

Hipsburn Primary School
Pupil Premium Grant 2020-2021
(Review – April 2021)

Hipsburn Primary School is allocated, by the government a sum of money each year to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. In the current 2020-21 financial year this amount is £1345 for each pupil ever eligible for FSM, £1495 for those in the care of the Local Authority (LAC), £2345 for those children who have previously been in care (Post LAC) and £300 for those children with a parent in the Armed Forces (Services Pupil Premium). At Hipsburn Primary School for April 2020 to March 2021 this sum comes to £9115.

FSM Pupils	£4035
LAC Pupils	£1495
Post LAC Pupils	£2345
Service Ever 6 Pupils	£1240

At Hipsburn Primary School:

We believe that it is every child's first chance at formal education and they deserve nothing but the best. Through our school we aim to inspire children through high quality innovative teaching to be the best they can be and make a difference in their lives and the lives of those around them.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that the fund to tackle disadvantage reaches the pupils who need it the most. The aim of the fund is to target the attainment gap between pupils from deprived backgrounds and their more affluent peers. This gap persists through all stages of education, including entry into higher education.

Research shows that:

- The highest early achievers from deprived backgrounds are overtaken by lower achieving children from advantaged backgrounds by age seven.
- The gap widens further during secondary education and persists into higher education.
- The likelihood of a pupil eligible for Free School Meals achieving five or more GCSEs at A*-C including English and mathematics is less than one third of a non-Free School Meals pupil.
- A pupil from a non –deprived background is more than twice as likely to go on to study at university as their deprived peer.

At our school we believe that regardless of background, disability, circumstances or situation that all children should achieve well and be able to flourish in life as a result.

We never confuse eligibility for the pupil with low ability and focus on supporting our disadvantaged pupils to achieve the highest levels. Our pupil premium money is used to support our vision to ensure that all children aspire to be the best they can be academically, physically, socially and emotionally. Strong leadership systems ensure that Pupil Premium funding has the necessary impact. These include an identified governor who has responsibility for pupil premium, the headteacher and class teachers who work closely together targeting and evaluation interventions to respond quickly to individual needs.

We make use of research evidence and form our own experience to allocate funding to the activities that will most likely to have an impact on improving achievement. All staff has knowledge of eligible children and track assessments on a half termly basis. All matters relating to Pupil Premium are reported back to governors – ensuring that the school is held to account for the impact of the spending. Funding aims to maximise staffing capacity so that the most effective teachers work with those who need it the most and this begins at the earliest stage, with early identification of the barriers to learning the children face. Our Inclusion Register (which includes some of our pupil premium children is updated every half term by teachers)

Teachers are held accountable for outcomes and there is a culture of reflective practise and open dialogue and monitoring to assess the success and impact of actions.

We also recognise that there are disadvantaged pupils who do not qualify for Free School Meals, the Forces Premium or Pupil Premium. We may allocate resources to support any group or groups of children we have identified as being disadvantaged or vulnerable.

Pupil Premium funding will follow identified needs. This may mean that not every child who receives Free School Meals will be in receipt of Pupil Premium funded interventions all of the time.

Although the Department for Education have encouraged schools to move to a multi-year approach rather than annual reviews, as a school we will continue to process =with our annual plans. This is due to the small amount of children who are funded and this is allocated annually on pupil turnover.

Pupils in school (September 2020 Census)	101
Proportion of disadvantaged pupils	8.9%
Free School Meals	2 children
Free School Meals Ever 6	2 children
Service Children	4 children
Looked After Children	1 child

We have targeted the attainment of this group in the following ways and will spend our funding as described in the table below. Most of the interventions have a focus on learning; a number have a focus on social and emotional development and there is some focus on the enrichment of the curriculum.

April 2020 to March 2021	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	Impact as of July 2020 Impact as of December 2020 Impact as of March 2021
£5000	<p>To employ Teaching Assistant to deliver Read, Write Inc. and to support Phonic groups in Year 1 / 2</p> <p>Teaching Assistants to provide small group teaching interventions to close gaps in English and Maths in Key Stage Two.</p>	For those pupils who require additional learning support to ensure they are able to keep up with their peers.	Teaching Assistants are deployed in every class to increase capacity in supporting children academically and pastorally.	Desired outcome for all children – to achieve age related expectations. We expect that the targeted children will make progress that is better than their peers which will in turn help them close gaps with their peers. Vulnerable groups will always have access to additional support that will remove barriers to learning in order for them to reach their full potential.	<p>TA's in school to support Keyworker / vulnerable children. This included three of our Pupil Premium Children who attended school 100% during Lock Down.</p> <p>TA support in Bubbles 1, 2 , 3 and 4 to support small group and 1 to 1 interventions Regular RWInc in small groups in Key Stage One Extra reading support / small maths and English groups in both Key Stage Two classes.</p> <p>School opened on 4/1/21 and then closed again for most children. TA's in school to provide support for small group and 1:1 interventions. Extra support time to help prepare packs / learning resources for remote learning</p>

