

## Bamburgh Castle Class Suggested Timetable for Home Learning During School Closure WEEK 8

|   | <b>-</b> • •                                     |  |   |                                   |   |                             | hary Sci                   |
|---|--|--|---|-----------------------------------|---|-----------------------------|----------------------------|
|   | 9-10am   | 10-10.30am                                     |   | 11am - 12pm                       |   | 1-2pm                       | I I I                      |
| D |  |  | 1 |                                   | 1 |                             |                            |
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|   |  |  | 1 |                                   |   |                             |                            |
|   |  |  | ٩ |                                   |   |                             |                            |
|   | Phonics Year 1 Sound /a-e/                       | English Writing                                | m | Maths                             |   | History - How have toys     | ART Exploring printing     |
| M |  | Listen to the story 'A Squash and a Squeeze'   | В |                                   | L | changed? (Part 2)           | with found objects         |
| 0 | Watch the video about /a-e/                      | by Julia Donaldson                             | r | Year 1 One More One Less (part    | u | In this lesson, we will     | In this lesson, we will be |
| n | https://www.youtube.com/watch?v=f0aCGmN<br>NI-s  | https://www.youtube.com/watch?v=PkdX73         | - | 1)<br>https://vimeo.com/503093120 |   | continue to learn about     | making repeated and        |
| d | NI-S<br>Colour real and non-sense /a-e/ words.   | Onf04  | e | 111ps.//vimeo.com/505093120       | n | some of the ways in which   | rotated prints using       |
| ٩ |  | Find the story words for 'A Squash and a       | ۵ | Year 2 Recognise equal groups     | С | toys have changed over      | found objects. This        |
|   | Spellings Week 8 Year 1 Look, Read, Cover,       | Squeeze' in the word search.                   | k | https://vimeo.com/488106597       | h | time. We will learn how     | lesson includes some       |
| У | and Write Spelling Worksheet.                    | Y1 - Match the rhyming words to make a         | ĸ | 111193.77 Villeo.com/ 400100397   | n | modern technology has       | physical activity and      |
|   | Year 2 Look, Read, Cover, and Write Spelling     | pair.  |   |                                   |   | affected the ways in which  | equipment beyond pen,      |
|   | Worksheet.                                       | Y2 - Rhyming Words for each of the words       |   |                                   |   | children play. We will then | paper or pencil. Please    |
|   | Reading Choose another book from home,           | finding three rhyming words, remember to       |   |                                   |   | look at some examples of    | make sure your child is    |
|   | school or follow the link to this book to listen | join your handwriting.                         |   |                                   |   | electronic and              | adequately supervised.     |
|   | to the story of 'Library Lion' by Michelle       |  |   |                                   |   | non-electronic games. You   | https://classroom.thenat   |
|   | Knudsen  |  |   |                                   |   | will need a piece of paper  | ional.academy/lessons/ex   |
|   | https://www.storylineonline.net/books/library    |  |   |                                   |   | and a pencil.               | ploring-printing-with-fou  |
|   | -lion/#YouTube                                   |  |   |                                   |   | https://classroom.thenatio  | nd-objects-6wv32r          |
|   |  |  |   |                                   |   | nal.academy/lessons/how-h   |                            |
|   |  |  |   |                                   |   | ave-toys-changed-part-2-6   |                            |
|   |  |  |   |                                   |   | cuk4c                       |                            |
| Т | Phonics - Year 1 Sound /a-e/                     | English Writing                                |   | Maths                             |   | Geography                   | RSE That's not fair        |
| u | Listen to the video and read the /a-e/ words     | Listen or read the story 'A Squash and a       |   | Year 1 One More One Less (part    |   | What are the landmarks      | In this lesson, we         |
| - | https://www.youtube.com/watch?v=tp_iuG2uH        | Squeeze' by Julia Donaldson again.             |   | 2)                                |   | in London?                  | continue on the theme of   |
| e | ¥4   | https://www.youtube.com/watch?v=PkdX73         |   | https://vimeo.com/503098045       |   | In today's lesson, we join  | friendship. We will look   |
| S | Complete the /a-e/ Board Game                    | Onf04  |   |                                   |   | Miss Browne in learning     | at a range of scenarios    |
| d |  | Y1 - Read and draw. Read the phrase and        |   | Year 2 Make equal groups          |   | about some of the famous    | that commonly occur        |
| a | Spelling   | draw a picture to go with it. Then fill in the |   | https://vimeo.com/488108584       |   | landmarks in London. We     | amongst friends and        |
| - | Year 1 & 2 Spelling Week 8- Word search          | missing words in the sentences.                |   |                                   |   | have a go at placing them   | discuss whether they are   |
| У |  | Y2 Guided Reading Questions.                   |   |                                   |   | on a map and finish the     | fair or unfair. We will    |
|   |  |  |   |                                   |   | lesson by writing a list of | then consider how we can   |
|   |  |  |   |                                   |   |                             | act fairly to everyone     |

