## Year 3 Spellings Spring 2<sup>nd</sup> Half Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Homophones & Near Homophones	Homophones & Near Homophones	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re-(meaning 'again' or back')	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Words with a /sh/ sound spelt with 'ch'	Statutory Spellings Challenge Words
grate	scent	bicycle	league	chef	address
great	sent	biplane	plague	chalet	busy
grown	vain	bisect	rogue	machine	business
groan	vein	bilingual	vague	brochure	heart
plain	rode	biannual	fatigue	crochet	fruit
plane	road	reappear	unique	ricochet	breathe
peace piece	steel	redecorate	antique	parachute	strange
rain reign	steal	reapply	mosque	moustache	complete
group busy	waist	герау	cheque	champagne	extreme
difficult grammar	waste	rebuild special	technique	chute impossible	forwards February
	describe	tongue treasure	accept answer	simply completely	·
	mystery		beginning	. ,	
	disappear				

Year 4 Spellings Spring 2nd	Half Term				
Week 1	Week 2	Week 3	Week 4		Week 6
Words with the /s/ sound	Words with a 'soft c'	Words with a 'soft c' spelt	Word families based on	Week 5	
spelt with 'sc'	spelt with 'ce'	with 'ci'	common words, showing	Word families based	Statutory
science	centre	circle	how words are related	on common words,	Spellings
crescent	century	decide	in form and meaning	showing how words	Challenge Words
discipline	certain	medicine	phone	are related in form	length
fascinate	recent	exercise	phonics	and meaning	strength
scent	experience	special	microphone	solve	purpose
scissors	sentence	cinema	telephone	solution	history
ascent	notice	decimal	homophone	insoluble	different
descent	celebrate	accident	real	dissolve	difficult
scientist	ceremony	city	reality	solvent	separate
scenery	certificate	citizen	realistic	sign	suppose
build	mention	furniture	unreal	signature	therefore
guard	separate	gently	realisation	assign	knowledge
naughty	admission	antiseptic	possession	design	
			Magician	signal	
			reign	poisonous	
				confusion	