

Dunstanburgh Class Overview- Summer 1 2024

Subject	What we will learn this half term:
English	<p>This half term the children will have daily phonics, reading, spellings and handwriting sessions. Using a range of texts, children will develop skills in phonic recognition, decoding words, understanding how to use expression and inference skills.</p> <p>Narrative Write narratives about personal experiences and those of others (real and fictional). Understand how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. Use capital letters and full stops to demarcate sentences consistently in his/her writing with some use of question marks and exclamation marks. Proofread to check for errors in spelling, grammar and punctuation. Within their own writing, edit and improve simple and compound sentences using the joining words and, but, so and or (coordination).</p> <p>Advert Secure the use of full stops, capital letters, exclamation marks and question marks. Use subordination for time using before and after e.g. We ate our picnic. Use present tense accurately and consistently for persuasive adverts. Use commas to separate items in a list. Identify purpose for writing.</p> <p>Core texts 'Anna Hibiscus' by Atinuke. 'Mrs Noah's Garden' by Jackie Morris 'I Ate Sunshine for Breakfast' by Micheal Holland</p>
Maths	<p>Number, addition and subtraction:</p> <ul style="list-style-type: none"> - Addition: two digit and two digit numbers. - Subtraction: two-digit and two-digit numbers. <p>Fractions:</p> <ul style="list-style-type: none"> - Introduction concept of parts and whole. Alongside, equal and unequal parts. - Recognise a half. - Find a half. - Recognise a quarter. - Find a quarter. - Recognise a third. - Find a whole. - Unit and non-unit fractions. - Recognise the equivalence of half and two quarters. - Recognise and find three quarters. - Count in fractions up to a whole.

Science	<p>Plants</p> <ul style="list-style-type: none"> - Know that science is a way to understand our world by carefully thinking about it and testing our guesses with observations and experiments. - Know that living things move, grow, consume nutrients and reproduce; that dead things use to do these things, but no longer do; and that things that never lived have never done these things - Know that seeds and bulbs need to be buried underground in soil and that they will grow into adult plants under the right conditions (water, warmth). - Know that plants that are deprived of light, food or air will not grow and will die. - Know that plants and animals produce offspring that grow into adults. - Know that George Washington Carver was a practical scientist and inventor. - Know that he helped farmers in America to grow more crops by showing them the benefits of growing different things at different times and of using fields for different crops.
Humanities (History and Geography)	<p>History of the local area</p> <p>Overarching enquiry questions: How has Alnmouth changed over time?</p> <ul style="list-style-type: none"> - How has Alnmouth changed over time? - When did people first settle in the Alnmouth area? - Why was Alnmouth important for settlers? - How has Alnmouth changed over the last 100 years? - What events and inventions changed the history of Alnmouth? - Why did the Victorians come to Alnmouth? - What made it easier for people to come to Alnmouth on holiday?
Art	<p>Sculpture and 3D: clay houses</p> <ul style="list-style-type: none"> - Explore the way clay can be shaped and joined. - Learn a range of essential skills for working the medium. - Learn about the sculpture of Rachel Whiteread and create their own clay house tile in response. <p><u>We will learn-</u></p> <ul style="list-style-type: none"> - To use my hands as a tool to shape clay. - To shape a pinch pot and join clay shapes as decoration. - To use impressing and joining techniques to decorate a clay tile. - To use drawing to plan the features of a 3D model. - To make a 3D clay tile from a drawn design.
PSHE/RSE	<p>Physical health and Mental wellbeing</p> <p><u>We will learn-</u></p> <ul style="list-style-type: none"> - Why sleep is important. - About medicines and keeping healthy. - Keeping teeth healthy. - Managing feelings. - Asking for help.

RE	<p>1. 4 Gospel: What is the good news Jesus brings?</p> <p><i>Make sense of belief:</i> Tell stories from the Bible and recognise a link with the concept of 'Gospel' or 'good news' Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians Recognise that Jesus gives instructions to people about how to behave</p> <p><i>Understand the impact:</i> Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession)</p> <p><i>Make connections:</i> Think, talk and ask questions about whether Jesus' good news is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas.</p>
Computing	<p>Programming A Robot Algorithms</p> <ul style="list-style-type: none"> - Develop understanding of instructions in sequences and the use of logical reasoning to predict outcomes. - Use given commands in different orders to investigate how the order affects the outcome. - Learn about design in programming. - Develop artwork and test it for use in a program. Design algorithms and test those algorithms as programs and debug them.
Music	<p>Exploring improvisation</p> <p>Social question: How does music make us happy?</p> <ul style="list-style-type: none"> - Learn what improvisation is. - Explore different ways to improvise. - Use a range of different instruments and methods of improvising.
PE	<p>NUFC Foundation PE Coaching</p> <p>Problem solving and challenge games</p> <ul style="list-style-type: none"> • PE will be every Wednesday and Thursday. • Pupils should come to school in their PE kit every Wednesday and Thursday.

Useful links:

Maths:

<https://play.numbots.com/#/intro>

<https://play.trockstars.com/ttrs/online/mtc?t=home>

English:

<https://play.edshed.com/en-gb>

<https://www.lexiacore5.com/?SiteID=1420-0156-4609-0710>