

# Bamburgh Class

## Topic Web

Summer Term  
Weeks 1–3

# Oi FROG!

### English Focus Text: *Oi Frog* by Kes Gray & Jim Field

- Build up a knowledge of frogs through a variety of research methods
- Use research to write an information page about frogs .
- Explore the differences between characters in a story.
- Empathise with characters through writing thought bubbles.
- Write a letter from one character to another
- Sequence the events of a story.
- Develop a deeper understanding of characters in the story and why they might behave in a certain way.
- Explore the purpose of rules.
- Focus on the use of adjectives and collate a list of adjectives for use in their own writing write a letter of complaint .
- Identify and explore rhyming words.
- Plan and write a short rhyming story.

**Drama** – role-playing scenes, hot seating, freeze frames, reading aloud.

### RE: Judaism

- Understand that Judaism is a religion and Jews are the followers of the religion.
- Recognise the Jewish symbol the Star of David.
- Know that Shabbat is the holy day for Jews.

**PE:** Cricket

### Geography: Villages, Towns & Cities

Key Questions

- Where are the world's people?
- What is a settlement?
- What affects where people live?

### Art & DT: Frog Life Cycle

Make a 3D clay model of a Frog Life Cycle.

### Computing:

- SMART computing.
- Carry out research about frogs using the internet.
- Take digital photographs of plants and creatures in our local environment.

### RSE & PHSE: Rules

#### Key Questions

- Why do we have rules?
- Is it ever ok to change the rules?
- What can we do if someone doesn't follow the rules?

### Science: Lifecycles and habitats

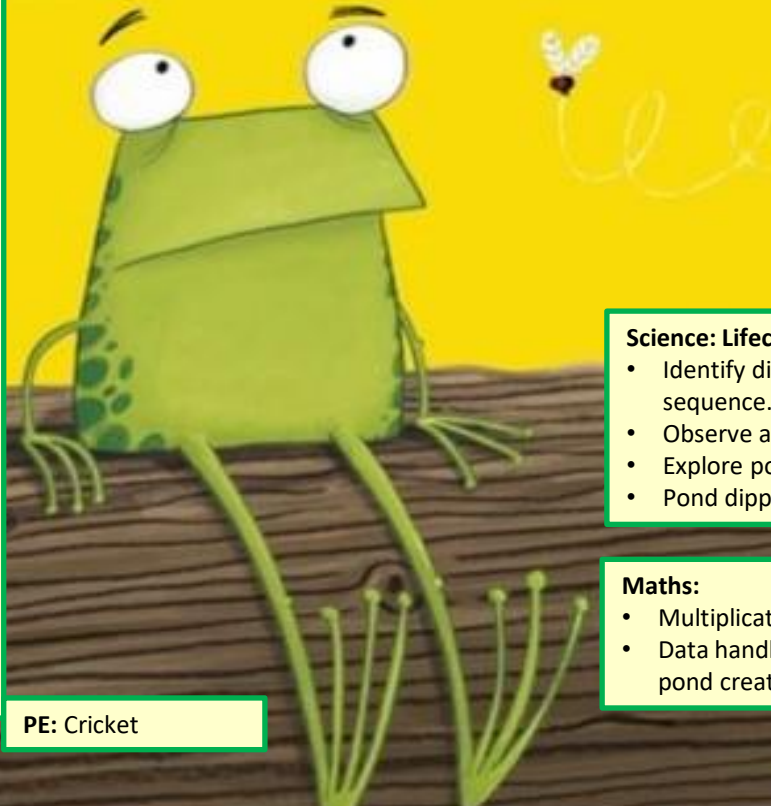
- Identify different stages of the Frog life cycle and sequence.
- Observe and describe the habitat of a frog.
- Explore pond food chains.
- Pond dipping.

### Maths:

- Multiplication and Division
- Data handling: collecting and interpreting data on pond creatures.

