



Bamburgh Castle Class Suggested Timetable for Home Learning During School Closure WEEK 4

Day	9-10am	10-10.30am	10.30-11am	11am - 12pm	12-1pm	1-2pm	2-3pm
Monday	<p>Phonics Year 1 Sound /ir and ur/ BBC Bitesize link: https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zjv4vk7</p> <p>Spellings Week 3 Year 1 Look, Read, Cover, and Write Spelling Worksheet with words using the digraph /ur/ & /ir/. Year 2 Look, Read, Cover, and Write Spelling Worksheet using Year 2 common exception words.</p> <p>Reading Choose another book from home, school or follow the link to this book: https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ugly-duckling-and-friends/</p>	<p>English Writing (ARK) Read poems: 'Cold' and 'Wind'. Read them again out loud to your family. Talk about how the poems make you feel. Which poem do you like best and why? Write a poem about your favourite type of weather. What would you see, feel, hear and do? Draw a picture to go with your poem. You could write an acrostic poem using your weather word: Wild wind blowing In every direction Leaves everywhere Dancing and twirling.</p>	Break	<p style="text-align: center;">Maths</p> <p>Year 1 Counting on activity: https://vimeo.com/490879063</p> <p>Year 2 Activity mixed addition and subtraction https://vimeo.com/468564053</p>	Lunch	<p style="text-align: center;">History & Music (part 2)</p> <p>In this lesson, we will continue to learn about some of the ways in which popular music has changed over the last 60 years. We will learn how the ways in which people listen to music have changed over time and will look more closely at MP3 players and smartphones. We will then listen to some songs from singers and groups from the 1990s to 2020s. You will need a piece of paper and a pencil. Follow the link below to watch the lesson. https://classroom.thenationalacademy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t</p>	
Tuesday	<p>Phonics - Year 1 Sound /ir/ & /ur/ Colour by phoneme real or nonsense /ir/ words or play: https://www.softschools.com/language_arts/phonics/games/er_ir_and_ur_sounds.jsp</p> <p>Spelling Year 1 Spelling Week 4 - Word search find the /ir/ & /ur/ words. Year 2 Complete the Word search containing Y2 spelling words.</p> <p>Reading Choose another book from home, school or follow the link to this book: https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/</p>	<p>English Writing (ARK) Read through the colour poem and listen to 'Colour Me Happy'. https://www.youtube.com/watch?v=IfcLKGIquuU Create your own poem about two colours. Here are some things you could include:</p> <ul style="list-style-type: none"> • How the colours might feel; • Objects in those colours; • An emotion the colours make you think of (happy/sad). <p>Copy your poem in your neatest handwriting onto paper and draw the colourful objects to decorate it.</p>	Break	<p style="text-align: center;">Maths</p> <p>Year 1 Add by counting on: https://vimeo.com/490879463</p> <p>Year 2 Recap Find and make number bonds https://vimeo.com/470136728</p>	Lunch	<p style="text-align: center;">Geography</p> <p>What is the United Kingdom? In today's lesson, we will be learning about the geographical location of the UK, and the countries within the UK. We will draw a map of the countries within the UK and label with seas surrounding it. https://classroom.thenationalacademy/lessons/what-is-the-united-kingdom-71k32c Use the virtual lesson or work through the United Kingdom PowerPoint.</p>	PE or garden activity

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p>Phonics Sound /ir/ - read the phoneme spotter postcard or watch the alpha blocks video: https://www.youtube.com/watch?v=E8gKyfpGOTU</p> <p>Spellings Year 1 Handwriting spelling sheet. Year 2 Joined Handwriting spelling sheet.</p> <p>Reading Listen to the story 'The Day the Crayons Quit' https://www.youtube.com/watch?v=489micE6eHU</p>	<p>English Writing Can you help the crayons? Write some signs or speech bubbles for the crayons so show how they are feeling and what they said in the story?</p>  <p>If you do not have crayons use your pencils or pens to help.</p>	<p>Maths</p> <p>Year 1 Add ones using number bonds https://vimeo.com/490879867</p> <p>Year 2 Bonds to 100 (tens and ones) https://vimeo.com/470138599</p>	<p>Paddington – London Tour Take a tour around London https://www.youtube.com/watch?v=ojBUZUReSY4 https://www.youtube.com/watch?v=M HxSq4c_E6g Have you ever been to London? What buildings would you like to visit if you could? Can you draw a famous London building and find out some facts about it? Listen to the Paddington and the grand tour. https://www.youtube.com/watch?v=ojBUZUReSY4</p>	<p>PE or garden activity</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thursday</p>	<p>Phonics Sound /ir/ video clip: https://youtu.be/Wh7TpEK6TIY</p> <p>Spellings Y1 Roll and Read dice phoneme game /ir/. Y2 Write your spelling words in a sentence.</p> <p>Reading Read 3 of the crayons' letters to Duncan or listen to the story from yesterday again. Listen to the story 'The Day the Crayons Quit' https://www.youtube.com/watch?v=489micE6eHU</p>	<p><i>The Day the Crayons Quit - Why do you think the crayons want to quit? Choose a colour crayon and write a letter or postcard to Duncan as your favourite coloured crayon. Use the sentence starters to help and include:</i></p> <ul style="list-style-type: none"> • How the crayons feel; • Why they are upset; • What they want Duncan to do to resolve the problem. <p><i>Dear Duncan,</i> I am your _____ crayon. I am writing because I feel _____. I have loved being used to _____ but now I am _____. In future, please can you _____. Cheers. Your Pal, _____ [crayon].</p>	<p>Maths</p> <p>Year 1 Add ones using number bonds (2nd part) https://vimeo.com/490880277</p> <p>Year 2 Adding three 1 digit numbers https://vimeo.com/470178269</p>	<p>Science – Materials Lesson 2 What are objects made from? In this lesson, we will be learning about materials and their properties. We will be investigating different objects and identifying what material is used to make them. You will need a piece of paper and a pencil. https://classroom.thenationalacademy/lessons/what-are-objects-made-from-61gp8d</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Friday</p>	<p>Spelling test – Week 3 Reading Listen to 'Paddington's busy day'. https://www.youtube.com/watch?v=SIG9Mmnhrvs</p>	<p>English Writing Year 1 - Complete Duncan's Thoughts Draw a picture of what you think Duncan might look like and what he might be thinking after reading the letters from the crayons. You might like to have a go at the word search too. Year 2 - Comprehension task.</p>	<p>Maths</p> <p>Year 1 Find and make number bonds. https://vimeo.com/490882337 Play Curious George - https://pbskids.org/curiousgeorge/busyday/ten/ or play Hit the button. Year 2 Number bonds practise to 20 and 100 https://www.topmarks.co.uk/math-s-games/hit-the-button</p>	<p>Art/ DT Make your own Paddington with paint or paper. See the links for ideas. https://www.youtube.com/watch?v=4zvRqXzLwe0</p> <p>Year 2 https://www.youtube.com/watch?v=-5a0wWMTf3Q</p>	