April 2020 to March 2021	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	Impact as of July 2020 Impact as of December 2020 Impact as of March 2021
£450	Provide FREE SATs clubs for all Year 6 children including Pupil Premium children. All resources / materials / refreshments will be paid for by school.	To raise standards and improve performance in 2020 SATS	Motivational resources to support and increase rates of progress	Closure of attainment gap between pupil premium and non-pupil premium children QFT – Pupil Premium children to achieve ambitious targets.	Children attended SATS Club -100% attendance from January 2020 to March 2020. School closed for most children in March 2020. There was no SATS Club running between April and July Children attended SATS Club from October 2020 to December 2020 – 100% attendance School opened on 4/1/21 and then closed again for most children the following day. SATS Club was due to begin on 7/1/21
April 2020 to March 2021	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	Impact as of July 2020 Impact as of December 2020 Impact as of March 2021
£500	To subsidise a range of educational visits and visitors that we provide throughout the year to enhance our curriculum. Some of these activities will be offered without requests for contributions.	We want all of our pupils to share in a range of experiences that will support and enhance their learning. This includes PE activities as well as all other areas of the curriculum.	The learning of all children will be greatly enhanced by the use of visits and visitors. These experiences will develop the child's understanding of	Visits and visitors will still go ahead if voluntary contributions are inadequate. The school website will be able to demonstrate the range of trips / visits that are organised to enhance the curriculum.	Beach Days are funded by the Burgage Holders. Extra Beach Days / Forest Days are funded from Pupil Premium Funding. No further days were funded as the number was reduced due to Covid 19 between March 2020 and July 2020. Children in Bubbles 1, 2, 3, and 4 experienced Beach and Forest Days during

	<p>Throughout the year some of these activities are partly funded directly by the school PTA.</p> <p>This will subsidise swimming lessons if / when appropriate</p> <p>Summer – Year 4 Autumn – Year 5</p> <p>Outdoor Learning / Beach Schools 1 trip per class – support towards costs 5x £125 = £625</p>	<p>Subsidising visits ensures that no child misses out on these experiences.</p> <p>We aim to ensure these planned trips are attended by every pupil in the year group throughout school.</p>	<p>the world and will impact on any further learning and consolidation within the classroom.</p>		<p>the Autumn Term.</p> <p>9 Beach Days 3 Forest School Days</p> <p>School opened on 4/1/21 and then closed again for most children the following day. Beach Days / trips have been put on hold as per guidance from the Local Authority.</p>
April 2020 to March 2021	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	<p>Impact as of July 2020</p> <p>Impact as of December 2020</p> <p>Impact as of March 2021</p>
£450	<p>Annual Y5 residential trip to Dukeshouse Wood – July 2020. FSM children will be encouraged to attend and parents will be contacted to discuss the trip.</p> <p>Annual Y6 residential to</p>	<p>We aim to ensure this is attended by every pupil in the year group.</p>	<p>Although Dukeshouse Wood is an opportunity for outdoor adventure learning, the experience also</p>	<p>The positive outcomes from this visit are celebrated in school through assemblies / displays and photographs. Information is also shared with parents and details are on our website.</p> <p>Participation contributes to our</p>	<p>Year 5 trip to Kingswood was cancelled due to Covid 19. This trip has been rescheduled to June 2021 when the children are in Year 6.</p> <p>Year 6 trip to London was cancelled due to Covid 19. All parents were refunded.</p>

	London – June 2020. FSM children will be encouraged to attend and parents will be contacted to discuss the trip.		shows that the visit is a valuable opportunity for children to develop social and emotional skills with regards to independence and autonomy, risk taking, resilience, teamwork, collaboration and self-evaluation.	commitment to ensuring that children are well prepared both socially and emotionally to make the transition from first to primary school (and in the long term preparing for secondary school).	<p>No residential trips took place in the Autumn Term</p> <p>No residential trips took place in the Spring Term</p>
April 2020 to March 2021	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	<p>Impact as of July 2020</p> <p>Impact as of December 2020</p> <p>Impact as of March 2021</p>
£600	After School Clubs are subsidised to ensure they are affordable. After School Clubs are offered with no charge to pupils currently in receipt of Pupil Premium for 1 session each week.	After school activities enable children to have their learning enhanced outside the normal school day.	After school activities enable children to have their learning enhanced in a range of subjects including PE. These opportunities also allow children to be supported socially as well as emotionally.	<p>These opportunities allow children to work and socialise with other children outside the normal school day.</p> <p>Extended opportunities for physical activities.</p>	<p>Clubs were offered between September 2019 and March 2020. (see registers)</p> <p>Curriculum Clubs stopped running due to Covid 19 in March 2020</p>

April 2020 to March 2021	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	Impact as of July 2020
£150	Rising Stars materials for Year 6	New resources to expand existing scheme in place	To raise achievement in Year 6	Desired outcome for all children – to achieve age related expectations. We expect that the targeted children will make progress that is better than their peers which will in turn help them close gaps with their peers.	<p>All children accessed these materials from September 2019 to summer 2020. These materials were used during remote / distance learning as well as in school.</p> <p>New books were purchased for September 2020 and were used by the class teacher in the Autumn Term.</p> <p>Books are not currently being used during Remote Learning</p>
£340	Resources / Rewards	Heightening the profile of multiplication tables across the whole school	To raise achievement in all year groups.	Impact – Key Stage Two Maths - Summer 2020 Rising Stars Data – Y1 to Y6 Key Stage One Maths – Summer 2020.	<p>This money has not been spent this year.</p> <p>School has bought stamps / postcards / certificates to post to children during Lock Down.</p>
£1125	Access to eLearning resources / programmes	To result in accelerated progress.	A range of technology resources has the potential to enhance the learning experience and	Accelerated progress to be made by all children.	This money has been used to purchase further Chrome Books to enhance learning in school

			provide teachers with tools that will further motivate children.		
April 2020 to March 2021	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	Impact as of July 2020
£500	We hold a contingency that allows us to purchase additional items including school uniform, PE kit, swimming kit as well as resources that children may require and may not have access to. Additional amounts can be allocated at the request of teachers.	All our work through the Pupil Premium funding will be aimed at accelerating expected progress.	Children to be supported in a range of subjects including PE. These opportunities also allow children to be supported socially as well as emotionally.	Desired outcome for all children – to achieve age related expectations. We expect that the targeted children will make progress that is better than their peers which will in turn help them close gaps with their peers.	