

# Dream to Change the World (Whole School Project)

## Bamburgh Class Topic Overview – Summer 1

### English:

This half term the children will have daily phonics, guided reading, spellings and handwriting sessions. Using a range of texts children will develop skills in phonic recognition, decoding words, understanding how to use expression and inference skills. Each text will be used to teach children skills in handwriting, punctuation and sentence control whilst developing their ability to write on an extended theme. Our core text is 'Dream to Change the World – The story of John La Rose' by Ken Wilson-Max.

### Writing Skills (SPAG & Composition)

#### Narrative

- Write narratives about personal experiences and those of others (real and fictional).
- Understand how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.

#### Advert

- Use present tense accurately and consistently for persuasive adverts.
- Identify purpose for writing.

Other stories we will listen to and respond to are:

Colour and Me! by Michaela Dias-Hayes, Coming to England by Diane Ewen, Jump Up!- A story of carnival by Ken Wilson-Max, Amazing Grace by Mary Hoffman & Grandad Mandela.

### History - KS1 Black British History: Mary Secole, John La Rose & Floella Benjamin

#### Mary Secole

- Know that Mary Secole is a famous person from history who had a significant impact on nursing.
- Know that Mary Secole is remembered as an inspiring role model.
- To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the context of finding out how Mary Seacole improved nursing.

#### John La Rose

- To learn about the life of John La Rose
- To consider the importance of his work as a cultural and political activist.
- To explore how he has been recognised for his achievements.

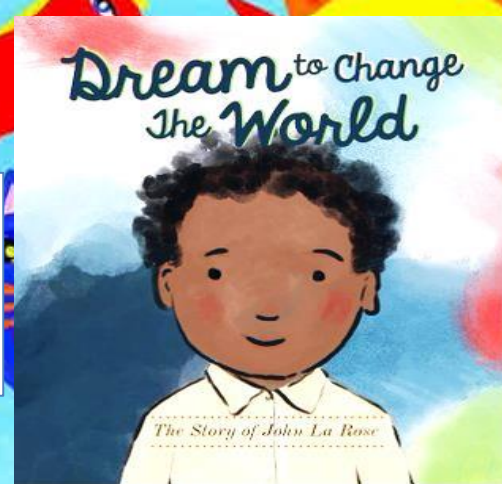
#### Floella Benjamin

- To learn about the life of Floella Benjamin
- To consider the importance of her work as an actress, TV presenter, author and politician.
- To explore how she has been recognised for her achievements.

### British Values

#### World Citizens and Diversity:

- To understand where they live and the wider world.
- To show respect towards the environment, communities and religions.



### Art & DT

Children will listen to the story 'Dream to change the World – The Story of John La Rose' by Ken Wilson-Max and then create a book cover for the story. Artwork will be entered into a schools art competition at the Bailiffgate Museum and Gallery. Children will use their imagination to design a front cover for the story.

#### Textiles- Carnival masks & T-shirts

- Begin to join and cut textiles to make something.
- Begin to explain why a textile was chosen to improve the design.
- Measure textiles.
- Explain why a textile was chosen to improve the design.
- Follow procedures for safety.



### PSHE & RSE

#### Dreams of Freedom – Human Rights

Based around the book 'Dreams of Freedom' by Amnesty International, children will be introduced to the idea of freedom, explore human rights issues and how to stand up for themselves and each other. Children will:

- Talk about what human rights are, why they are a good thing and how they help make the world a better place.
- Understand that all people everywhere are born equal in the respect they deserve and the rights they have.

## Maths

### Y1

#### Place Value

- Partition and represent two-digit numbers.
- Compare two numbers using and =.

#### Addition and subtraction

- Solve one-step problems that involve addition and subtraction.
- Solve addition and subtraction word problems.

#### Fractions of shapes

- Find a half & find a quarter.

#### Fractions of numbers

- Find a half & find a quarter.

#### Measurement (Length/ Height, Mass, Temperature in OC)

- Measure lengths using cm.
- Measure weight.
- Problem solve by measuring weight.

### Y2

#### Multiplication and division

- Calculate multiplication and division within the multiplication tables.
- Solve problems involving multiplication and division.

#### Equivalent Fractions

- Find a half, third and quarter of a shape or number

#### Statistics

- Construct and interpret a tally chart.
- Construct and interpret a pictogram.

## Computing- Introduction to Animation

Children will be introduced to on screen programming through Scratch Junior.

## Science

Plants (cont. from last half term)

- Understand what a plant needs in order to grow well.
- Identify and describe a variety of common flowering plants and trees.
- Understand the difference between evergreen and deciduous plants.
- Know about different sources of food grown by farmers.
- Know how plants change over time.

## Animals including Humans

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

**Key Questions:** Which of our senses is the most accurate at identifying food? How and why do we grow and change? Why are we all different heights?

**Comparative test:** Is our sense of smell better when we can't see? Do bananas make us run faster?

**Identify & Classify:** What are the names for all the parts of our bodies.

**Music** Charanga Music School - English Model Music Curriculum **Unit 3** – How Does Music Make the World a Better Place?

This Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the English Model Music Curriculum; Listening, Singing, Playing Composing and Performing. Children will:

- Find and try to keep a steady beat.
- Very simple rhythm patterns using long and short.
- Very simple melodic patterns using high and low.

## Geography

### Food and Farming (continued from last half term)

We will continue to explore farms in the UK and look at how these help to produce many of the foods we eat.

### Where is Trinidad?

As part of our whole school project we will explore, find and locate where Trinidad is using maps and globes. Children will: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Useful links:

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt>  
<https://www.bbc.co.uk/teach/class-clips-video/ks1-history-black-british-history-floella-benjamin/zkbnvj6>  
<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>  
<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z3cyn9q>  
<https://www.topmarks.co.uk/Search.aspx?Subject=16>

## PE - NUFC Foundation

Newcastle United Football Club Foundation will be coaching us this half term. Children will:

- Become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.
- They will engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.
- Participate in team games, developing simple tactics for attacking and defending.