Ford Class Overview- Summer 2 2026

Subject	What we will learn this half term:
English	This half term the children will have daily reading, spellings and handwriting sessions. Our class book this half term is 'Beetle Boy' by MG Leonard. We will use this book, alongside a range of fiction and non-fiction texts, to continue to develop our vocabulary and skills in inference, prediction, clarification and evaluation. **This half-term we will produce a range of writing including a:** - Adventure Narrative based on marshmallows animation - Poetry
Maths	**Year 3** **We will learn:** **Time** - Know the number of seconds in a minute and the number of days in each month, year and leap year - Compare durations of events [for example to calculate the time taken by particular events or tasks]. **Shape and Measurement** - Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) - Measure the perimeter of simple 2-D shapes. - Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them. - Recognise angles as a property of shape or a description of a turn identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn. - Identify whether angles are greater than or less than a right angle identify horizontal and vertical lines and pairs of perpendicular and parallel lines. **Position and direction** - Describe positions on a 2-D grid as coordinates in the first quadrant - Describe movements between positions as translations of a given unit to the left/right and up/down. - Plot specified points and draw sides to complete a given polygon
Science	**Plants and scientific enquiry** **We will learn:** - Explore the life cycle of a plant. - Plan and write up a scientific investigation including a hypothesis. - Carry out an investigation and evidence results. - Write a scientific conclusion and compare findings to the hypothesis. - Consolidate key learning.

Humanities (History and Geography)	**Why are rainforests important to us?** **We will learn:** - What a biome is and examples of different biomes. - Where the Amazon rainforest is and its key features. - The four layers of a tropical rainforest. - How plants and trees adapt to rainforest conditions. - What “indigenous” means and how people use rainforest resources - Ways the Amazon rainforest is changing. - Why the Amazon rainforest is important. - How humans negatively impact the Amazon and how we can help. - How local woodland is used and ways it could be improved. - How to collect and use different types of data. - Where North and South America are on a map. - Names of some countries, cities, and major rivers. - What climate zones, biomes, and vegetation belts are. - How location (e.g. near the Equator) affects climate. - Key lines of latitude (Equator, Tropics of Cancer and Capricorn). - How climate affects vegetation and food growth. - What natural resources are and how they are used. - Threats to rainforests at local and global levels. - How to use maps, including OS maps and their symbols. - How to ask enquiry questions and carry out research. - The difference between qualitative and quantitative data. - How to present data using charts, tables, and diagrams.
Art	**Drawing- Tone, texture and proportion** **We will:** - To create a 3D effect using light and dark tones. - How to use lines and marks to show texture. - How to use different lines and tones to show light and shadow. - How to draw objects in proportion by comparing sizes. - To show the size of one object compared to another. - Plan where to place objects in a space. - Create texture in collage work. - Use the impasto technique for thick, textured paint effects. - How tone (light and dark) creates form and depth. - How shapes can be combined to make more complex images. - How the line (thick, thin, light, dark) shows detail and form. - How texture can be shown using different marks. - How space is used to show foreground, background, and distance.
PSHE/RSE	**Why should we keep active and sleep well?** **We will:** - Learn why an active lifestyle is important. - Discuss when we get active within the school day and outside of school. - Think about active activities that we enjoy and participate within them. - Learn about the importance of a good night's sleep. - Explain the benefits of sleeping well. - Design a poster detailing why sleep and an active lifestyle are important for us.

RE	**L2.4: Why and how do people mark significant events of life** **We will learn:** Make sense of belief - Identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean. - Offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today Understand the impact - Describe what happens in ceremonies of commitment (e.g. baptism, sacred thread, marriage) and say what these rituals mean. - Make simple links between beliefs about love and commitment and how people in at least two religious traditions live (e.g. through celebrating forgiveness, salvation and freedom at festivals) - Identify some differences in how people celebrate commitment (e.g. different practices of marriage, or Christian baptism) Make connections - Raise questions and suggest answers about whether it is good for everyone to see life as a journey, and to mark the milestones. - Make links between ideas of love, commitment and promises in religious and non-religious ceremonies. - Give good reasons why they think ceremonies of commitment are or are not valuable today
Computing	**Programming- events and actions** **We will learn:** - Understand how events trigger actions in a program. - Control a sprite using keyboard inputs. - Create movement in four directions (up, down, left, right). - Design and navigate a simple maze using code. - Use pen blocks to draw lines and add effects. - Improve programs by adding new features. - Find and fix bugs through testing and debugging. - Design, create, and evaluate our own maze project.
French/Music	**Fabulous French Food** **We will learn:** - Learn and use new vocabulary for food. - Understand and use un and une correctly. - Speak in simple sentences about food using familiar phrases. - Listen and respond to words, phrases, and short sentences. - Read and understand simple words and phrases about food. - Recognise familiar French words in written form. - Use clues to work out the meaning of new words. - Begin to spot cognates and words that look similar to English. - Use a bilingual dictionary to find and check words. - Follow short texts or rhymes by listening and reading. - Share simple ideas about food with others. - Learn about French food, festivals, and traditions. - Compare food customs in France and the UK. - Practise ordering food and drink in French.

PE	**Athletics and Cricket** Ford class will have cricket every Wednesday and NUFC PE every Thursday. Every afternoon we will complete the daily mile. Children should come to school in their PE kit every Wednesday and Thursday.

Useful links:

Maths:
https://play.numbots.com/#/intro
https://play.ttrockstars.com/ttrs/online/mtc?t=home
https://www.timestables.co.uk/
https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3

English:
https://play.edshed.com/en-gb
https://www.lexiacore5.com/?SiteID=1420-0156-4609-0710
https://www.topmarks.co.uk/Search.aspx?Subject=9&AgeGroup=2