

## Bamburgh Class Overview- Spring 1 2024

Topics Themes	(Continued from last term) <b>Across the USA</b> - Is everywhere like Alnmouth? <i>Enquiry and Curiosity: For children to be curious about the world around them and ask questions.</i>
Subject	What we will learn this half term
English	<p>This half term the children will have daily phonics, reading, spellings and handwriting sessions. Using a range of texts, children will develop skills in phonic recognition, decoding words, understanding how to use expression and inference skills.</p> <p>Our writing focus will be:  <b>Informal Letters</b>            Writing for a clear purpose            Use of different punctuation &amp; improving vocab.  <b>Narrative</b>            Opening – build up – problem            Apply setting &amp; character.  <b>World Book Day</b></p>
Maths	<p><b>Number, addition and subtraction</b>            1.6 Augmentation and reduction            1.7 Calculation: strategies within 10</p>
Science	<p><b>(Continued for last term)</b>  <b>Everyday materials - Building</b> (based on the Three Little Pigs)</p> <ul style="list-style-type: none"> <li>• Build a structure strong enough to withstand wind.</li> <li>• Build a waterproof structure.</li> <li>• Understand the properties of glass and its uses.</li> <li>• Understand that materials are used to create a variety of furniture.</li> <li>• Explore a variety of fabrics and understand their different properties.</li> <li>• Explain the uses of materials and why they are suitable.</li> </ul> <p><b>Shared texts &amp; Questions to investigate:</b>            Seasons by Hannah Pang. Enquiry questions: <i>Does everywhere in the world have four seasons?</i>  <i>How does the oak tree change over the year?</i></p> <p><b>Seasonal Changes</b></p> <ul style="list-style-type: none"> <li>• Understand there are four seasons.</li> <li>• Understand the changes that take place in autumn.</li> <li>• Understand the changes that take place in winter.</li> <li>• Understand the changes that take place in spring.</li> <li>• Understand the changes that take place in summer.</li> <li>• Investigate how you can measure rainfall.</li> </ul>
Humanities (History and Geography)	<p><b>Geography - Across the USA</b>  <b>Enquiry question: Is everywhere like Alnmouth?</b></p> <ul style="list-style-type: none"> <li>• Know the location of the United States of America (USA) within the continent of North America.</li> <li>• Know that a country is a group of people who are governed by a shared government.</li> <li>• Know that different places have similarities and differences.</li> <li>• Know that areas are often described as either urban or rural; know that urban areas, like towns and cities, are densely populated with lots of buildings and amenities like shops, government buildings, sports facilities and homes; know that rural areas are sparsely populated with fewer buildings and amenities, and that rural areas are characterised by farmland and countryside.</li> <li>• Know how to use the language of compass directions to describe the position of notable human features and physical features on a map; know how to describe a journey using compass directions.</li> </ul>

DT	<p><b>Textiles: Puppets</b></p> <ul style="list-style-type: none"> <li>• Explore methods of joining fabric.</li> <li>• Design and make a character-based hand puppet using a preferred joining technique, before decorating.</li> <li>• To join fabrics together using different methods.</li> <li>• To use a template to create my design.</li> <li>• To join two fabrics together accurately.</li> <li>• To embellish my design using joining methods.</li> </ul>
PSHE/RSE (British Values)	<p><b>Living in the wider world</b></p> <p><b>Belonging to a community</b> What rules are; caring for others' needs; looking after the environment.</p> <p><b>Media literacy and digital resilience</b> Using the internet and digital devices; communicating online.</p> <p><b>British Values: Rule of Law</b> Living together and getting along</p>
RE	<p><b>Who is Muslim and how do they live? (Part 2)</b></p> <p><b>Make sense of belief:</b> Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean. Give examples of how stories about the Prophet show what Muslims believe about Muhammad.</p> <p><b>Understand the impact:</b> Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions. Give examples of how Muslims put their beliefs about prayer into action.</p> <p><b>Make connections:</b> Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas. Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too.</p>
Computing	<p><b>Unit 1.3 Creating Media – Digital writing</b></p> <p>Use a computer to create and change text. Familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing; consider the differences between using a computer and writing on paper to create text.</p>
Music	<p><b>Charanga Music</b></p> <p>Unit 3: Exploring Sounds</p> <p>Social question: How does music make the world a better place?</p>
PE	<p><b>NUFC Foundation PE Coaching</b></p> <ul style="list-style-type: none"> <li>• Attacking and defending</li> <li>• Gymnastics</li> </ul> <p>PE will be every Tuesday and Thursday. Children should come to school in their PE kit every Tuesday and Thursday.</p>

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[School360](#)  
[Numbots](#)  
[Spelling Shed](#)  
[BBC Bitesize](#)