

### English: Ben's Magic Telescope

- Read the story 'Ben's Magic Telescope' by Brian Patten.
- Create 'With my magic telescope, I have found...' books.
- Write adventure stories based on 'The Caterpillars Shoes'.
- Create Information texts about mini-beasts.
- Story time: Ben's Magic Telescope by Brian Patten; Snail Trail by Ruth Brown; Superworm by Julia Donaldson;; Omnibombulator by Dick King-Smith.

### Maths: Number

- Place Value - Y1 Numbers to 20; Y2 Numbers to 100.
- Addition and Subtraction – Y1 Numbers within 20 (including recognising money), Y2 Numbers within 100 (including money).
- Data handling: collecting and interpreting data on mini-beasts.

### Computing/ICT: Productivity

- E-Safety
- Use 'Photo Story' to create a presentation about what the class have found out about the local environment.
- Create a simple slide show of our local environment including photos of attractive and unattractive features.
- Collect and record data about mini-beasts found in our local environment using pictograms and tally charts.

### RE –Christianity

- Recognise that God is important to Christians and recall elements of stories which talk about God such as The Creation.
- Respond to questions and ideas that they find amazing, interesting or puzzling about the world around them.
- Amazing me! Recognise qualities and characteristics in each other that makes them unique and special.

### History: Grace Darling

- Find out about the life of Grace Darling.
- Know some of the main events in Grace Darling's life and be able to sequence them correctly.
- Give at least one reason for her actions.
- Use pictures to find out about Grace Darling.
- Recount the story of Grace Darling.

### Geography: Our local environment

- Identify attractive and unattractive features of our environment in the school grounds and at beach school .
- Identifying physical and human features in our environment.
- Simple orienteering in the school grounds – linked to P.E.
- Carry out research on mini-beasts and their habitats in our local environment & find out further facts using non-fiction texts.

### Music: BBC Ten Pieces.

- Listen to a range of music and choose one to focus on.
- Find out information about the composer.
- Explore the music through art, drama and music.

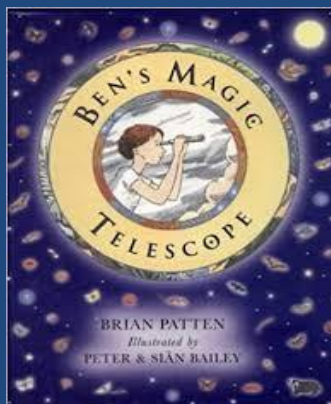
### Art & DT:

- Make telescopes to use when investigating the school grounds.
- Explore the work of Andy Goldsworthy as an artist.
- Explore shape, form and space through Goldsworthy's work and create a piece of work in the style of Goldsworthy.

### RSE & PHSE: Friendships, Relationships & Class rules

- Understand the rights and responsibilities as a member of our class. Understand and follow the school and class rules.
- Know that all views are valued.
- Family Portrait! Learn about the importance of special people in their lives and how all families are different.
- Create a 'Friendship Acoustic Poem'. Look at how friendships are made.
- Circle time: Explore how to solve problems that might arise in friendships.

## Bamburgh Class Autumn Term 1 2020 Ben's Magic Telescope Topic Web



### PE: Social Bubble PE

- Master basic movements including running, jumping, throwing and catching, as well as developing balance.
- Beach School Days.

### Science: Living things and their habitats:

- Explore and compare the differences between living, dead and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.