Year 2 Spelling Lists (Autumn 1 2019/2020)

Objectives that are in **bold** are a Year 2 statutory requirement. Spellings are either taken from the Year 2 non-statutory example word lists in the curriculum, or are included to reinforce the rule or pattern being taught or to revise a previously taught rule.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
(spelling check on 13/9/19)	(spelling check on 20/9/19)	(spelling check on 27/9/19)	(spelling check on 4/10/19)	(spelling check on 11/10/19)	(spelling check on 18/10/19)	(spelling check on 25/10/19)
The sounds /n/ spelt 'kn' and less often 'gn' at the	The sounds /r/ spelt 'wr' at the beginning of words	The sound /s/ spelt 'c' before e, i and y	The sound /j/ spelt with '-dge' and '- ge' at the end of words	The sound /j/ often spelt with g before e, I and y.	Common exception words	The sound /l/ spelt with '-le' at the end of
beginning of words				The sound /j/ always spelt with 'j' before a, o and u		words
knock	write	race	badge	gem	door	table
know	written	ice	edge	giant	floor	apple
knee	wrote	cell	bridge	magic	again	bottle
knitting	wrong	city	dodge	giraffe	wild	little
knife	wrap	fancy	fudge	energy	children	middle
gnat	wrist	face	age	jacket	climb	able
gnaw	wreck	space	huge	jar	parents	wobble
gnash	wrestle	bicycle	change	jog	most	multiple
gnome	wriggle	circle	charge	join	only	dazzle
gnarled	wren	spicy	village	adjust	both	riddle