## Year 2 Spelling Lists (Autumn 1 2019/2020)

Objectives that are in bold are a Year 2 statutory requirement. Spellings are either taken from the Year 2 non-statutory example word lists in the curriculum, or are included to reinforce the rule or pattern being taught or to revise a previously taught rule.

| Week 1 <br> (spelling check on 13/9/19) <br> The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words | Week 2 <br> (spelling check on 20/9/19) <br> The sounds /r/ spelt 'wr' at the beginning of words | Week 3 <br> (spelling check on 27/9/19) <br> The sound/s/ spelt ' $c$ ' before $e, i$ and $y$ | Week 4 <br> (spelling check on 4/10/19) <br> The sound /j/ spelt with '-dge' and 'ge' at the end of words | Week 5 <br> (spelling check on 11/10/19) <br> The sound /j/ often spelt with $g$ before $e, I$ and $y$. <br> The sound /j/ always spelt with 'j' before $\mathrm{a}, \mathrm{o}$ and u | Week 6 <br> (spelling check on 18/10/19) <br> Common exception words | Week 7 <br> (spelling check on 25/10/19) <br> The sound /I/ spelt with '-le' at the end of words |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| knock | write | race | badge | gem | door | table |
| know | written | ice | edge | giant | floor | apple |
| knee | wrote | cell | bridge | magic | again | bottle |
| knitting | wrong | city | dodge | giraffe | wild | little |
| knife | wrap | fancy | fudge | energy | children | middle |
| gnat | wrist | face | age | jacket | climb | able |
| gnaw | wreck | space | huge | jar | parents | wobble |
| gnash | wrestle | bicycle | change | jog | most | multiple |
| gnome | wriggle | circle | charge | join | only | dazzle |
| gnarled | wren | spicy | village | adjust | both | riddle |

