

Year 2: Food Heroes! Learning Map



Essential Learning

By the end of this term, you will have learned...

- To learn about where foods come from and how they get to our lunch boxes.
- To learn what happens to our waste food.
- To develop knowledge of the UN Sustainability Goal of 'Zero Hunger'.
- To understand how food inequality is a local, as well as international, issue.
- To learn about how to reduce food waste.
- To promote the importance of reducing food waste.
- To understand the importance of nutrition and eating a balanced diet.
- To design, cook and evaluate a nutritious dish .

Hook Day

Exploring food from around the world.



Block 1 - The story of food

- Learn about the UN Sustainability Goal of 'Zero Hunger'.
- Learn about food and where it comes from.
- Learn about where food waste goes.
- Write a diary based on the life of a vegetable.



Block 2 – Waste Heroes

- Design a food waste superhero.
- Learn about different uses of waste food.
- Write an enquiry letter to a local supermarket.



Block 3 – Cooking

- Learn the importance of eating a nutritious and balanced diet.
- Write an evaluation of your healthy dish.

Year 2 : Food Heroes / National Curriculum Links

| Science | Geography |
|---|--|
| <p>Animals including humans</p> <ul style="list-style-type: none"> Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. <p>Working Scientifically</p> <ul style="list-style-type: none"> Gather and record data to help in answering questions. Identify and classify. | <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use world maps atlases and globes to identify the United Kingdom and other countries, as well as the other countries, continents and oceans studied at this key stage. <p>Place knowledge</p> <ul style="list-style-type: none"> Key human features: factory, farm, shop, harbour and port Key physical features: soil vegetation and seasons |
| Art | DT |
| <p>Artist Study- Giuseppe Arcimboldo</p> <p>Printing</p> <ul style="list-style-type: none"> Print using a variety of materials, objects and techniques Design patterns of increasing complexity and repetition <p>3D Form</p> <ul style="list-style-type: none"> Experiment with, construct and join natural materials Create textured collages from a variety of media | <ul style="list-style-type: none"> Design, make and evaluate a healthy dish. |

Key vocabulary:

Science – survival, health, hygiene,

Geography – factory, farm, shop, harbour, port, soil, vegetation, seasons, names of countries and continents

| Writing genres | Key texts |
|--|--|
| <p>Diary entries</p> <p>Letters</p> <p>Evaluations</p> |      |