

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework makes</u> clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefitpupils
 joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school'sbudget should fund these.

 $Please visit \underline{gov.uk} for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.$

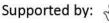
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.















Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16840
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13639.40 (19%)
Total amount allocated for 2021/22	ТВС
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£13369.40 + TBC

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	93%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

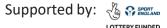
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary			Percentage of total allocation:	
school pupils undertake at least 30 minutes of physical activity a day in school			3 %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Increase fitness levels and engagement in PE lessons. Active playtimes Physical literacy developed Sports leaders (KS2 Sports Committee) creating playtime activities for other bubbles Outdoor learning 	 Minimum 2 hours of physical activity timetabled for KS2 and Year 1/2. A combination of timetabled PE and physical activity each week for EYFS/Yr 1 (mixed age class) Daily mile is becoming embedded in the school day Sports Leader and after school clubs offer range of active clubs and activities All classes engage in outdoor learning 		 Pupils participation Pupils able to talk about the activities they do in P.E. lessons Photographs and write-ups about activities on the school website Register of active after school offered Engagement in outdoor learning 	 Develop role of newly established Sports Committee Continue to develop CPD opportunities and development of physical activity sessions, including Forest Schools in EYFS Embed Daily Mile for whole school Continue to develop role future Sports Leaders skills to increase playtime participation Increase variety in afterschool clubs Embed Beach Schools across the school
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 15%	
Intent	Implementation		Impact	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Sports competitions, tournaments & festivals in class and virtually Shared successes Teamwork in all physical activities Develop self-esteem and confidence by celebrating the school games values Watch celebrity speakers to motivate and inspire success virtually Follow Active Northumberland school activities and videos for children and their families by posted on school website and in virtual classroom. Active travel to school 	 Sports Leaders [Y6 pupils] Crew competitions at the end of each half term. School teams & expectations of pupils representing school at festivals, tournaments / competitions Success celebrated in Celebration Assemblies Award School Games Values certificates 	£361.60	 Leading the Crew / Sports teams Pride of belonging to a Crew and desire to achieve for the team Pupils wanting to represent school at sporting events and the understanding that behaviour in school may affect their selection Children awarded badges and stickers for active travel with Living Streets 	 Inter/intra school competitions and festivals Personal best challenges ingoing Maintain inspirational speakers
Key indicator 3: Increased confidence, kn	owledge and skills of all staff in teaching	PE and sport	•	Percentage of total allocation:
				56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	·	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













 Increased skills and opportunities for all pupils Opportunities to try new sports/physical activities Staff are confident to teach PE through remote education Key indicator 4: Broader experience of a remote and opportunities	 External Coaches [rugby,] to work alongside school staff to develop skills Beach school with outdoor learning specialist LH attended virtually training on delivering quality PE lessons through lockdown. 	£1356	School Games Mark has been paused for this year meaning that Hipsburn retained the gold award. Staff all aware of the expectations when teaching PE lessons remotely following advice shared by LH. Their plans were checked by the Headteacher and the Chair of Governors weekly.	 More staff trained up by specialist coaches Developing external club links – continue successful links and develop new links Develop own outdoor activities Staff deliver PE lessons not workouts if remote learning needs to take place Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
 Additional achievements: Range of afterschool clubs Targeted children identified to take part in a wide range of taster sessions Opportunities to try new sports / physical activities for a set period of time Water safety / lifesaving skills taught during swimming lessons After school clubs offered Opportunities to represent the school on a school team Additional achievements: Walk to school, Playground development 	 Ensuring equipment is available to offer playtime opportunities - Sports Leaders running lunchtime clubs Learn lifesaving skills for self-rescue Vary clubs each term we have been open Participation in individual / team events whenever possible 	£95	 Photographs of pupils participating in new activities Purchasing of equipment – playtime Swimming register and swimming notes Register of 'active' after school attendance Photographs, record of pupils representing school on teams / individual events 	Club, Cramlington Rockets, Newcastle United Foundation, Willowburn Leisure Centre and Alnmouth Cricket Club. • CPD opportunities and













Key indicator 5: Increased participation in	competitive sport			Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: • engagement and delivery of	Make sure your actions to achieve are linked to your intentions: • Intra class competitions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: • Class competitions [Crew	Sustainability and suggested next steps: • We have strong links with
 competitive school sport in 2020/21 Increase number of children participating in competitive sport Half termly intra / inter school competitions - intra class competitions will involve all pupils, member of Northumberland School Sports Partnerships Inter school will involve teams of pupils / individuals Opportunities to represent the school on a school team 	schools Virtual competitions entered across Northumberland.	£536	teams] – points awarded – winning team [across KS2 / whole school] All KS2 pupils participated in the intra-house competitions. All KS2 pupils participated in interschool virtual competitions. Yr 4 and Yr 6 reached the Northumberland Virtual School Games finals Sports day set up, participated in and enjoyed by ALL pupils. Fixture results published in Newsletters and on website After school club registers Gold School Games Mark remains Competition/ events calendar – Photos displayed at school and on website School Games board in hall	local clubs e.g. Trident Football, Alnwick Rugby Club, Cramlington Rockets, Newcastle United Foundation, Willowburn Leisure Centre, Lesbury Lawn Bowling Club, Foxtons Golf Course and Alnmouth Cricket Club. We work closely with outdoor learning specialists Mudlarks and have sponsorship from The Alnmouth Burgage Holders to have a beach school session with each class every half term. The Burgage Holders have also provided the school with high visibility tabards.













Signed off by	
Head Teacher:	Kevin Moloney
Date:	July 2021
Subject Leader:	Laura Haswell
Date:	July 2021
Governor:	Allison Wort
Date:	July 2021