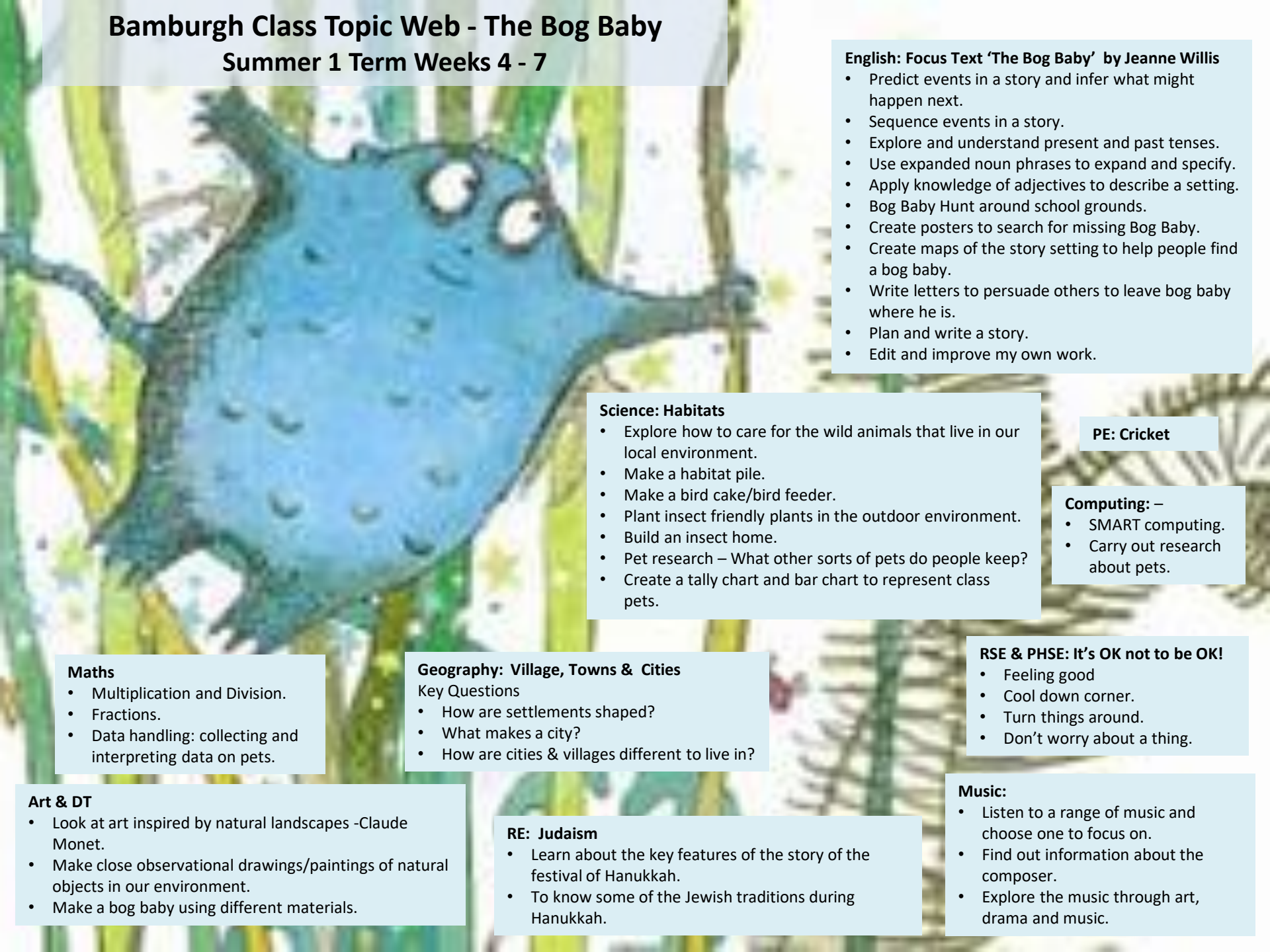
### Music:

- Listen to a range of music and choose one to focus on.
- Find out information about the composer.
- Explore the music through art, drama and music.



# Bamburgh Class Topic Web - The Bog Baby

Summer 1 Term Weeks 4 - 7



## English: Focus Text 'The Bog Baby' by Jeanne Willis

- Predict events in a story and infer what might happen next.
- Sequence events in a story.
- Explore and understand present and past tenses.
- Use expanded noun phrases to expand and specify.
- Apply knowledge of adjectives to describe a setting.
- Bog Baby Hunt around school grounds.
- Create posters to search for missing Bog Baby.
- Create maps of the story setting to help people find a bog baby.
- Write letters to persuade others to leave bog baby where he is.
- Plan and write a story.
- Edit and improve my own work.

## Science: Habitats

- Explore how to care for the wild animals that live in our local environment.
- Make a habitat pile.
- Make a bird cake/bird feeder.
- Plant insect friendly plants in the outdoor environment.
- Build an insect home.
- Pet research – What other sorts of pets do people keep?
- Create a tally chart and bar chart to represent class pets.

## PE: Cricket

## Computing: –

- SMART computing.
- Carry out research about pets.

## Maths

- Multiplication and Division.
- Fractions.
- Data handling: collecting and interpreting data on pets.

## Geography: Village, Towns & Cities

### Key Questions

- How are settlements shaped?
- What makes a city?
- How are cities & villages different to live in?

## RSE & PHSE: It's OK not to be OK!

- Feeling good
- Cool down corner.
- Turn things around.
- Don't worry about a thing.

## Art & DT

- Look at art inspired by natural landscapes -Claude Monet.
- Make close observational drawings/paintings of natural objects in our environment.
- Make a bog baby using different materials.

## RE: Judaism

- Learn about the key features of the story of the festival of Hanukkah.
- To know some of the Jewish traditions during Hanukkah.

## Music:

- Listen to a range of music and choose one to focus on.
- Find out information about the composer.
- Explore the music through art, drama and music.