

## **Year 2 Spelling Lists (Summer 2 2019/2020)**

*Objectives that are in **bold** are a Year 2 statutory requirement. Spellings are either taken from the Year 2 non-statutory example word lists in the curriculum, or are included to reinforce the rule or pattern being taught or to revise a previously taught rule.*

<u><b>Week 1</b></u> (spelling check 5/6/20) <b>Homophones and near homophones</b>	<u><b>Week 2</b></u> (spelling check 12/6/20) <b>Homophones and near homophones and conjunctions</b>	<u><b>Week 3</b></u> (spelling check 19/6/20) <b>Months of the year</b>	<u><b>Week 4</b></u> (spelling check 26/6/20) <b>Months of the year/ time</b>	<u><b>Week 5</b></u> (spelling check 3/7/20) <b>Question words SPaG terms</b>	<u><b>Week 6</b></u> (spelling check 10/7/20) <b>Common Exception Words Y2</b>	<u><b>Week 7</b></u> (spelling check 17/7/20) <b>Common Exception Words Y2</b>
be	night	January	November	who	beautiful	hour
bee	knight	February	December	why	after	move
quite	blue	March	after	what	fast	prove
quiet	blew	April	past	how	last	improve
bare	hole	May	hour	which	past	should
bear	whole	June	half	where	father	could
one	because	July	minute	when	class	would
won	so	August	quarter	adjective	grass	who
son	that	September	month	adverb	pass	whole
sun	or	October	second	verb	path	sure
					bath	sugar