

## **Year 2 Spelling Lists (Spring 2 2020)**

*Objectives that are in **bold** are a Year 2 statutory requirement. Spellings are either taken from the Year 2 non-statutory example word lists in the curriculum, or are included to reinforce the rule or pattern being taught or to revise a previously taught rule.*

<b>Week 1</b> (spelling check on 28/2/20)  <b>The /o/ sound spelt with 'a' after w and qu</b>	<b>Week 2</b> (spelling check on 6/3/20)  <b>The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w</b>	<b>Week 3</b> (spelling check 13/3/20)  <b>The sound /zh/ spelt 's'</b>	<b>Week 4</b> (spelling check on 20/3/20)  <b>Common Exception Words</b>	<b>Week 5</b> (spelling check on 27/3/20)  <b>The suffixes –ment, -ness and -ful</b>	<b>Week 6</b> (spelling check on 3/4/20)  <b>The suffixes –less and -ly</b>
want	word	television	even	enjoyment	badly
watch	work	treasure	break	sadness	hopeless
wander	worm	usual	steak	careful	penniless
quantity	world	division	great	playful	happily
squash	worth	vision	move	plainness	lovely
quality	worst	pleasure	prove	argument	joyless
squabble	war	measure	improve	merriment	slowly
squad	warm	occasion	sure	happiness	quickly
quad	towards	usually	sugar	plentiful	careless
quarrel	ward	leisure	eye	cheerful	fearless