

# Bamburgh Castle Class Suggested Timetable for Home Learning During School Closure WEEK 3



Day	9-10am	10-10.30am	10.30-11am	11am - 12pm	12-1pm	1-2pm	2-3pm
Monday	<p><b>Phonics</b> Year 1 Sound /er/ BBC Bitesize link: <a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zvnmnfr">https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zvnmnfr</a></p> <p><b>Spellings Week 3</b></p> <p><b>Year 1</b> Look, Read, Cover, and Write Spelling Worksheet with words using the digraph /er/.</p> <p><b>Year 2</b> Look, Read, Cover, and Write Spelling Worksheet words using the sound /or/ spelt 'a' before l or ll (i.e. ball, call, altogether)</p> <p><b>Reading</b> (ARK task)</p> <p>Read pages 1 to 4 of Acorn Wood.</p> <p>You can think, talk or write about the questions.</p> <ol style="list-style-type: none"> <li>How many characters are there?</li> <li>What game did Hen and Pig play?</li> <li>Which character wrote letters to his friends?</li> <li>What is different about Rabbit's home?</li> <li>Which character is your favourite and why?</li> </ol>	<p><b>English Writing</b> (ARK)</p> <p>Look at page 1 and 2 of Acorn Wood. Write two sentences about what you think Frog and Tortoise might be doing.</p> <p>I think Frog is _____ because _____.</p> <p>I think Tortoise is _____ because _____.</p> <p>Write the next two pages of the story including Frog and Tortoise's actions. Use the other pages of the story to help you.</p> <p>Frog was excited he _____.</p> <p>Tortoise went _____.</p>	Break	<p><b>Maths</b></p> <p><b>Year 1</b> Compare groups of objects <a href="https://vimeo.com/483168827">https://vimeo.com/483168827</a></p> <p><b>Year 2</b> Adding 2-digit numbers crossing 10 (extra practise task to make sure children are secure in their learning and that they are able to see a pattern to help them workout other addition sums)</p>	Lunch	<p><b>History &amp; Music</b></p> <p>In this lesson, we will learn about some of the ways in which popular music has changed over the last 60 years. We will learn how the ways in which people listen to music has changed over time and will look more closely at cassettes and CDs. We will then listen to some songs from singers and groups from the 1960s to 1980s. You will need a piece of paper and a pencil. Watch the video lesson and join. <a href="https://classroom.thenationalacademy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e?activity=video&amp;step=1">https://classroom.thenationalacademy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e?activity=video&amp;step=1</a></p> <p>A note to parents - this is when you start to feel old! We all have our own memories. Please share how you used to listen to music and your favourite type of music.</p>	
	<p><b>Phonics</b> - Year 1 Sound /er/ Play starfall make a word game: <a href="https://www.starfall.com/h/ltr-pc-er-ir-ur/maw-er-ir-ur/?t=315049796">https://www.starfall.com/h/ltr-pc-er-ir-ur/maw-er-ir-ur/?t=315049796</a></p> <p>OR play the /er/ dice game in your pack (this can also be found on in /er/ phonic resources on google classroom)</p> <p><b>Spelling</b></p> <p><b>Year 1</b> Spelling Week 3 - Word search find the /er/ words. <b>Year 2</b> Complete the Word search containing Y2 spelling words.</p> <p><b>Reading</b> Read yesterday's story again, Acorn Wood. You can think, talk or write about the questions.</p> <ol style="list-style-type: none"> <li>Which characters read Bear's letter?</li> <li>What game were Hen and Pig playing?</li> <li>What is your favourite game to play with your friends and why?</li> </ol> <p>Or read and listen to: <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/some-dogs-do/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/some-dogs-do/</a></p>	<p><b>English Writing</b> (ARK)</p> <p>In your book make a list of games you enjoy playing.</p> <p><b>Grammar</b></p> <p>Write sentences with the following words:</p> <p>breakfast lunch drink fruits food</p> <p>Example: I had jam on toast and orange juice for breakfast. Remember to write today's date at the top of your page. Start sentences with a capital letter and to include finger spaces.</p>		<p><b>Maths</b></p> <p>Year 1 Compare numbers <a href="https://vimeo.com/483169674">https://vimeo.com/483169674</a></p> <p>Year 2 Add two 2-digit crossing ten - add ones and tens (extra practise and consolidation).</p> <p><a href="https://www.youtube.com/watch?v=2fdfdUFhmbw">https://www.youtube.com/watch?v=2fdfdUFhmbw</a></p>		<p><b>Geography</b></p> <p>Watch the BBC Bitesize video below with Freya. Her Uncle Bob has been all over the UK to England, Scotland, Wales and Northern Ireland. Find out what he has seen! <a href="https://www.bbc.co.uk/bitesize/to-pics/zyhp34j/articles/z4v3jhw">https://www.bbc.co.uk/bitesize/to-pics/zyhp34j/articles/z4v3jhw</a></p> <p>Look at the story of the town mouse and the country mouse. Sort the key words about the town and countryside into a Venn diagram. Remember of a Venn diagram if something can be sorted into both groups we place it in the middle.</p>	<p><b>PE or garden activity</b></p>

