

Dunstanburgh Class Overview - Autumn 2 2025

Subject	What we will be learning this half term:
English	This half term the children will have daily reading, spellings and handwriting sessions. Our class book this half term is 'Harry Potter and the Philosopher's Stone' by JK Rowling. We will use this book, alongside a range of fiction and non-fiction texts, to continue to develop our vocabulary and skills in inference, prediction, clarification and evaluation. This half-term we will produce a range of writing including a: - Narrative - Linked to the book 'The Fire Maker's daughter' - Non-Fiction Script - Linked to 'Once upon a raindrop'
Maths	Area - What is area? - Count squares. - Make shapes. - Compare areas. Multiplication and Division - Multiply by 3. - Multiply and divide by 6. - 6 times-table and division facts. - Multiplying and dividing by 9. - 9 times-table and division facts. - The 3,6 and 9 times-tables. - Multiplying and Dividing by 7. - 7 times-table and division facts. - 11 times-table and division facts. - 12 times-table and division facts. - Multiplying by 0 and 1. - Dividing a number by 1 and itself. - Multiplying three numbers.

Science	States of Matter - Compare and group the three states of matter. - Explore how particles behave in solids, liquids and gases. - Investigate melting points. - Explore freezing and boiling points. - Explore evaporation and condensation. - Understand the water cycle.
Geography	Where does our food come from? - Identify that different foods grow in different biomes and say why. - Explain which food has the most significant negative impact on the environment. - Consider a change people can make to reduce the negative impact of food production. - Describe the intentions around trading responsibly. - Explain that food imports can be both helpful and harmful. - Describe the journey of a cocoa bean. - Locate countries on a blank world map using an atlas. - Use a scale bar correctly to measure approximate distances. - Collect data through an interview process. - Analyse interview responses to answer an enquiry question. - Discuss any trends in data collected.
Art	Sculpture and 3D: Abstract shape and space - Try out different ways to make card shapes three dimensional, e.g. folding and curving the card or joining the flat shapes together. - Make a structure that holds its 3D shape. - Explain in simple terms the difference between 2D and 3D art. - Combine shapes together to make an interesting free-standing sculpture. - Try out more than one way to create joins between shapes. - Identify familiar 2D shapes in photographs. - Identify shapes in the negative space between objects. - Draw a cardboard model from different angles, focusing on shapes in the positive and negative space to achieve an abstract effect. - Plan an abstract sculpture based on play equipment. - Show that they have learned how to shape materials. - Choose appropriate methods for joining elements in their sculptures. - Show that they have thought about how to improve their sculptures and made choices about what to add. - Work cooperatively in pairs to add detail to their artwork.

PSHE/RS E	Mental Health and Emotional Wellbeing - Describe emotions and their intensity to help to manage them. - Identify internal and external distractions and how they can be managed. - Explore different ways of thinking and how this impacts wellbeing. - Identify strategies that can help manage worries and positively impact emotions and behaviour. - Learn strategies that can help someone manage their responses.
RE	What is the 'Trinity' and why is it important for Christians? (UC: Incarnation/God)? - Recognise what a Gospel is and give examples of the kind of stories it contains. - Offer suggestions about what baptism and the Trinity mean. - Describe how Christians show their belief about God the Trinity in worship in different ways - baptism, prayer - and in the way they live. - Make links between Bible texts studied in class and the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like.
Computing	Creating media - Stop frame animation - Explain that animation is a sequence of drawings or photographs. - Relate animated movement with a sequence of images. - Review and improve an animation. - Evaluate the impact of adding other media to an animation.
French	This is me and School days - Understand and give different greetings in French. - Use French greetings according to the time of day. - Ask about and express feelings when greeting someone. - Ask and respond to questions to give personal information. - Understand and express written information. - Develop accurate pronunciation and intonation. - Link the spelling, sound and meaning of number words. - Use the correct definite article and identify cognates and near cognates. - Say and write descriptive phrases. - Adapt phrases to build new sentences.

PE

We will go swimming each Wednesday afternoon. We will have PE lessons focused on attacking and defending with NUFC every Thursday. We will also complete the daily mile each afternoon.

Children should come to school in their PE kits every Thursday and bring their swimming kit on Wednesdays.

Useful Links:

[Numbots Game](#)

[Times Tables Rock Stars: Play](#)

[Times tables games - Learn them all here!](#)

[EdShed Web Game - Spelling Shed and MathShed](#)

<https://www.lexiacore5.com/?SiteID=1420-0156-4609-0710>