investigate what affects the output of a circuit • Build a set of traffic lights • Apply knowledge of circuits to a real life problem 	
Humanities (History & Geography)	<p><u>Our Blue Planet</u></p> <ul style="list-style-type: none"> • Why are our oceans important? • What is the water cycle? • Are all rivers similar? • How do people use rivers? • What challenges does our blue planet face? • How can we help our blue planet? 	
Art & D&T	<p><u>Structures - Playgrounds</u></p> <ul style="list-style-type: none"> • Explain the term constraints and why some are more important than others. • Use sketches with labels to communicate ideas. • Use 3D CAD software to communicate ideas. • Modify a design to make it stronger and more stable using knowledge of triangulation and reinforcing. • Select appropriate materials and tools for cutting and joining. • Make a plan and equipment list for a project. • Reinforce and stabilise a prototype of a structure. • Apply a quality finish in a neat way and explain why the finish is important. • Critically evaluate the success of a structure within constraints and suggest alternative, more sustainable, materials. • Present and explain design decisions. 	

RE	<p><u>What difference does the resurrection make to Christians?</u></p> <p>Make sense of belief: Outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it.</p> <ul style="list-style-type: none"> • Explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms. • Suggest meanings for narratives of Jesus' death/resurrection, comparing their ideas with ways in which Christians interpret these texts <p>Understand the impact: Weigh up the value and impact of ideas of sacrifice in their own lives and the world today.</p> <ul style="list-style-type: none"> • Articulate their own responses to the idea of sacrifice, recognising different points of view <p>Make connections:</p> <ul style="list-style-type: none"> • Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper. Show how Christians put their beliefs into practice in different ways
PSHE	<p><u>Careers and Enterprise - career paths</u></p> <p>Identify different types of skills Explain how a range of skills are used in different jobs Identify some skills to develop and set personal goals Identify the difference between a job and a career, and how careers change over time Explain what can influence someone's decisions about which career to choose Describe some common stereotypes related to work and their potential impact Describe some of the qualifications, training, and experience needed for different careers Explain the different ways into jobs, such as through college, apprenticeships, or university Identify some areas of work they might be interested in for the future</p>
PE	<p>We will have PE with NUFC on a Thursday- children should come to school in their PE kit on those days.</p> <p>We will also have tennis on a Wednesday, so PE kits will also need to be worn on a Wednesday</p> <p>We will also run the daily mile every afternoon!</p>
Computing	<p><u>Creative media – Web page creation</u></p> <p>What makes a good Website? Becoming a Website designer Copyright / Copy Wrong? How does it look?</p>

	Follow the Breadcrumbs Think before you link.
Music	Unit: You've got a friend in me Singing and playing musical instruments based on the music of Carol King
French	N/A

Notices

Homework is set on Thursday for pupils to be completed online by the following Thursday. Homework diaries should be signed each week by a parent or guardian and pupils are expected to record independent reading in their homework diaries. Planners are taken in every Friday to be stamped.

Useful Links

Maths:

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.topmarks.co.uk/maths-games/7-11-years>

<https://play.prodigygame.com/>

<https://play.ttrockstars.com/ttrs/dashboard>

timestables.co.uk

SAT's companion

English:

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.spellingshed.com/en-gb/index.html>

[ReadTheory | Free Reading Comprehension Practice for Students and Teachers](#)

SAT's Companion