

## **Year 2 Spelling Lists (Autumn 2 2019/2020)**

*Objectives that are in **bold** are a Year 2 statutory requirement. Spellings are either taken from the Year 2 non-statutory example word lists in the curriculum, or are included to reinforce the rule or pattern being taught or to revise a previously taught rule.*

<b>Week 1</b> (spelling check on 8/11/19)  <b>The sound // spelt with ‘-el’ at the end of words</b>	<b>Week 2</b> (spelling check on 15/11/19)  <b>The sound // spelt ‘-ll’ and ‘-al’ at the end of words</b>	<b>Week 3</b> (spelling check on 22/11/19)  <b>The sound /igh/ spelt with ‘-y’ at the end of words</b>	<b>Week 4</b> (spelling check on 29/11/19)  <b>Adding –les to nouns and verbs ending in -y</b>	<b>Week 5</b> (spelling check on 6/12/19)  <b>Common exception words</b>	<b>Week 6</b> (spelling check on 13/12/19)  <b>Adding –ed, -er and –est to a word ending in –y with a consonant before it</b>	<b>Week 7</b> (spelling check on 20/12/19)  <b>Adding –ing to a word ending in –y with a consonant before it</b>
camel	pencil	cry	flies	find	copier	copying
tunnel	fossil	fly	tries	mind	copied	crying
squirrel	nostril	dry	replies	behind	happier	replying
travel	pupil	try	copies	old	happiest	marrying
towel	metal	reply	babies	cold	cried	carrying
tinsel	pedal	sly	carries	gold	replied	flying
bagel	capital	shy	cries	hold	tried	trying
hazel	hospital	terrify	dries	told	dried	drying
vowel	animal	sky	marries	every	driest	skiing
jewel	oval	multiply	families	everybody	funnier	taxiing