

Bamburgh Class Overview- Spring 1 2024

Topics Themes	(Continued from last term) Across the USA - Is everywhere like Alnmouth? <i>Enquiry and Curiosity: For children to be curious about the world around them and ask questions.</i>
Subject	What we will learn this half term
English	<p>This half term the children will have daily phonics, reading, spellings and handwriting sessions. Using a range of texts, children will develop skills in phonic recognition, decoding words, understanding how to use expression and inference skills.</p> <p>Our writing focus will be: Informal Letters Writing for a clear purpose Use of different punctuation & improving vocab. Narrative Opening – build up – problem Apply setting & character. World Book Day</p>
Maths	<p>Number, addition and subtraction 1.6 Augmentation and reduction 1.7 Calculation: strategies within 10</p>
Science	<p>(Continued for last term) Everyday materials - Building (based on the Three Little Pigs)</p> <ul style="list-style-type: none"> • Build a structure strong enough to withstand wind. • Build a waterproof structure. • Understand the properties of glass and its uses. • Understand that materials are used to create a variety of furniture. • Explore a variety of fabrics and understand their different properties. • Explain the uses of materials and why they are suitable. <p>Shared texts & Questions to investigate: Seasons by Hannah Pang. Enquiry questions: <i>Does everywhere in the world have four seasons?</i> <i>How does the oak tree change over the year?</i></p> <p>Seasonal Changes</p> <ul style="list-style-type: none"> • Understand there are four seasons. • Understand the changes that take place in autumn. • Understand the changes that take place in winter. • Understand the changes that take place in spring. • Understand the changes that take place in summer. • Investigate how you can measure rainfall.
Humanities (History and Geography)	<p>Geography - Across the USA Enquiry question: Is everywhere like Alnmouth?</p> <ul style="list-style-type: none"> • Know the location of the United States of America (USA) within the continent of North America. • Know that a country is a group of people who are governed by a shared government. • Know that different places have similarities and differences. • Know that areas are often described as either urban or rural; know that urban areas, like towns and cities, are densely populated with lots of buildings and amenities like shops, government buildings, sports facilities and homes; know that rural areas are sparsely populated with fewer buildings and amenities, and that rural areas are characterised by farmland and countryside. • Know how to use the language of compass directions to describe the position of notable human features and physical features on a map; know how to describe a journey using compass directions.

DT	<p>Textiles: Puppets</p> <ul style="list-style-type: none"> • Explore methods of joining fabric. • Design and make a character-based hand puppet using a preferred joining technique, before decorating. • To join fabrics together using different methods. • To use a template to create my design. • To join two fabrics together accurately. • To embellish my design using joining methods.
PSHE/RSE (British Values)	<p>Living in the wider world Belonging to a community What rules are; caring for others’ needs; looking after the environment. Media literacy and digital resilience Using the internet and digital devices; communicating online. British Values: Rule of Law Living together and getting along</p>
RE	<p>Who is Muslim and how do they live? (Part 2) Make sense of belief: Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean. Give examples of how stories about the Prophet show what Muslims believe about Muhammad. Understand the impact: Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions. Give examples of how Muslims put their beliefs about prayer into action. Make connections: Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas. Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too.</p>
Computing	<p>Unit 1.3 Creating Media – Digital writing Use a computer to create and change text. Familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing; consider the differences between using a computer and writing on paper to create text.</p>
Music	<p>Charanga Music Unit 3: Exploring Sounds Social question: How does music make the world a better place?</p>
PE	<p>NUFC Foundation PE Coaching</p> <ul style="list-style-type: none"> • Attacking and defending • Gymnastics <p>PE will be every Tuesday and Thursday. Children should come to school in their PE kit every Tuesday and Thursday.</p>

Useful links:
School360
Numbots
Spelling Shed
BBC Bitesize