

# Bamburgh Class Topic Web

Spring 2 2022

## English - Leaf by Sandra Dieckmann

Our focus text this half term is 'Leaf' by Sandra Dieckmann, a story about a polar bear that arrives unexpectedly in a wild forest. We will use the story as our stimulus for writing about animals in the forest. We will look at the features of non-fiction texts and write animal fact files. We will produce a narration, to go with our own wildlife documentary in the style of David Attenborough.

Thinking about the story children will also write about the animals meeting from different points of view.

Year 2 will continue to work on their comprehension skills linked to our topic and Year 1 children will continue their RWI phonic sessions. They will also have spelling, punctuation and grammar activities.

## Music

In music we will listen to Saint Saens Carnival of the Animals and use this to compose our own music of the animals. Children will explore sounds that could be made by water, wind and birds, and then choose their favourite to add to a class soundscape.

## Art & DT

In art we will explore Sandra Dieckmann's art work and illustrations. Using Dieckmann's ideas children will:

- Draw their own plants using a variety of drawing tools.
- Sketch black feathers using graphite and charcoal.
- Design and construct wings considering shape and form.
- Print with leaves observing pattern.

## Timetable

Monday – PE Cricket  
Thursday – Homework returned.  
Friday – spelling check & reading books changed.

## Computing

- Carry out safe research online.
- Research David Attenborough, his life and work.
- Create our own wildlife documentary.

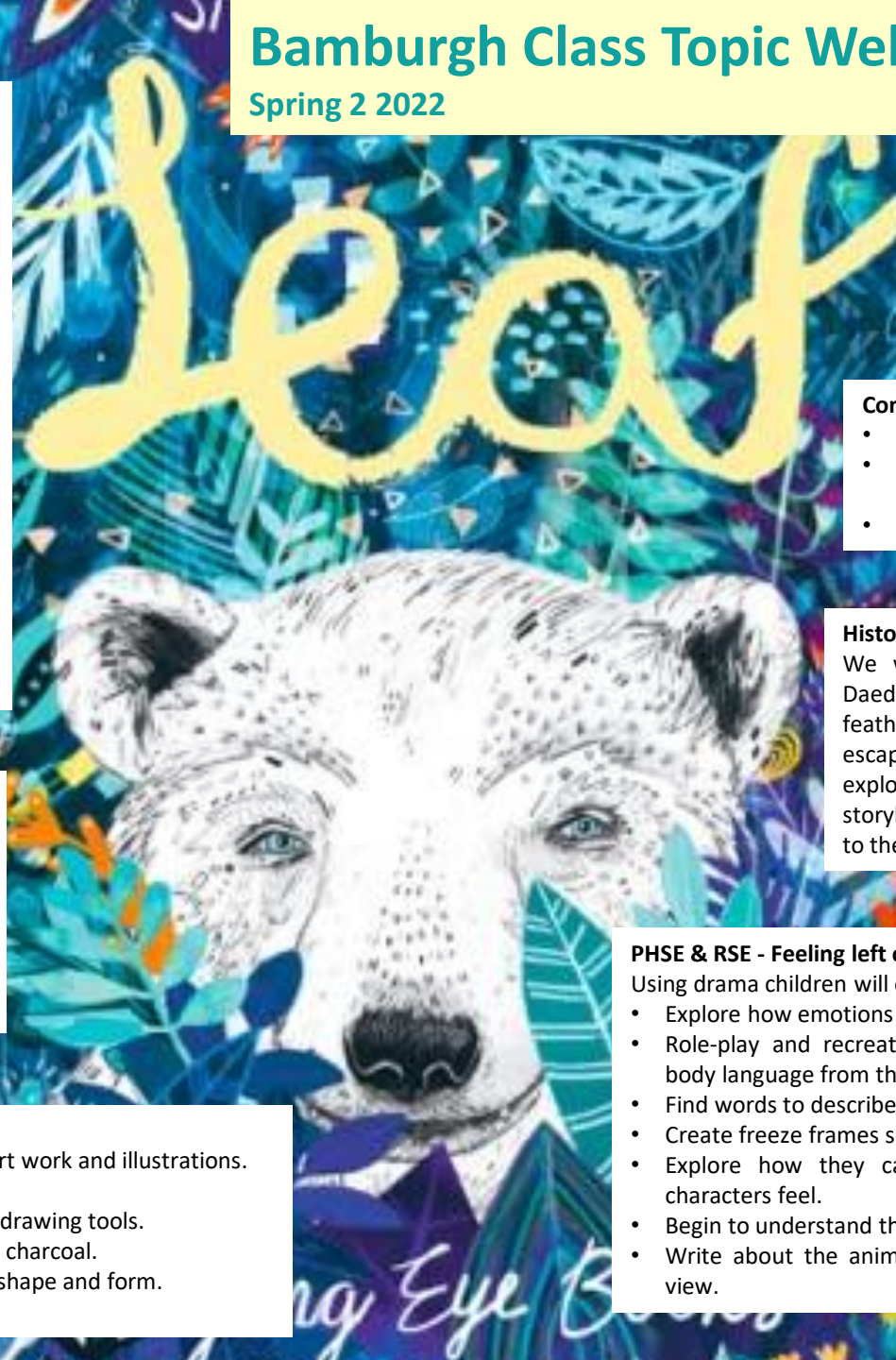
## History - Icarus and Daedalus

We will read the story of Icarus and Daedalus, the inventor who used bird feathers to create wings so he could escape from King Minos. Children will explore the themes, characters and storyline. They will consider how it links to the story 'Leaf'.

## PHSE & RSE - Feeling left out

Using drama children will explore feelings. They will:

- Explore how emotions change throughout the story.
- Role-play and recreate the bear's postures, gestures and body language from the story.
- Find words to describe the bear and his feelings.
- Create freeze frames showing the animals ignoring the bear.
- Explore how they can use their bodies to show how characters feel.
- Begin to understand the impact words can have on others.
- Write about the animals meeting from different points of view.





## Geography

In Geography children will:

- Look at maps and atlases to locate the polar and rainforest regions.
- Name and locate the world's seven continents and five oceans.
- Place animals on the globe.
- Think about where species live and why they are suited to that environment.
- Use basic geographical vocabulary to compare key physical features.

## Science

Children will continue work on our Arctic Explorers topic; considering what animals live in the Polar Regions and then what animals live in the Rainforest. They will:

- Observe similarities and differences between the locations.
- Explore classification charts and identification keys.
- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## PE – Cricket

Year 1 key skills:

- Rolling and stopping a ball with one/two hands.
- Throw and catch a ball with some control.
- Bowl underarm towards a target.
- Hit a ball off a tee using various bats.
- Play a modified game of hitting off a tee.

Year 2 key skills:

- Roll and stop a ball with control/accuracy.
- Throw underarm with some accuracy and catch a ball.
- Bowl underarm towards a target with control and accuracy.
- Play a modified game encouraging teamwork when fielding

## RE – Places of worship

In RE we will:

- Find out about and consider what a place of worship is.
- Explore key features of a Jewish synagogue, Hindu Mandir and Christian church.
- Discuss the importance of places of worship to religious believers and communities.

## Maths

This half term we will be practising our multiplication and division skills in real life contexts by counting in equal groups of 2,5,10. In statistics we will be interpreting and constructing simple pictograms and tally charts. We will also be looking at identifying the properties of 2D and 3D shapes. Lastly, children will be recognising and naming simple fractions.