



## Bamburgh Class – Summer 1 Dream to Change the World



We hope you have had a fabulous Easter break and are looking forward to starting another exciting term.

This half term our topic will be 'Dream to Change the World' which is a whole school project based on the book 'Dream to Change the World – the story of John La Rose' by Ken Wilson-Max. The book is the story of John La Rose's early life in Trinidad. He was a child that wanted to learn everything, go everywhere – and always asked loads of questions. He also loved to dance and listen to music! Little John started to keep his dreams and ideas in notebooks, from these notebooks the story was formed. It's a beautiful book to make us think about how all great people start life as little children, and therefore that all little children can become great people, whatever their background. It's a great introduction to a really interesting part of our history, which will hopefully lead to children asking more questions themselves.

Katherine Renton local artist will be working across the school with each class to produce artwork inspired by our focus book.

Part of our topic we will be looking at Black British History. We will be finding out about the lives of: Mary Seale, John La Rose & Floella Benjamin.

We will also look at the book 'Dreams of Freedom' by Amnesty International. Children will be introduced to the idea of freedom, explore human rights issues and how to stand up for themselves and each other. Children will:

- Talk about what human rights are, why they are a good thing and how they help make the world a better place.
- Understand that all people everywhere are born equal in the respect they deserve and the rights they have.

Picture books empower young readers to chart their own course through a story, to explore, pause, examine detail, question, flick back and forth, reread. The interplay of pictures and words makes abstract ideas and complex issues accessible, even to very young children. Looking at the world from different viewpoints nurtures understanding. Great picture books show children how to stand up for themselves and others, the essence of human rights.

*"It is through literature, not simply literacy, that we learn to understand and empathise...Through literature, we can find our place in the world, feel we belong and discover our sense of responsibility." Award-winning author Michael Morpurgo.*

During this term children will carry out a range of activities related to our topic across the curriculum. Please see our topic web for further information.

### Phonics and Reading

Children will participate in daily sessions of phonics, guided reading and handwriting. We will share and listen to the following key texts this half term:

Colour and Me! by Michaela Dias-Hayes, Coming to England by Diane Ewen, Jump Up!- A story of carnival by Ken Wilson-Max, Amazing Grace by Mary Hoffman & Granddad Mandela.

### Reading Books

Your child will bring home three books a week. We ask that children read each book a minimum of two times, as rereading is an essential part of learning to read. Books will be changed on a Friday.

After hearing your child read please tick the book list to show they have read their books. You may wish to add comments to your child's reading record as this helps us understand how pupils are getting on with their reading at home.

### **Homework and Spellings**

Your child will have weekly spellings to learn at home linked to their phonics or common exception words. The spellings for Year 1 and Year 2 will be available on the school website and a paper copy of the spellings will also be sent home at the start of each term in your child's blue reading folder. Your child now has a log in for Spelling Shed to help them practise their spellings regularly at home. We will have a spelling check this half term every Friday. Regular practise on Numbots or Times Table Rockstars enables your child to build the maths fluency with quick recall of number bonds and times tables.

### **PE**

This half term we will have coaches from NUFC foundation who will deliver our PE on Thursday's outside. Please bring PE kits on a Monday and take them home on a Friday. We would also ask that your child's P.E. kit is **clearly named**, as we cannot return unnamed items.

### **Water Bottles**

Please ensure your child has a named water bottle to use in school. Many children did not have a water bottle at school last half term. With the hope of warm weather on its way your child might need a regular drink throughout the day and the easiest way to manage this is if they have their own water bottle.

### **Ways to help your child:**

- Read stories to your child, to develop the love of reading.
- Listen to your child read on a daily basis.
- Help your child to learn all their phonic sounds.
- Carry out spelling activities and learn weekly spellings using Spelling Shed.
- Visit the library to look for books to support our topic.
- Play English and math games on our virtual learning environment at [www.school360.co.uk](http://www.school360.co.uk).
- Encourage your child to play recall mental maths on Numbots (Y1) or Times Table Rockstars (Y2).

Other useful links:

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt>

<https://www.bbc.co.uk/teach/class-clips-video/ks1-history-black-british-history-floella-benjamin/zkbnvj6>

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z3cyn9q>

<https://www.topmarks.co.uk/Search.aspx?Subject=16>

We look forward to another fun filled term with new & exciting learning experiences.

Kind regards

Miss Richardson & Mrs Hutchinson