

Ford Class Overview – Summer 1 2023

| Subject | What we will learn this half term: |
|---------|---|
| English | <p>Our class book this half term is <i>Varjak Paw by S.F Said</i>. We will use this book, alongside a range of fiction and non-fiction texts, to continue to develop our vocabulary and skills in inference, prediction, clarification and evaluation.</p> <p>This half term we will produce a range of writing including:</p> <ul style="list-style-type: none"> • a description of a dream written in the style of the BFG, gobblefunking with words. |
| Maths | <p>Fractions</p> <p>Year 3</p> <ul style="list-style-type: none"> • understand the denominators of unit fractions • compare and order unit fractions • understand the numerators of non-unit fractions • understand the whole • compare and order non-unit fractions • fractions and scales • fractions on a number line • equivalent fractions on number lines and bar models <p>Year 4</p> <ul style="list-style-type: none"> • understand the whole • use fractions to count beyond 1 • partition a mixed number • number lines with mixed numbers • compare and order mixed numbers • understand improper fractions • convert between mixed number and improper fractions • equivalent fractions • add and subtract fractions <p>Decimals</p> <p>Year 3</p> <ul style="list-style-type: none"> • Tenths as fractions • Tenths as decimals • Tenths on a place value chart • Tenths on a number line • Dividing a 1-digit number by 10 • Dividing a 2-digit number by 10 • Hundredths as fractions • Hundredths as decimals |

| | |
|-------------------------------------|--|
| | <p>Year 4</p> <ul style="list-style-type: none"> ● Making a whole with tenths ● Making a whole with hundredths ● Partition decimals ● Flexibly partition decimals ● Compare decimals ● Order decimals ● Round to the nearest whole number ● Halves and quarters as decimals |
| Science | <p>Rocks</p> <p>We will:</p> <ul style="list-style-type: none"> ● learn how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties ● learn how to describe in simple terms how fossils are formed when things that have lived are trapped within rock ● learn how to recognise that soils are made from rocks and organic matter. |
| Humanities (History & Geography) | <p>Waterways of the UK</p> <p>We will:</p> <ul style="list-style-type: none"> ● recap our knowledge of the water cycle ● learn about the coastline and how it is formed ● learn about the difference in bodies of water and how to locate these on a map ● learn about the four seas that border the UK ● learn about how the location of rivers impacted on the locations of early settlements ● learn about how canals are artificial waterways created by humans and how they were important to Britain's development. |
| Art & D&T | <p>Healthy and Varied Diet</p> <p>Children will design, make and evaluate a bread-based product with a filling for lunch, such as a wrap, sandwich, a roll, a blini or a toastie.</p> <p>We will:</p> <ul style="list-style-type: none"> ● Investigate and evaluate a range a bread-based products and record findings ● Generate ideas to develop a design criteria for a bread-based product ● Select from a range of ingredients to make appropriate food products |

| | |
|-----------|--|
| | <ul style="list-style-type: none"> • Learn ways to prepare food safely and hygienically • Evaluate the final product with reference to the design criteria and the views of others. |
| RE | <p>Christianity</p> <p>We will:</p> <ul style="list-style-type: none"> • learn about and understand Christianity as a living world faith by exploring core theological concepts • develop knowledge and skills in making sense of biblical texts and understanding their impact in the lives of Christians • develop pupils' abilities to connect, critically reflect upon, evaluate and apply their learning to their growing understanding of religion and belief, of themselves, the worlds and human experience. |
| PSHE | <p>Money and Work- different jobs and skills; job stereotypes; setting personal goals</p> <ul style="list-style-type: none"> • about jobs that people may have from different sectors e.g. teachers, business people, charity work • that people can have more than one job at once or over their lifetime • about common myths and gender stereotypes related to work • to challenge stereotypes through examples of role models in different fields of work e.g. women in STEM • about some of the skills needed to do a job, such as teamwork and decision-making • to recognise their interests, skills and achievements and how these might link to future jobs • how to set goals that they would like to achieve this year e.g. learn a new hobby |
| PE | <p>This half term Ford Class will attend swimming lessons every Wednesday afternoon.</p> <p>Children should come into school in PE kit every Friday.</p> <p>We will also run the daily mile every afternoon!</p> |
| Computing | <p>Programming - Sequence in Music</p> <p>During this unit, students will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences, and make sure that knowledge</p> |

| | |
|--------|--|
| | is built in a structured manner. Learners also apply stages of program design through this unit. |
| Music | Learning More about Musical Styles This unit celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the English Model Music Curriculum; Listening, Singing, Playing Composing and Performing. |
| French | Les Saisons In this unit, pupils will learn the four seasons of the year along with a key feature for each season in French. By the end of the unit, pupils will have the skills and knowledge to say which is their favourite season and why. |

Useful Links

Maths:

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.topmarks.co.uk/maths-games/7-11-years>

<https://play.prodigygame.com/>

<https://play.ttrockstars.com/ttrs/dashboard>

English:

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.spellingshed.com/en-gb/index.html>

[ReadTheory | Free Reading Comprehension Practice for Students and Teachers](#)