Wednesday	<p><b>Phonics Sound /er/</b> - read 'The Mermaid in the River' phoneme spotter story. Or play dragons den choose phase 3 and select the /er/ sound.  <a href="https://www.phonicsplay.co.uk/resources/phase/3/dragons-den">https://www.phonicsplay.co.uk/resources/phase/3/dragons-den</a></p> <p><b>Spellings</b>  Year 1 Handwriting spelling sheet.  Year 2 Joined Handwriting spelling sheet.</p> <p><b>Reading</b>  Choose another book from home, school or follow the link to this book:  <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/everybunny-dance/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/everybunny-dance/</a></p>	<p><b>English Writing (ARK)</b>  Write instructions for a game.  Example: Hide and Seek. Use these words to tell someone in order what you do.  First,  Then,  After,  Finally,  At the end add these sentences to tell people what they need to remember to do or not do.  Remember you need to.....  Remember you can't.....</p>		<p><b>Maths</b>  Year 1 Order groups of objects  <a href="https://vimeo.com/483537557">https://vimeo.com/483537557</a></p> <p>Year 2 Subtract a 2-digit number from a 2 digit number - not crossing ten  <a href="https://vimeo.com/468561808">https://vimeo.com/468561808</a></p>	<p><b>Paddington – make Paddington a healthy sandwich</b>  Create a healthy sandwich for Paddington. Paddington loves Marmalade sandwiches. Read the Marmalade sandwich recipe. Marmalade can be very tasty but it has lots of sugar in it. Can you write instructions and draw pictures on how to make a healthy sandwich for Paddington? You could write and draw in your book or use the worksheet to help you. Maybe you could make the sandwich and take a picture.</p>	<p><b>PE or garden activity</b></p>
Thursday	<p><b>Phonics Sound /er/</b> video clip:  <a href="https://www.youtube.com/watch?v=Taa3ANeyN_Y&amp;list=RDCMUCraBbapvgSgtvV9_pJ9O0OQ&amp;index=1">https://www.youtube.com/watch?v=Taa3ANeyN_Y&amp;list=RDCMUCraBbapvgSgtvV9_pJ9O0OQ&amp;index=1</a></p> <p><b>Spellings</b>  Y1 Read and label pictures using /er/  Y2 Write your spelling words in a sentence.</p> <p><b>Reading</b>  Choose another book from home, school or follow the link to listen to the story of Paddington at the Palace:  <a href="https://www.youtube.com/watch?v=J_zhBpgMnPI">https://www.youtube.com/watch?v=J_zhBpgMnPI</a></p>	<p><b>English Writing</b>  All About Paddington  What is Paddington Bear like?  What do we know about him?  What is special about him?  Use the word mat and resources to help write about Paddington.</p> <p>Y2 Paddington at the Palace comprehension questions.</p>		<p><b>Maths</b>  Year 1 Order numbers  <a href="https://vimeo.com/483539572">https://vimeo.com/483539572</a></p> <p>Year 2 Subtract a 2-digit number from a 2-digit number - crossing ten - subtract ones and subtract tens  <a href="https://vimeo.com/468562834">https://vimeo.com/468562834</a></p>	<p><b>Science – Materials Lesson 1</b>  In this lesson, we will be introduced to what a scientist is. We will then be learning about materials and their properties. You will need a piece of paper and a pencil. Watch the video lesson and join in.  <a href="https://classroom.thenationalacademy/lessons/what-is-a-material-74u30t?activity=video&amp;step=1">https://classroom.thenationalacademy/lessons/what-is-a-material-74u30t?activity=video&amp;step=1</a></p>	
Friday	<p><b>Spelling test – Week 3</b></p> <p><b>Reading</b>  Choose another book from home, school or follow the link to listen to another story:  <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/A-hole-in-the-bottom-of-the-sea/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/A-hole-in-the-bottom-of-the-sea/</a></p>	<p><b>English Writing</b>  Year 1 - handwriting  Year 2 - joined handwriting</p>		<p><b>Maths</b>  Year 1 Number bond 10 search  Year 2 Number bond 20 search</p>	<p><b>Art/ DT</b>  Weaving - find out about weaving. You might like to have a go at some weaving. You could use paper, cupboard &amp; wool or material. Look at the PowerPoint to find out more.  <a href="https://www.youtube.com/watch?v=-wJbzJV_Q5c">https://www.youtube.com/watch?v=-wJbzJV_Q5c</a>  <a href="https://www.youtube.com/watch?v=QW2zwr6txdo">https://www.youtube.com/watch?v=QW2zwr6txdo</a></p>	