

Etal Class Overview – Summer 1 2021

Subject	What we will learn this half term
English	<p>This half term we will continue to read Darwin's Dragons by Lindsay Galvin. We will use this book, alongside a range of fiction and non-fiction texts, to continue to develop our vocabulary and skills in inference, prediction, clarification and evaluation.</p> <p>This half term we will produce a range of writing including:</p> <ul style="list-style-type: none"> ● setting description ● a narrative based on Darwin's Dragons ● diary entry ● non-chronological report
Maths	<p>We will learn and revise:</p> <p><u>Statistics</u></p> <ul style="list-style-type: none"> ● read and interpret line graphs and tables ● draw line graphs ● use line graphs to solve problems ● read, interpret and draw pie charts ● calculate the mean <p><u>Geometry: Properties of shapes</u></p> <ul style="list-style-type: none"> ● measure angles in degrees ● measure with a protractor ● measure angles on a straight line ● measure angles around a point ● calculate vertically opposite angles ● calculate angles in shapes ● accurately draw angles ● identify three-dimensional shapes from their nets <p><u>Geometry: Position and Direction</u></p> <ul style="list-style-type: none"> ● describe position in the four quadrants ● reflect and translate shapes in the quadrants

Science	<p><i>Electricity</i></p> <p>In this unit learning pupils will learn to:</p> <ul style="list-style-type: none"> ● explain how objects become charged ● describe the parts of an electric circuit ● explain what affects the output of a circuit ● compare electrical conductors and insulators ● explain how variable resistors can work like a switch
Humanities (History & Geography)	<p><i>Our Changing World</i></p> <p>In this unit, we will learn about the many ways in which the world around us is changing and focus on our local area.</p> <p>The aspects we will learn about include:</p> <ul style="list-style-type: none"> ● Weathering and erosion ● Coastal features of the UK ● How our coastlines are changing ● Changing boundaries of the UK ● Changing landscapes ● What does the future hold? <p>The culmination of this unit will involve children predicting what physical factors might change the landscape in the future, and what impact humans will have on these changes.</p>
Art & D&T	<p>Art this half term will focus on the work of David Hockney. Pupils will learn about the artist's work and experiment to create their own artwork using a spectrum of colours, textures and mark making leading to creating their own landscape inspired by Hockney's work.</p>
RE	<p>In RE, we will investigate justice and freedom and will learn how key figures in history, such as Martin Luther King, were informed and influenced by their own religious beliefs. Pupils will examine the impact of different religious and non-religious ideas about the formation of the Non-Violent Protest and Human Rights Movements. They will conclude the unit by consolidating their understanding of freedom and justice by examining which, if either, is more important, using their learning in this unit to debate this question.</p>
PSHE	<p><i>How can the media influence people?</i></p> <p>In this unit, pupils will learn:</p> <ul style="list-style-type: none"> ● how the media, including online experiences, can affect people's wellbeing – their thoughts, feelings and actions ● that not everything should be shared online or social media and that there are rules about this, including the distribution of images ● that mixed messages in the media exist (including about health, the news and different groups of people) and that these can

	<p>influence opinions and decisions</p> <ul style="list-style-type: none"> • how text and images can be manipulated or invented; strategies to recognise this • to evaluate how reliable different types of online content and media are, e.g. videos, blogs, news, reviews, adverts • to recognise unsafe or suspicious content online and what to do about it • how information is ranked, selected, targeted to meet the interests of individuals and groups, and can be used to influence them • how to make decisions about the content they view online or in the media and know if it is appropriate for their age range • how to respond to and if necessary, report information viewed online which is upsetting, frightening or untrue • to recognise the risks involved in gambling related activities, what might influence somebody to gamble and the impact it might have • to discuss and debate what influences people's decisions, taking into consideration different viewpoints
PE	<p>This half term Etal Class will be taking part in rugby sessions with a coach from Newcastle Thunder every Monday morning and have a cricket (Year 6)/fitness (Year 5) lesson on a Wednesday.</p> <p>We will also run the daily mile every afternoon!</p>
Computing	Computing Systems and networks - sharing information creating media.
Music	We will be focusing our music this half term around the song Happy by Pharrell Williams, building on knowledge about the different aspects of music through learning to sing the song, play instruments with it and compose music, leading to creating a final performance.
French	We will learn about school life in French this half term and focus on key vocabulary related to objects, subjects and prepositional language.

Notices

Children should come into school in PE kits every Monday and bring in PE kits every Wednesday.

Homework is set on Fridays for pupils to hand in the following Thursday. Homework diaries should be signed each week by a parent or guardian.

Spellings and times table tests are held each Friday. If your child ever misplaces their spelling list, a full overview of this half term's spellings is available on the Etal class page on the school website.

Useful Links

Maths:

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.topmarks.co.uk/maths-games/7-11-years>

<https://play.prodigygame.com/>

English:

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.spellingshed.com/en-gb/index.html>

[ReadTheory | Free Reading Comprehension Practice for Students and Teachers](#)