Bamburgh Castle Class Suggested Timetable for Home Learning During School Closure WEEK 5



							mary Sch
Day	9-10am	10-10.30am	10.30 -11am	11am - 12pm	12-1pm	1-2pm	2-3pm
Monday	Phonics Year 1 Sound /oa/ Label the /oa/ words. Watch BBC Bitesize link: https://www.bbc.co.uk/bitesize/topics/zv q9bdm/articles/zh4j47h Spellings Week 5 (Please note Y1 spellings are different from our weekly sound this week.) Year 1 Look, Read, Cover, and Write Spelling Worksheet with words suffixes - er, -est to adjectives. Year 2 Look, Read, Cover, and Write Spelling Worksheet Reading Choose another book from home, school or follow the link to this book to listen to the story of 'The Disgusting Sandwich'. https://www.youtube.com/watch?v=5Qmy v4pJ3K4	English Writing - The Day the Crayons Quit Adjective Hunt Read the extract on Google classroom or below: Duncan is a little boy who wants to colour in, but his crayons are feeling unhappy. They have quit! Red crayon looks tired and Green Crayon looks a bit bored. Blue Crayon feels angry because he has to colour in all the big animals. Circle all the adjectives you can find. There are 9 to find. (Have a look at the adjective powerpoint to remind yourself about adjectives). Sort the adjectives by what they are describing using these headings: Colour, Size, Looks & Feelings Y1 choose 3 adjectives and write your own sentence. Y2 choose 6 adjectives and write sentences using expanded noun phrases.	Break	Maths Year 1 Activity Add by making 10. Watch the video have a go at making 10. https://vimeo.com/492195041 Year 2 Money - Recognising coins and notes https://vimeo.com/470140979		History - Hampton Court Palace Find out about the famous landmark Hampton Court Palace. https://www.youtube.com/watch?v=ShXPGOPJkYo https://www.youtube.com/watch?v=mIIPQnQgFqI What happens to Paddington when he visits Hampton Court Palace? Listen to the story to find out of what Paddington gets up this time in 'Paddington and the Marmalade Maze'. https://www.youtube.com/watch?v=PFaoVbyqDEQ Help Paddington through the maze. Can you create your own maze? You can draw a maze or make a maze using Lego or bricks. Year 2 - Read the information about Hampton Court Palace and answers the questions.	
Tuesday	Phonics - Year 1 Sound /oa/ Read the phoneme spotter story with the sound /oa/. Watch the video to blend words with the /oa/ sound: https://www.youtube.com/watch?v=M8nG aspuWAQ Spelling Year 1 & 2 Spelling Week 5- Word search Reading Choose another book from home, school or follow the link to listen to the story 'The Giant Sandwich'. https://www.youtube.com/watch?v=1ig_V5 518r8&list=PLqfdQwBGLjE6OWOr7TlBGp 8d51RjVCnPv&index=6	English - Finding Adjectives Identifying an Adjective Quiz. Find Adjectives Worksheet - Read the sentences and circle the adjective in each of the sentences. Y1 Choose 3 sentences and rewrite them changing the adjectives to make them more exciting. Y2 Choose 5 sentences and rewrite them changing the adjectives to make them more exciting. Then 'Sorting Adjectives', sort the adjectives under the correct headings.		Maths Year 1 Adding by making 10. https://vimeo.com/492195871 Year 2 Count money pence https://vimeo.com/471306740		Geography Landmarks are significant features in the landscape. landmark might be a built feature such as the 'Angel the North' sculpture or a physical feature such as a river, beach or ridge. No matter where you live, ther will be landmarks near you with either national and/o local significance. In this lesson you will look at recognising and describing national and local landmark using aerial images and maps. Watch the aerial view of Alnwick Castle and Alnmouth video. https://www.youtube.com/watch?v=sP8GRjI1rTI Have a go answering the questions: What time of year do you think it is? How can you te What surprises you about Alnwick castle from above What colour was the flag? Can you estimate how man boats there are? Task: Choose a local landmark draw	

