

Week	CL	PSED	PD	Literacy	Maths	Understanding the World	Expressive Arts & Design
<b>Term Focus</b>	<b>N1-Learn new words and use them during play. N2-Discuss topic related activities.</b>	<b>N1-Explore emotions through play and stories. -N2-Show more confidence in new social situations e.g. assembly.</b>	<b>N1-Encourage independence when eating. N2-Encourage independence by putting on coats/shoes and washing/drying hands.</b>	<b>N1-Begin to sing familiar rhymes independently. N2-Understand print has meaning and purpose and use in play e.g. writing shopping lists. N2-Write initial letter in name.</b>	<b>N1-Take part in simple number rhymes. N2-Understand positional language.</b>	<b>N1-Explore the forces of 'pulling' and 'pushing'. N2-Explore how things work. N2-Talk about what they see using a wide range of vocabulary.</b>	<b>N1-Explore textures using all 5 senses. N2-Think about ways of joining materials.</b>
<b>1 Twinkle Twinkle</b>	-Stars near and far/How do they differ?-pic prompts <b>Nurturing sense of curiosity and wonder</b>	-Refresh rules and routines <b>To be aware of the boundaries set and of behavioural expectations</b> -Star Breathing meditation exercise <b>To learn self regulation techniques</b>	-Make our own star sandwiches/Spreading and cutting -Yogabugs/Twinkle Star <b>Improving posture, balance and coordination.</b> -Workshop hammering/Safety talk prior <b>Building muscle control and hand-eye coordination.</b>	-'Laura's Star' -'Laura's Secret' -Twinkle Twinkle Little Star nursery rhyme -Twinkle Twinkle mark-making cards/ <b>Promoting fine and gross motor skills.</b> -Mark-make initial letters <b>N2</b>	-Subitising Stars/Number 3 - <b>N2. Simple introduction.</b> -Circle Hunt -Number nursery rhymes <b>N1</b> -Number rhymes 4-6 <b>N2</b>	-Learn the Solar System with Blippi/Youtube-discuss -Daytime & Nighttime activity/ <b>Discuss ways of overcoming our fears.</b>	.-Star wands -Star Twirlers -Star stamping
<b>2 Old McDonald</b>	-What animals would you have on your farm?Why? <b>Teachers to model listening and talking to one another.</b>	-Small-world farm tuff-tray <b>Accept the needs of others, taking turns and sharing toys.</b>	-Cosmic Kids Yoga/On The Farm -Gross motor movement farm game <b>Building balance and strength.</b>	-'On the Farm' -'Grandad's Farm' -'Baa Baa The Sheep' -Old Macdonald Had A Farm nursery rhyme -Cocoa powder mark-making tray/ <b>Promoting fine and gross motor skills.</b> -Mark-making orders in our role-play cafe corner.	-Old Macdonald's cube measuring <b>N2/Estimating and counting.</b> -Farm pattern worksheet <b>N2</b> -Square Hunt -Positional Language farming game -Sheep Wool counting activity <b>Learning to count with 1:1 correspondence.</b>	-'Sheep in a Jeep' <b>Discuss the forces of pushing and pulling.</b> -Farming 'Old and New' <b>Identify differences between past and present.</b> -'From Farm to Glass' The story of milk -Can we milk our cows udder?	-Old Macdonald stick puppets -Old Macdonald masks for our rhyme -Sheep field -Junk model tractor/ <b>Discuss resources required to join materials.</b> -Mud sensory tray/ <b>Exploring textures.</b> -Old Macdonald Music Basket
<b>3 Dingle Dangle</b>	-Scarecrow matching card game <b>Confidence building.</b>	-Discuss our emotions using scarecrow prompt cards How are you feeling today? <b>To be able to express their own feelings and respond to the feelings of others</b>	-Scarecrow bean bag toss -P.E- Jump boxes, landing appropriately <b>Building gross-motor skills.</b>	-'Scarecrows Wedding' -'Scarecrow's Secret' -Dingle Dangle Scarecrow nursery rhyme	-Categorise scarecrows by size/small.medium,large <b>N2</b>  <b>Develop thinking skills and problem solving.</b>  -Triangle Hunt	-Learn with Eddie. How to make a garden scarecrow/Youtube	-Scarecrow/wall display -Scarecrow stick puppets -Junk model barns

<p>4 Row Row Row your boat</p>	<p>-Discuss boats 'Old and New'/pic prompts <b>Observe, comment and answer questions.</b></p>	<p>-Boat racing <b>Turn taking, resolving conflict independently</b></p>	<p>-Cosmic Kids Yoga/All About Boats -Ride the waves on our scooters <b>Adjusting speed or direction to avoid obstacles.</b></p>	<p>-'Row Row Row Your Boat with Curious Lola' -Row Row Row Your Boat nursery rhyme -Row Your Boat pattern cards</p>	<p>-Cross reference boat racing PSED/<b>Discuss 'Floating and Sinking' while racing our boats</b></p>	<p>-Blippi Explores Boats/Youtube</p>	<p>-Make boats for racing -Sailboat craft -Boats and blue water beads</p>
<p>5 Incy Wincy Spider</p>	<p>-Discuss spider facts -Look at and discuss webs/pic prompts <b>Listen in a small group with visual support.</b></p>	<p>-Building water pipe for spiders <b>Collaboration and forward planning supported by teachers.</b> -Corners Game -Easter Egg Hunt</p>	<p>-Cosmic Kids Yoga/All About Bugs -Spiderweb pincer control tuff tray -Play-dough spiders <b>Developing muscle strength by rolling, squeezing and moulding dough.</b></p>	<p>-'Incy Wincy Spider' -'Squash The Spider' -Incy Wincy Spider nursery rhyme -Spider pattern tracing <b>N2/Pencil control</b> -Incy Spider Rhyming -Valentine's mark-making</p>	<p>-Count the legs on our play-dough spiders <b>N1/Sequence counting.</b>  -Matching spiders number cards</p>	<p>-Spiderweb Hunt in our forest/observe using magnifiers <b>-Explore how water travels through pipes while building our structure for spiders.</b></p>	<p>-Spider foam/<b>Exploring textures.</b> -Spider sensory bin -Spider craft -Easter card and craft.</p>