

Dunstanburgh Class Overview - Spring 2 2026

Subject	What we will be learning this half term:
English	<p>This half term the children will have regular reading, grammar, spelling and handwriting sessions.</p> <p>We will be reading 'The Great Chocoplot' as well as a range of other short stories.</p> <p>This half-term we will produce a Non-Fiction Newspaper report linked to the book 'Wizards of Once'.</p>
Maths	<p>Fractions</p> <ul style="list-style-type: none">- Understand the whole- Count beyond 1- Partition a mixed number- Number lines with mixed numbers- Compare and order mixed numbers- Understand improper fractions- Convert mixed numbers to improper fractions- Convert improper fractions to mixed numbers- Equivalent fractions on a number line- Equivalent fraction families- Add two or more fractions- Add fractions and mixed numbers- Subtract two fractions- Subtract from whole amounts and mixed numbers <p>Decimals</p> <ul style="list-style-type: none">- Tenths as fractions and decimals- Tenths on a place value chart- Tenths on a number line- Divide a 1-digit number by 10- Divide a 2-digit number by 10- Hundredths as fractions- Hundredths as decimals- Hundredths on a place value chart- Divide a 1- or 2-digit number by 100

Science	<p>Animals including humans</p> <ul style="list-style-type: none"> - Explore the 5 key food groups. - Learn about the nutrition in the food we eat. - Learn about the different types of skeletons. - Learn about the human skeleton. - Learn about animals and their skeletons. - Explore the role of muscles.
Geography	<p>Are all settlements the same?</p> <ul style="list-style-type: none"> - Locate some cities in the UK. - Describe the difference between villages, towns and cities. - Identify features on an OS map using the legend. - Describe the different types of land use. - Follow a route on an OS map. - Discuss reasons for the location of human and physical features. - Locate some geographical regions in the UK. - Identify and begin to offer explanations about changes to features in the local area. - Describe the location of New Delhi. - Identify some human and physical features in New Delhi. - State some similarities and differences between land use and features in New Delhi and the local area.
Art	<p>Drawing - Developing drawing skills</p> <ul style="list-style-type: none"> - Use their observation skills to describe specific shapes, textures or patterns in objects. - Shade with a reasonable degree of accuracy and skill following the four shading rules. - Use mark marking to show texture and details. - Use simple shapes to sketch the basis of their drawing before using lines and marks to add detail and texture. - Apply shading skills to show areas of light and dark (tone). - Apply line, shape and tone with digital tools. - Save and present digital artwork. - Use materials to create a design inspired by The Sun.
PSHE/RS E	<p>What makes a community?</p> <ul style="list-style-type: none"> - Identify different groups people can belong to. - Describe how it can feel to belong to a group or community. - Identify behaviours that can make people feel they don't belong - Describe behaviours that can help people in a group feel valued and

	<p>welcome.</p> <ul style="list-style-type: none"> - Identify what a stereotype is. - Explain the effects of stereotyping, including on someone's behaviour, aspirations and feelings. - Suggest positive actions to challenge stereotyping
RE	<p>How do festivals and family life show what matters to Jewish people?</p> <ul style="list-style-type: none"> - Identify some Jewish beliefs about God, sin and forgiveness and describe what they mean. - Make clear links between the story of the Exodus and Jewish beliefs about God and his relationship with the Jewish people - Offer informed suggestions about the meaning of the Exodus story for Jews today. - Make simple links between Jewish beliefs about God and his people and how Jews live (e.g. through celebrating forgiveness, salvation and freedom at festivals) - Describe how Jews show their beliefs through worship in festivals, both at home and in wider communities. - Raise questions and suggest answers about whether it is good for Jews and everyone else to remember the past and look forward to the future. - Make links with the value of personal reflection, saying sorry, being forgiven, being grateful, seeking freedom and justice in the world today, including pupils' own lives, and giving good reasons for their ideas.
Computing	<p>Branching databases</p> <ul style="list-style-type: none"> - Create questions with yes/no answers. - Identify the attributes needed to collect data about an object. - Create branching databases. - Explain why it is helpful for a database to be well structured. - Plan the structure of a branching database. - Independently create an identification tool.
French	<p>Birthday Celebrations and Colourful creatures</p> <ul style="list-style-type: none"> - Say the numbers 1-31 in French. - Read and calculate Maths sums correctly. - Match French months to their English equivalents. - Ask when someone's birthday is and say when their birthday is. - Compare similarities and differences between birthdays in the UK and France. - Write sentences to create a wish list, describing things orally and in writing.

- Appreciate songs in the language.
- Compare French festivals and their traditions with English ones.
- Notice cognates and near-cognates.
- Use a dictionary to research the meaning of relevant vocabulary.
- Recognise and sort nouns by gender, and explain the effect this may have on an adjective.
- Recognise rules of agreement.
- Select the correct form of an adjective to ensure it agrees with the noun it describes.
- Use appropriate words and phrases to adapt model sentences.
- Identify similarities and differences between word order in French and English.

PE We will have Tennis every Wednesday and PE with NUFC every Thursday. We will also complete the daily mile each afternoon.

Children should come to school in their PE kits every Wednesday and Thursday.

Useful Links:

[Numbots Game](#)

[Times Tables Rock Stars: Play](#)

[Times tables games - Learn them all here!](#)

[EdShed Web Game - Spelling Shed and MathShed](#)

<https://www.lexiacore5.com/?SiteID=1420-0156-4609-0710>