

YEAR 1 Spelling Lists-Autumn Term 1 2019/20

Objectives that are in **bold** are a Year 1 statutory requirement. Spellings are either taken from the year 1 non-statutory example word lists in the curriculum, or are included to reinforce the rule or pattern being taught or to revise a previously taught rule. Spelling are usually given out on Friday, and then checked the following Friday.

Week 1 -spelling check on 13th Sept. The sounds /f/ and /s/ also spelt ‘ff’ and ‘ss’	Week 2 -spelling check on 20th Sept. The sounds /l/, /k/ and /z/ also spelt ‘ll’, ‘ck’ and ‘zz’	Week 3 -spelling check on 27th Sept. -ing,-ed and -er endings with no change to root word	Week 4 -spelling check on 4th Oct. The sounds /nk/ and /ng/	Week 5 -spelling check on 11th Oct. The sound /ch/ spelt ‘ch’ and ‘tch’	Week 6 -spelling check on 18th Oct. The sounds /v/ and ‘v’ and ‘ve’	Week 7 Review week on 25th Oct. Children take part in activities such as dictation and proof reading for further practise of spellings
off	well	hunting	bank	chip	van	
puff	pull	hunted	think	chick	vet	
sniff	full	hunter	honk	catch	visit	
miss	wall	buzzing	sunk	fetch	have	
kiss	buzz	buzzed	wink	kitchen	live	
less	fizz	buzzer	bunk	notch	give	
if	back	jumping	sing	hutch	love	
us	sack	jumped	string	rich	glove	
bus	stick	jumper	hang	much	above	
yes	duck	played	long	such	nerve	
	sock					

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