

**Hipsburn Primary School**

**Pupil Premium Evaluation 2017-2018**

Hipsburn Primary School is allocated, by the government a sum of money each year to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. In the current 2017-18 financial year this amount is £1320 for each pupil ever eligible for FSM, £1900 for those in the care of the Local Authority (LAC) or £300 with a parent in the Armed Forces (Services Pupil Premium). At Hipsburn Primary School this sum comes to £16180.

At Hipsburn Primary School:

We ensure that teaching and learning opportunities meet the needs of all of our pupils

We ensure that appropriate provision is made for pupils who belong to vulnerable groups - this includes ensuring that the needs of disadvantaged pupils are appropriately addressed and assessed.

We recognise that not all pupils who receive the Pupil Premium Grant will experience disadvantage at school.

We also recognise that there are disadvantaged pupils who do not qualify for Free School Meals, the Forces Premium or Pupil Premium. We may allocate resources to support any group or groups of children we have identified as being disadvantaged or vulnerable.

Pupil Premium funding will follow identified needs. This may mean that not every child who receives Free School Meals will be in receipt of Pupil Premium funded interventions all of the time.

The total amount we expect to receive as grants in the current academic year in respect of our disadvantaged pupils (FSM, Ever6, LAC and forces children) is £16180. We have targeted the attainment of this group in the following ways and will spend our funding as described in the table below.

Amount	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	Evaluation
£10,000	<p>To employ Teaching Assistants to deliver Read, Write Inc.</p> <p>TA's to provide small group teaching interventions to close gaps in <b>English and Maths</b>.</p> <p>To support those Pupil Premium children who did not pass the Phonics Test in Year One.</p> <p>Extra support for Year 2 children – small group interventions</p>	For those pupils who require additional learning support to ensure they are able to keep up with their peers.	Teaching Assistants are deployed in every class to increase capacity in supporting children academically and pastorally.	Desired outcome for all children – to achieve age related expectations. We expect that the targeted children will make progress that is better than their peers which will in turn help them close gaps with their peers. Vulnerable groups will always have access to additional support that will remove barriers to learning in order for them to reach their full potential.	<p><b>EYFS</b></p> <p>100% of Pupil Premium children achieved a Good Level Development (GLD) – Summer 2018.</p> <p><b>Year 2</b></p> <p>75% of Year 2 children passed the recheck – Phonics Test. 100% Pupil Premium Children passed the test in Year 2.</p> <p>75% of Pupil Premium Children in Year 2 achieved Expected standard in Reading. 25% achieved Greater Depth in Reading.</p> <p>There were no Pupil Premium children in Year 1</p> <p>50% of Pupil Premium Children in Year2 achieved Expected Standard in Writing.</p> <p>50% of Pupil Premium Children in Year 2 achieved Expected Standard in Maths. 25% achieved Greater Depth in Maths.</p>

	Extra support for Year 6 children – SATS Booster Club Targeted provision for Year 6 pupil premium children	Ensuring that pupil premium children access support to maximise their potential in Year 6.			<p><b>Year 6</b></p> <p>33% of Pupil Premium Children in Year 6 achieved Expected Standard in Maths.</p> <p>79% of pupils not eligible for Pupil Premium in Year 6 achieved the Expected Standard in Maths.</p> <p>0% of Pupil Premium Children achieved Expected Standard in Reading. 71% of pupils not eligible for Pupil Premium in Year 6 achieved the Expected Standard in Reading.</p> <p>67% of Pupil Premium Children achieved Expected Standard in Writing.</p> <p>79% of pupils not eligible for Pupil Premium in Year 6 achieved the Expected Standard in Writing.</p> <p>The reading progress score for pupils eligible for pupil premium funding was -9.76 (well below average), the writing score was -2.17 (below average) and the maths progress score was -8.58(well below average). However when looking at these figures we must be mindful that there were only three pupils in this group.</p>
£2000	<p>To subsidise a range of educational visits and visitors that we provide throughout the year to enhance our curriculum.</p> <p>Some of these activities will be offered without requests for contributions.</p>	<p>We want all of our pupils to share in a range of experiences that will support and enhance their learning. This includes PE activities as well as all other areas of the curriculum.</p> <p>Subsidising visits</p>	<p>The learning of all children will be greatly enhanced by the use of visits and visitors. These experiences will develop the child's understanding of the world and will impact on any further</p>	<p>Visits and visitors will still go ahead if voluntary contributions are inadequate.</p> <p>The school website will be able to demonstrate the range of trips / visits that are organised to enhance the curriculum.</p>	<p>Pupil Premium children were given financial assistance to attend all educational and residential visits. No child missed out on an activity organised by school.</p>

	Throughout the year some of these activities are partly funded directly by the school PTA.	ensures that no child misses out on these experiences.	learning within the classroom.		
£500 - TBC	<p>To use effective strategies which encourage deeper learning – Growth Mind-set.</p> <p>Staff trained in Growth Mind-set to use a consistent approach.</p> <p>Development of Maths Mastery across the school.</p>	<p>We want to develop behaviour for learning and positive Growth Mind-set.</p> <p>As a school we want to strengthen the emotional resilience of our children when they are challenged by a task / activity.</p>	<p>Children now know where to go to get help and feel that it is alright to make mistakes as we learn from our mistakes.</p> <p>Governors' Learning walk supported that the children knew where to go for help</p>	For all children to have a positive attitude to learning.	<p>Resources were bought to support the curriculum across the whole school.</p> <p>Formal lesson observations / Governor Learning Walks / School Improvement Partner visits / Open afternoons for parents have recognised the impact of resources being used to support learning.</p>
£650	<p>The annual Y5 residential visit to Dukeshouse Wood – July 2018.</p> <p>Other residential that have been planned include the Year 6 trip to</p>	We aim to ensure this is attended by every pupil in the year group.	Although Dukeshouse Wood is an opportunity for outdoor adventure learning, the experience also shows that the	The positive outcomes from this visit are celebrated in school through assemblies / photographs. Information is also shared with parents and details	Pupil Premium children were given financial assistance to attend all educational and residential visits. No child missed out on an activity organised by school.

	London – June 2018.		visit is a valuable opportunity for children to develop social and emotional skills with regards to independence and autonomy, risk taking, teamwork, collaboration and self-evaluation.	are on our website. Participation contributes to our commitment to ensuring that children are well prepared both socially and emotionally to make the transition from first to primary school (and in the long term preparing for secondary school).	
£1500	After School Clubs are subsidised to ensure they are affordable. After School Clubs are offered with no charge to pupils currently in receipt of Pupil Premium for 1 session each week.	After school activities enable children to be supported outside the normal school day.	After school activities enable children to be supported in a range of subjects including PE. These opportunities also allow children to be supported socially as well as emotionally.	These opportunities allow children to work and socialise with other children outside the normal school day. Extended opportunities for physical activities.	Increased uptake in After School Clubs
£1000	Access to eLearning resources /	To result in accelerated progress.	A range of technology resources has	Accelerated progress to be made by all	This support is enjoyed by the children.

	programmes		the potential to enhance the learning experience and provide teachers with tools that will further motivate children.	children.	
£600	We hold a contingency that allows us to purchase additional items including school uniform, PE kit, swimming kit as well as resources that children may require and may not have access to. Additional amounts can be allocated at the request of teachers.	All our work through the pupil premium will be aimed at accelerating expected progress.			

The opportunities on offer will be monitored and evaluated each term by staff and the governors responsible for Pupil Premium. This plan has been put in place in consultation with the Pupil Premium governors.