

Year 2 Spelling Lists (Spring 1 2020)

Objectives that are in **bold** are a Year 2 statutory requirement. Spellings are either taken from the Year 2 non-statutory example word lists in the curriculum, or are included to reinforce the rule or pattern being taught or to revise a previously taught rule.

Week 1 (spelling check on 10/1/20) Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Week 2 (spelling check on 17/1/20) Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a simple consonant after a single vowel	Week 3 (spelling check on 24/1/20) The sound /or/ spelt 'a' before l or ll	Week 4 (spelling check on 31/1/20) Common Exception Words	Week 5 (spelling check on 7/2/20) The sound /u/ spelt with 'o'	Week 6 (spelling check on 13/2/20) NB spellings on Thursday this week due to a training day on 14/2/20 The sound /ee/ spelt with '-ey'
hiking	patting	all	fast	other	key
hiked	patted	ball	last	mother	donkey
hiker	humming	call	father	brother	monkey
nicer	hummed	walk	class	nothing	chimney
nicest	dropping	talk	grass	Monday	valley
shiny	dropped	always	pass	money	trolley
being	sadder	small	plant	cover	turkey
shining	saddest	wall	path	honey	hockey
scary	runner	fall	bath	discover	parsley
scaring	runny	altogether	people	wonder	journey