

### Year 3 Spellings Spring 2<sup>nd</sup> Half Term

Week 1 Homophones & Near Homophones	Week 2 Homophones & Near Homophones	Week 3 Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back')	Week 4 Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Week 5 Words with a /sh/ sound spelt with 'ch'	Week 6 Statutory Spellings Challenge Words
grate great grown groan plain plane peace piece rain reign group busy difficult grammar	scent  sent  vain  vein  rode  road  steel  steal  waist  waste  describe  mystery  disappear	bicycle  biplane  bisect  bilingual  biannual  reappear  redecorate  reapply  repay  rebuild  special  tongue treasure	league  plague  rogue  vague  fatigue  unique  antique  mosque  cheque  technique  accept answer beginning	chef  chalet  machine  brochure  crochet  ricochet  parachute  moustache  champagne  chute  impossible simply  completely	address  busy  business  heart  fruit  breathe  strange  complete  extreme  forwards  February

Year 4 Spellings Spring 2nd Half Term					
Week 1 Words with the /s/ sound spelt with 'sc'	Week 2 Words with a 'soft c' spelt with 'ce'	Week 3 Words with a 'soft c' spelt with 'ci'	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Statutory Spellings Challenge Words
science crescent discipline fascinate scent scissors ascent descent scientist scenery build guard naughty	centre century certain recent experience sentence notice celebrate ceremony certificate mention separate admission	circle decide medicine exercise special cinema decimal accident city citizen furniture gently antiseptic	phone phonics microphone telephone homophone real reality realistic realisation possession magician reign	solve solution insoluble dissolve solvent sign signature assign design signal poisonous confusion	length strength purpose history different difficult separate suppose therefore knowledge