

# Hipsburn Primary School

## British Values

May 2020



*Hipsburn Mission Statement:*

*"The most valuable gift we can give a learner is to enable them to think for themselves, to care for others and thereby acquire a sense of self-worth and confidence which can be used to benefit both society and the individual."*

At Hipsburn Primary School we uphold and teach pupils about the British values which are defined as

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

**These values are taught through:**

Personal, Social, Health and Economic Education (PSHE), including

- 1) Relationships education
- 2) Relationships and sex education
- 3) Health education

We use the updated statutory guidance which will come into effect in September 2020

Personal, Social and Emotional Development in the Early Years (PSED)

Spiritual, Moral, Social & Cultural education (SMSC) – see Promoting fundamental British values as part of SMSC in Schools DfE 2014

Religious Education (RE). We use the Northumberland Local Authority RE Curriculum from September 2016.

SMSC is embedded in many aspects of the curriculum. We also teach the British values through planning and delivering a broad and balanced curriculum.

We take opportunities to actively promote British values through our assemblies and through our whole school systems, structures and approaches. Actively promoting British values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British values including “extremist” views.

**Democracy:**

Democracy is an important value at our school. Adults in school model the values of respect, responsibility, perseverance and creativity and these are in turn modelled by the children. The children have worked together and agreed a code / class rules which we at Hipsburn Primary School actively work and strive to abide by.

These stem from the whole school four key rules:

Be courteous

Respect each other

Look after our school

Be safe

**The Rule of Law:**

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently and appropriately reinforced throughout the school day. Our system for behaviour management is aligned to an agreed set of rewards and sanctions to enable children to meet the agreed expectations. Jewels are rewarded for following codes and living by the chosen set of rules. Pupils are taught the value and reasons behind laws - that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

**Individual Liberty:**

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices through the provision of a safe environment and planned curriculum. Our pupils are encouraged to know,

understand and exercise their rights and personal freedoms and are supported to make these choices and how to exercise these safely.

### **Mutual Respect:**

Respect is one of the values taught and modelled within lessons, assemblies and around school. Here at Hipsburn Primary School we enable our pupils to contribute positively to the lives of those living and working in the locality of our school. It is shared with home through newsletters and website information. Adults throughout the school model, demonstrate and promote respect for others as do older children who have suitable age related tasks and responsibilities.

### **Tolerance of Those with Different Faiths and Beliefs:**

Our core value of Respect ensures tolerance of those who have different faiths and beliefs. Hipsburn Primary School enhances pupils' awareness and understanding of different faiths and beliefs through religious education days; PSHE, PSED and visits. Beliefs, traditions and customs from around the world are studied, with visitors being invited in to our school to enrich and extend understanding. Through these activities our pupils gain an enhanced understanding of their place in a culturally diverse society and an understanding of the importance of identifying and combatting discrimination.