

Hipsburn Primary Assessment Overview

Assessment at Hipsburn

Teachers carry out assessments of the children as part of everyday teaching and at the end of a unit of work to check learning. Both types of assessment help teachers to plan the next steps and they also help the teacher to monitor children's progress and provide reports for parents and carers. Verbal reports will be given at parent/teacher consultation evenings which are held in autumn and spring term. There will also be an annual written report towards the end of each school year which parents may want to discuss.

Statutory National Assessments

- On entry to Reception pupils take part in a Baseline Assessment to assess skills in all areas in their first few weeks. Nursery and Reception staff record children's progress using the Foundation Stage Profile. Teachers and Teaching Assistants observe and assess children whilst they are engaging in a variety of activities. The assessments cover all the areas taught in the Foundation Stage including the child's emotional and social adjustment to school. The staff use the information they gather to plan appropriate work for all the children in their care. A copy is given to the parents at the end of the school year, and termly updates are sent out.
- Pupils in Year 1 undertake a national phonics assessment in June and the results are shared with Parents/Carers at the end of the year. Year 2 pupils who did not meet the expected standard for phonics decoding in June will be reassessed in the Autumn Phonics screening check.
- Pupils in Year 2 and 6 are also assessed against the National Curriculum, using teacher assessments and standardised tests and tasks commonly called the Key Stage 1 and 2 SATs (Statutory Assessment Tests). Teacher Assessment takes place throughout the year and the tasks and tests are carried out between April and June. Separate reports on end of Key Stage 1 and 2 SAT results are given to parents of Year 2 and Year 6 pupils. Parents of Year 2 students will also be given Teacher Assessment Results in Reading, Writing and Maths.
- Pupils in Year 4 undertake a national online multiplication test in June. Any specific tables still to master are identified and shared with parents at the end of year.

Subject Assessment

- At the end of each half term staff review subject progression maps for their year group and note children who have not yet achieved the expected progress. This information is used to inform next steps and passed on to the following year group teacher at the end of the year. One method is to set a question which children write about which demonstrates the knowledge they have gained.
- The children are tested termly in Years 1-6 to check progress in Maths, Reading, Writing, Spelling and Grammar & Punctuation. We use Rising Stars for the English assessments. Third Space Learning Diagnostic Tests are used at the beginning and end of the year. Additional assessments from White Rose, Nrich etc. are also used to assess specific units taught e.g. fractions.
- In Years 1-6 children have weekly spelling tests. Children in these year groups also have weekly time tables practise and/or tests.

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We also use the following assessment tools:

- Half termly science vocabulary sheets
- Termly Oxford Owl writing assessments
- Termly one piece of handwriting evidence is collected for each child's writing folder which is passed up to the receiving teacher
- Half-termly RWI checks
- Over the academic year, black art books with cartridge paper are used for sketching and watercolours. These are passed on during the child's time in school to show progression in pencil and brush techniques. (An additional art book is used for general art work, ideas etc.)