## Lindisfarne Class Curriculum Letter for Spring Term 2019

Topic this half term **Life of Victorian Children** 

As historians we will be looking at artefacts as a reliable source of evidence. We will identify Queen Victoria from portraits. We will consider why Queen Victoria was an important person and how the Victorian period has changed the world we live in today. We will compare modern and Victorian schooling and consider how attitudes towards children and childhood have changed over time. To help the past come more to life we will be going on a trip to Beamish after the Easter holidays to fully enrich our understanding of Victorian life.

Important dates for your diary: World Book Day 7th March Parent meeting evenings 13th & 14th March Beamish Trip - 8h May

read a range of different texts to develop our reading skills.

As artists we will be researching the work of

Victorian artist William Morris. We will design our own patterns in the style of William Morris, and then use our designs to create printing tiles

whilst developing their ability to write on an extended theme. These will range from writing explanation texts, labels, instructions,

poems and a narrative imagining life as a Victorian child. In class we will read texts from our Victorian topic such as 'Not Bad for

Bad Lad', by Michael Morpurgo, 'Black Beauty' by Anna Sewell, 'Oliver Twist' by Charles Dickens. As readers we will continue to

As scientists we will be looking closely at plants and trees. Year 1 will learn about the structure of plants and trees and what they need to grow well. They will identify common plants and trees in the local environment. They will sort deciduous and evergreen leaves. Year 2 will look at seed development and dispersal. They will observe and describe how seeds and bulbs grow into mature plants. They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

**Timetable** to school As writers we will continue to use different texts to develop skills in phonic recognition, decoding words, understanding how to use expression and inference skills. Each text will be used to teach children skills in handwriting, punctuation and sentence control

Mon/Fri - Reading books Wed - Y1 PE (outdoor kit) **Thu** - Home activities/ spellings sent home Fri - Y2 PE (outdoor kit) **Celebration Assembly** 

## **Year 2 Teaching Team** Miss Richardson - Class

**Teacher** 

Mrs Hutchinson and Miss Thompson - providing teaching support at different times during the week.

Year 1 will have PE with Miss Johnston and a Rocket coach this half term.

As **mathematicians** Year 1 will add and subtract numbers, will explore addition and subtraction fact families and compare number sentences using inequality symbols. They will focus on place value (within 50, including multiples of 2, 5 and 10). They will also compare, describe and solve practical problems for length and heights. Year 2 will focus on Money, Statistics & Fractions. They will recognise and use symbols for pound  $(\pounds)$  and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the unit, including giving change. In Statistics we will focus on interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Useful links: Education city, School 360 https://downloads.bbc.co.uk/history/handsonhistory/victorians\_games.pdf http://www.geffrye-museum.org.uk/kidszone/room/victorian-flash/