

Etal Class Overview – Summer 2 2026

Subject	What we will learn this half term	
English	<p>Our class focus this term is – Writing a Newspaper report.- based on the Titanic Biography.</p> <p>This half term we will produce a range of writing including:</p> <ul style="list-style-type: none"> ● Free write ● Newspaper report ● Narrative 	
Maths	<p>Position and direction</p> <ul style="list-style-type: none"> ● Read and plot coordinates ● Problem solving with coordinates ● Translation ● Translation with coordinates ● Lines of symmetry ● Reflection in horizontal and vertical lines. <p>Decimals</p> <ul style="list-style-type: none"> ● Use known facts to add and subtract decimals within 1 ● Complements to 1 ● Add and subtract decimals across 1 ● Add decimals with the same number of decimal places ● Subtract decimals with the same number of decimal places ● Add decimals with different numbers of decimal places ● Step 7 Subtract decimals with different numbers of decimal places ● Efficient strategies for adding and subtracting decimals ● Decimal sequences ● Multiply by 10, 100 and 1,000 ● Divide by 10, 100 and 1,000 ● Multiply and divide decimals – missing values 	<p>Position and direction</p> <ul style="list-style-type: none"> ● The first quadrant ● Read and plot points in the 4 quadrants ● Solve problems with coordinates ● Translations ● Reflections <p>Themed projects, consolidation and problem solving.</p> <ul style="list-style-type: none"> ● White Rose Bakery ● White Rose Tours

	<p>Negative numbers</p> <ul style="list-style-type: none"> ● Understand negative numbers ● Count through zero in 1s ● Count through zero in multiples ● Compare and order negative numbers ● Find the difference <p>Volume</p> <ul style="list-style-type: none"> ● Cubic centimetres ● Compare volume ● Estimate volume ● Estimate capacity 	
Science	<p>Looking after our environment</p> <ul style="list-style-type: none"> ● Understand the difference between climate and weather ● Understand the effects of climate change Understand what recycling is ● Understand what happens to waste that is sent to landfill ● Suggest ways in which the school can reduce the amount of waste that is sent to landfill ● Understand the difference between renewable and non-renewable energy ● Record and present data about energy use in schools ● Suggest ways to reduce the amount of energy used, to support the UK's net zero goal ● Understand what the industrial revolution was ● Observe what happens when combustion takes Place ● Explain how the industrial revolution played a part in climate change 	
Humanities (History & Geography)	<p>Geography – Beach studies and transition – linked with science topic</p> <ul style="list-style-type: none"> ● Study environmental issues linked with science. ● Local environment characteristics. ● How can we improve the environment 	
Art & D&T	Pupils who are secure will be able to:	

	<p>Understand a narrative and use descriptive language to tell a story.</p> <p>Suggest ideas for the meaning behind a picture.</p> <p>Identify different features within a painting and use the formal elements to describe it</p> <p>Be creative and imaginative in finding their own meaning in a painting.</p> <p>Use their own art or personal experiences to justify their ideas.</p> <p>Read a picture well and see beyond the first glance, analysing and evaluating it successfully.</p> <p>Reflect on personal experiences to convey through their own piece of abstract art.</p> <p>Contribute to discussions to either the class, group or talk partner.</p> <p>Understand and choose a meaningful message to convey through imagery, creating some different composition ideas.</p> <p>Select an appropriate artist.</p> <p>Collect a range of information that is presented in an interesting and pleasing way in sketchbooks.</p> <p>Generate an idea for a final piece, demonstrating some inspiration from their chosen artist.</p> <p>Produce a final piece of work, selecting appropriate tools and materials to create an intended effect.</p> <p>Experiment and revisit ideas, drawing on creative experiences.</p> <p>Work in a sustained way to complete a piece, making evaluations at each stage.</p>
RE	<p>Budhism – short unit</p> <ul style="list-style-type: none"> ● Learn about key aspects of the Buddhist faith. ● Work creatively to enhance their learning experience. ● Find out where Buddhism originated, about special places linked to Buddhism and about key festivals in Buddhist life. ● Learn about symbols in Buddhism, the Buddhist holy book and the main beliefs held by Buddhists.
PSHE	Family and friends and relationships

	<p>Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty Families and close positive relationships. Roles of people, different families, who to speak to if we are worried Committed relationships, marriage, civil partnership. recognise when a family relationship makes you feel unhappy or unsafe. RSE – Extra sessions for year 6</p>
PE	<p>We will have PE with NUFC on a Thursday- children should come to school in their PE kit on those days.</p> <p>Each year groups will have a separate full hour of NUFC while the other class complete a maths session</p> <p>We will also run the daily mile every afternoon!</p>
Computing	<p><u>Creating media – 3D modelling – creating PowerPoint presentations</u></p> <ul style="list-style-type: none"> ● Making a desk tidy <p>Learners will be introduced to the dimensions of shapes in Tinkercad which will enable them to accurately resize and move shapes. Learners will then be introduced to placeholders which can be used to create holes in objects. Finally learners will duplicate, then resize multiple objects to create a meaningful 3D object.</p> <ul style="list-style-type: none"> ● Planning a 3D model <p>Learners will see how architects use 3D design to visualise and plan buildings and communicate with clients. They will explode 3D models of buildings to see what shapes they comprise of. Learners will then look at real world structures and identify the shapes that they include. They will then plan their own 3D building design, thinking about some of the ways in which real-world architects use these tools.</p> <ul style="list-style-type: none"> ● Make your own 3D model <p>Learners will create a computer 3D model based on their design. They will explore why architects might use CAD software alongside traditional skills. They will then evaluate their model and that of another learner, before modifying their own model to improve it.</p> <p>Create a PowerPoint to present to the class while year groups are on residential.</p>
Music	Music and me - Charanga
French	N/A

Year 5 Residential	Year 5 will be attending Ford Castle PGL residential
Year 6 Residential	Year 6 will be going to Edinburgh

As last half term was a very short one with Year 6 SAT's in the middle we have decided to continue with some of the topics from last half term for the summer. So you will see that some of the areas are the same.

Notices

Homework is set on Thursday for pupils to be completed online by the following Thursday. Homework diaries should be signed each week by a parent or guardian and pupils are expected to record independent reading in their homework diaries. Planners are taken in every Friday to be stamped.

Useful Links

Maths:

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.topmarks.co.uk/maths-games/7-11-years>

<https://play.prodigygame.com/>

<https://play.trockstars.com/ttrs/dashboard>

timestables.co.uk

SAT's companion

English:

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.spellingshed.com/en-gb/index.html>

[ReadTheory | Free Reading Comprehension Practice for Students and Teachers](#)

SAT's Companion