## Year 3 Spellings Autumn $2^{\text {nd }}$ Half Term

| Week 1 <br> Creating adverbs using the suffix -ly (no change to root word) | Week 2 <br> Creating adverbs using the suffix -ly (root word ends in ' $y$ ' with more than one syllable) | Week 3 <br> Creating adverbs using the suffix -ly (root word ends in 'le') | Week 4 <br> Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') | Week 5 <br> Creating adverbs using the suffix -ly (exceptions to the rules) | Week 6 <br> Statutory Spelling Challenge Words | Wk 7 <br> Review <br> Week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| kindly | happily | gently | basically | truly | believe |  |
| quickly | angrily | simply | frantically | duly | appear |  |
| safely | lazily | humbly | dramatically | wholly | often |  |
| rudely | easily | nobly | magically | fully | group |  |
| sweetly | busily | horribly | tragically | daily | breath |  |
| strongly | greedily | terribly | comically | publicly | continue |  |
| bravely | messily | possibly | actually | dryly | arrive |  |
| secretly | wearily | incredibly | accidentally | slyly | women |  |
| finally | cheekily | comfortably | occasionally | shyly | describe |  |
| usually | clumsily | probably | eventually | coyly | height |  |
| many | pencil | child | because | hospital | improve | Rising |
| pretty | hour | people | half | should | whole | Stars |
| usual | hopeless | everybody | treasure | mind | break | Test |

Year 4 Spellings Autumn 2nd Half Term
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \begin{array}{l}\text { Week 1 } \\ \text { with a /shuhn/ sound, spelt } \\ \text { with 'sion' (if root word ends } \\ \text { in 'se', 'de' or 'd') }\end{array} & \begin{array}{l}\text { Week 2 } \\ \text { Words with a /shuhn/ } \\ \text { sound, spelt with 'ssion' } \\ \text { (if root word ends in 'ss' } \\ \text { or 'mit') }\end{array} & \begin{array}{l}\text { Week 3 } \\ \text { Words with a / shuhn/ sound, } \\ \text { spelt with 'tion' (if root word } \\ \text { ends in 'te' or 't' / or has no } \\ \text { definite root) }\end{array} & \begin{array}{l}\text { Week 4 } \\ \text { Words with a /shuhn/ } \\ \text { sound, spelt with 'cian' (if } \\ \text { root word ends in 'c' or 'cs') }\end{array} & \begin{array}{l}\text { Week } \\ \text { Words with 'ough' to make } \\ \text { a long /o/, } / 00 / \text { or /or/ } \\ \text { sound }\end{array} \\ \hline \text { expansion } & \text { expression } & \begin{array}{l}\text { Statutory Spellings } \\ \text { Challenge Words }\end{array} \\ \text { Week }\end{array}\right\}$

