

Etal Class Overview – Summer 1 2019

Topic: How was life different for children in Victorian Britain?

Subject	What we will learn this half term
English	<p>Children will be using the music video <i>Titanium</i> to write a narrative of the events that have occurred, using dialogue to move the action on and convey atmosphere.</p> <p>Our class book this half term will be <i>Street Child</i> by Berlie Doherty: a fictional account of the experiences of Jim Jarvis, a young orphan who escapes the workhouse in 1860's London and survives brutal treatment and desperate circumstances until he is taken in by Dr. Barnardo, founder of a school for the city's "ragged" children.</p> <p>We will use this book as a stimulus to write our own newspaper reports focused on life in Victorian Britain.</p>
Maths	<ul style="list-style-type: none"> • Shape • Problem solving • Statistics
Science	<p>Scientists and Inventors</p> <p>In this unit, children will learn about famous scientists and inventors who have had an impact on the world we live in today.</p> <p>We will learn about the scientific work of:</p> <ul style="list-style-type: none"> • Stephen Hawking • Libbie Hyman • The DNA Race • Alexander Fleming • Mary Leakey • Steve Jobs
Humanities (History & Geography)	<p>How was life different for children in Victorian Britain?</p> <ul style="list-style-type: none"> • Who were the Victorians and when did they live? • Local history study of Alnmouth: A Victorian Resort • What was life like for a poor child in the 1840's? • Who helped to improve the lives of Victorian Children? • What was it like going to school at the end of the nineteenth century? • How did life change for children living in Victorian Britain?
Art & D&T	<p>Victorian Art and Design</p> <ul style="list-style-type: none"> • Introduction to influential Victorian designer, William Morris • Explore Art from the Victorian era • Design a wallpaper based on the work of Morris • Explore and create Victorian toy theatre
RE	<p>Creation Stories</p> <p>During this unit, children will continue to learn about a range of creation</p>

	<p>stories from world religions, less known or extinct religions as well as different cultures.</p> <p>We will focus on:</p> <ul style="list-style-type: none"> • Judaism and Christianity- the Judeo-Christian story of creation • Compare Creation stories of the Abrahamic religions • Hinduism • Sikhism • Different types of creation stories • Compare creation stories of world religions
PSHE	<p>Changing Me</p> <ul style="list-style-type: none"> • My self-image • Puberty • Babies- conception to birth • Attraction
PE	<ul style="list-style-type: none"> • Tennis with Mrs Burroughs • Team games
Computing	<p>Computing this half term will focus on Kodu Programming- creating games using a 3D scene editor.</p>
Music	<p>You've got a friend</p> <p>This unit will focus on 'You've got a friend' by Carole King- a song about friendship. This will come together as an ensemble using band and orchestral instruments.</p>
French	<p>Family and Friends</p> <p>Children will apply and develop their skills and knowledge of areas such as animals, home and family to extend their conversational abilities. They will consolidate understanding of descriptive language and learn how adjectives must 'agree' with the noun.</p>

Homework, including spellings, is given on a Friday. Please return homework folders/booklets to school by Thursday. Class spelling and times table tests are weekly, each Friday. A copy of our Homework Policy is on the school website.

Useful Links

Maths:

<http://www.bbc.co.uk/bitesize/ks2/maths/>
<http://www.topmarks.co.uk/maths-games/7-11-years>
<https://play.prodigygame.com/>

English:

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
<https://www.spellingshed.com/en-gb/index.html>

Topic:

<https://www.theschoolrun.com/homework-help/life-victorian-era>

Science:

https://www.ducksters.com/biography/scientists/scientists_and_inventors.php