|                                      | Reading Choose another book from home,<br>school or follow the link to listen to the story<br>The Empty Pot by Demi<br>https://www.storylineonline.net/books/the-e<br>mpty-pot/   |  |  | tourist attractions for<br>people visiting London.and not just our close<br>friends.https://classroom.thenatio<br>nal.academy/lessons/what-<br>are-the-landmarks-in-londohttps://classroom.thenat<br>ional.academy/lessons/th<br>ats-not-fair-ccv3cc   |  |
|--------------------------------------|---|--|--|--|--|
| W<br>e<br>d<br>n<br>e<br>s<br>d<br>y | <ul> <li>Phonics Sound /a-e/</li> <li>Work through the /a-e/ PowerPoint to reading the /a-e/ words then complete the /a-e/ words on your worksheet.</li> <li>Spellings</li> <li>Year 1 Handwriting spellings.</li> <li>Year 2 Joined Handwriting spelling sheet.</li> <li>Reading_ Choose another book from home, school or follow the link to listen to the story The Monster Crisp-Guzzler by Malorie Blackman https://www.bbc.co.uk/bitesize/clips/zvxjmp 3</li> </ul> | English Writing<br>'A Squash and a Squeeze' by Julia<br>Donaldson.<br>Y1 Read and write. Read the clues which<br>animal is it? Then read the story, look at<br>the pictures and write a sentence about<br>what the animals were eating.<br>Y2 Read the story, look at the pictures and<br>write a sentence about what the animals<br>were eating. Match the synonyms from the<br>story. Then make a list of synonyms for big<br>and little. Remember a synonym is a word or<br>phrase that means exactly or nearly the<br>same as another word, for example big =<br>huge, little = small. | Maths<br>Year 1 Compare objects to 50<br>https://vimeo.com/503099894<br>Year 2 Add equal groups<br>https://vimeo.com/488110327                             | RE - JudiasmMusicWhere do Jews worshiptoday?In this lesson, we will learn<br>all about the place where<br>Jews worship: synagogues.<br>We will learn the key<br>features of a synagogue,<br>and what a common Jewish<br>service looks like.<br>https://classroom.thenatio<br>nal.academy/lessons/where<br>-do-jews-worship-today-68<br>wk8rMusic<br>Rhythm, vocal and body<br>sounds. Find out about<br>Rhythm, vocal and body<br>sounds with Martin and<br>Cara. Watch the video -<br>It's the Great Martian<br>Bake Off!<br>BBC Bitesize topics:<br>https://talssroom.thenatio<br>nal.academy/lessons/where<br>-do-jews-worship-today-68 |  |
| T<br>h<br>u<br>r<br>d<br>a<br>y      | <ul> <li>Phonics_ Sound /a-e/</li> <li>Read the sentences and find the /a-e/ words.</li> <li>Find the words in the wordsearch.</li> <li>Spellings</li> <li>Y1 &amp; Y2 Write your spellings words in a sentence.</li> <li>Reading_ Choose another book from home, school or follow the link to listen to the story Jacob O'Reilly Wants a Pet by Lynne Rickards https://www.youtube.com/watch?v=b-vp2tvTc W4</li> </ul>   | <ul> <li>English Writing</li> <li>'A Squash and a Squeeze' by Julia</li> <li>Donaldson.</li> <li>1. Read the sentences and fill in the gaps with is or are.</li> <li>2. Read and put the sentences in order.</li> </ul>  | Maths<br>Year 1 Compare numbers within<br>50<br>https://vimeo.com/503102857<br>Year 2 Multiplication using the<br>symbol<br>https://vimeo.com/488111269    | Science - Materials Lesson 6<br>Which material is best for different objects?<br>In this lesson, we will be learning about materials and<br>their properties. We will also learn why certain<br>materials are used for specific purposes because of<br>their properties. You will need a piece of paper and a<br>pencil.<br>https://classroom.thenational.academy/lessons/which-<br>material-is-best-for-different-objects-60vkar  |  |
| F<br>r<br>d<br>a<br>y                | Spelling test - Week 8<br>Reading_Choose another book from home,<br>school or follow the link to listen to the story<br>The Snail and the Whale by Julia Donaldson<br>https://www.youtube.com/watch?v=EmMnaSk<br>eKqQ   | English Writing<br>'A Squash and a Squeeze' by Julia<br>Donaldson.<br>Y1 & Y2 Write the text in the speech<br>bubbles. What are they saying from the<br>story?<br>Y2 Punctuate the speech accurately in the<br>sentences using inverted commas.  | Maths<br>Year 1 Order numbers within 50<br>https://vimeo.com/503093819<br>Year 2 Multiplications sentences<br>from pictures<br>https://vimeo.com/488113679 | Gymnastics Lesson 4 Introducing intermediate<br>balance In this lesson, we will develop our gymnastics<br>vocabulary by learning some intermediate balances and<br>think about how using body tension and control can<br>make our balances look effective. We will understand<br>what impact regular gymnastics can have on our body.<br>Please note this lesson will require some physical<br>exercise and additional equipment, beyond a pen, pencil   |  |

|  |  | or paper. Please see the equipment slide near the start  |
|--|--|--|
|  |  | of the lesson video and make sure your child is<br>adequately supervised when equipment is required. |
|  |  | https://classroom.thenational.academy/lessons/introdu  |
|  |  | cing-intermediate-balance-68rk2c   |