



A Guide to Read Write Inc at Hipsburn Primary School

At Hipsburn Primary School, we use the Read Write Inc. (RWI) programme to get children off to a flying start with their reading. Read Write Inc. Phonics teaches children to read accurately and fluently with good comprehension. They learn to form each letter, spell correctly, and compose their ideas step-by-step.



- Reception, Year 1 and Year 2 children participate in daily Read Write Inc sessions until they complete the programme. Most children will do this early in Year 2, however some children may continue to take part in RWI lessons for longer where necessary.
- Set 1 and Set 2 sounds are taught in Reception and Set 3 sounds are taught in Year 1. The attached table lists the sounds and the rhymes we use to learn them.
- Within each group, the children are at a similar stage of phonic development to ensure teaching is targeted at their level, promoting rapid progress.
- Every group is led by a trained Read Write Inc teacher or teaching assistant.
- Each week your child will bring home a Read Write Inc Book Bag Book which directly links to the stories they have been reading in school and will support important practise and consolidation of the new sounds they have learned.

For more information about Read Write Inc, follow this link: [Home reading - Ruth Miskin Phonics Training](#)

Read Write Inc terminology

Green words	words that are phonetically decodable (e.g. c-a-t, sh-i-p, f-air)
Red words	words that are not phonetically decodable (e.g. the, no, my)
Fred out loud	<p>saying the sounds that we hear in words out loud and then blending them to say the word (Fred is a frog who helps us!)</p> 
Fred in your head	saying the sounds in a word in your head, blending them and then saying the word out loud
Special friends	when two letter sounds sit together to make a new sound (for example s and h that can make sh)
Ditty	short phrases that children read before they begin RWI stories



Set 1		Set 2		Set 3	
Sound	Rhyme	Sound	Rhyme	Sound	Rhyme
m	Maisie, mountain, mountain	ay	may I play?	ea	cup of tea
a	round the apple, down the leaf	ee	what can you see?	oi	spoil the boy
s	slither down the snake	igh	fly high	a-e	make a cake
d	round his bottom, up this tall neck and down to his feet	ow	blow the snow	i-e	nice smile
t	down the tower, across the tower	oo	poo at the zoo	o-e	phone home
i	down the body, dot for the head	oo	look at a book	u-e	huge brute
n	down Nobby, over his net	ar	start the car	aw	yawn at dawn
p	down the plait and over the pirate's face	or	shut the door	are	care and share
g	round her face, down her hair and give her a curl	air	that's not fair	ur	nurse with a purse
o	all around the orange	ir	whirl and twirl	er	a better letter
c	curl around the caterpillar	ou	shout it out	ow	brown cow
k	down the kangaroo's body, tail and leg	oy	toy for a boy	ai	snail in the rain
u	down and under the umbrella, up to the top and draw the puddle	kn	knock, knock, who's there?	oa	goat in a boat
b	down the boot's laces to the heel, round the toe	ck	tick tock clock	ew	chew the stew
f	down the stem and draw the leaves	wh	whisk, whisk	ire	fire, fire
e	lift off the top and scoop out the egg	ph	take a photo	ear	hear with your ear
l	down the long leg			ure	sure it's pure
h	down the horse's head to the hooves and over his back			cious/tious	scrumptious, delicious
sh	sssh says the horse to the hissing snake			cion/tion	pay attention, it's a celebration
r	down the robot's back then curl over his arm			ue	come to the rescue
j	down his body, curl and dot			ie	terrible tie
v	down a wing, up a wing			au	Paul the astronaut
y	down a horn, up a horn and under his head			e-e	go Pete and Steve!
w	down, up, down, up the worm				
th	tthhanky				
z	zig-zag-zig down the zip				
ch	ch ch choo				
qu	round the queen's head up to her crown, down her hair and give her a curl				
x	down the arm and leg and repeat the other side				
ng	a thing on a string				
nk	I think I stink				