

Year 6 Spring 1 Spellings



- Spellings follow a rule each week. The spellings in bold form a Rising Stars Spelling Assessment which will be given at the end of term.

<u>Week 1 – adding suffixes beginning with vowel letters to words ending in -fer</u>	<u>Week 2 – words with a long /e/ sound spelt 'ie' or 'ei' after c (and expectations</u>	<u>Week 3 – words with a long /e/ sound spelt 'ie' or 'ei' after c (and expectations</u>	<u>Week 4 – word families based on common words, showing how words are related in form and meaning</u>	<u>Week 5 – word families based on common words, showing how words are related in form and meaning</u>	<u>Week 6 – statutory spelling challenge words</u>
referring	siege	deceive	commit	interrupt	attached
referred	niece	conceive	committee	interfere	available
referral	grief	receive	transmit	intercept	average
reference	chief	perceive	submit	interject	competition
referee	mischievous	ceiling	commitment	intertwine	conscience
preferring	achieve	receipt	intermittent	interim	controversy
preferred	convenience	protein	permit	internal	correspond
convenience	sacrifice	coordinate	disastrous	intersperse	embarrass
assistance	principal	innocence	frequently	interloper	especially
vehicle	suspicious	ancient	persuasion	interest	exaggerate
solemn	precede	cemetery	borough		
attachment	perceive	prejudice	apparently		