Wednesday	Phonics Find, read and colour real and nonsense /oa/ words. Play Buried Treasure choose phase 3 and the/oa/ sound. https://www.phonicsplay.co.uk/resources/ phase/3/buried-treasure Spellings Year 1 Spellings - Find the missing word. Year 2 Joined Handwriting spelling sheet. Reading Choose another book from home, school or follow the link to listen to the story the 'Bumblebear': https://youtu.be/6tvXFif3M1o	English Writing Design a new home for the Crayons! The crayon box that the crayons live in has gotten damaged and the crayons need a new home. What could we use to make a new home? (tape, glue, card, paper, cardboard etc.) What will the crayons need/ want in their new home? Design a new home for the crayons, labelling the rooms/features and listing the tools and resources you would need to build it.	Maths Year 1 Subtraction not crossing 10 https://vimeo.com/492197096 Year 2 Count money pound (notes and coins) https://vimeo.com/471307411	Art/ DT Listen to the story 'Paddington and the Busy Day'. https://www.youtube.com/watch?v=SIG9Mmnhrvs Paddington loves cooking! Why not try some cooking? Remember to wash your hands and take care not to end up like Paddington on his 'Busy Day'. See Paddington recipes for Bread and Butter pudding with Marmalade, Bear Biscuits or even simple Paddington toast.
Thursday	Phonics Sound /oa/ Choose a /oa/ word and write a sentence. Spellings Y1 - Handwriting sheet Y2 - Write out your spelling words in a sentence. Reading Choose another book from home, school or follow the link to listen to the story 'Winnie goes Batty': https://youtu.be/BBL8kg_IOKO	English Writing Design new clothes for Peach Crayon. (Resources: paper, ruler, pencils) Can you remember what the problem was for Peach Crayon? Yes, she had no clothes! Could you help Peach Crayon by designing some clothes? Think about different types of fabrics used to make our clothes, ways of fastening them and where we put things like money, phones etc. Task: Design new clothing for Peach crayon, labelling different parts of the clothing (zipper, fabric, buttons, pockets, hood etc). Make a list of materials you will need to make the new clothes.	Maths Year 1 Subtraction counting back (part 1) https://vimeo.com/492198226 Year 2 Count money pound (notes and coins) https://vimeo.com/471307831	Science - Materials Lesson 3 How can I describe an object? In this lesson, we will be learning about different properties of materials. We will be identifying different objects and describing the properties of the materials they are made from. You will need a piece of paper and a pencil. https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h3&c Observation -How many different objects can you find? Can you identify their materials? 1. Pick up an object (draw it or write its name) 2. What material is it made from? Write down what is made from. 3. Describe the materials properties. Use the word mat to help your describe your object and write down words that describe it.
Friday	Spelling test - Week 5 Reading Choose another book from home, school or follow the link to listen to the story 'Knuffle Bunny by Mo Willems https://www.youtube.com/watch?v=xxm9rw0_xuU&list=PLqfdQwBGLjE6OWOr7TlBGp8d51RjVCnPv&index=1	Crayon rubbings (Resources: small pieces of paper, crayons) Stroke your jumpers/tops - how does it feel? Stroke the ground - how does it feel? This is texture and is made in different ways using different materials. Can you make a rubbing of a textured object (leaves are best), by placing a piece of paper on top of an object and rubbing the crayon over it gently. Investigate different textures in the classroom /at home /outside (best location) and write on the paper the name of the object, and adjectives to describe it.	Maths Year 1 Subtraction counting back (part 2) https://vimeo.com/497919984 Year 2 Select money https://vimeo.com/473051856	Gymnastics Lesson 1 - An Introduction to Basic Balance In this lesson, we will learn the basic balances and explore the different ways we can show these. Join in the with lesson video: https://classroom.thenational.academy/lessons/an-introduction-to-basic-balance-ccwk2d Please note this lesson will require some physical exercise and additional equipment, beyond a pen, pencil or paper. Please see the equipment slide near the start of the lesson video and make sure your child is adequately supervised when equipment is required.