

## Dunstanburgh Class Overview- Summer 2 2024

Subject	What we will learn this half term:
English	<p>This half term the children will have daily phonics, reading, spellings and handwriting sessions. Using a range of texts, children will develop skills in phonic recognition, decoding words, understanding how to use expression and inference skills.</p> <p><b>Recount</b>            Use and punctuate sentences correctly with different forms: statement, question, command, exclamation.            Independently, edit and improve own writing using full stops, capital letters, exclamation marks and question marks.            Use commas to separate items in a list in fiction and non-fiction texts, including cross curricular writing.            Independently, edit and improve own writing by strengthening the use of verbs and adverbs.            Independently, edit and improve own writing to ensure accurate and consistent use of tense. Use subordination for time using when, before and after e.g. Mrs Grinling reached for the mustard pot after the plot with Hamish the cat failed.</p> <p><b>Poetry</b>            Identify purpose and audience for writing.            Discuss the language and structural organisation needed, e.g. a snappy slogan, a question, alliteration, bullet points, exclamations, captions.            Evaluate their writing with adults and peers. Reflect on how well it has met its purpose and the effect on the audience.</p> <p><b>Core texts</b>            'Matilda' by Roald Dahl            'Poems to perform' by Julia Donaldson</p>
Maths	<p><b>Time:</b></p> <ul style="list-style-type: none"> <li>- O'clock and half past</li> <li>- Quarter past and quarter to</li> <li>- Tell the time past the hour</li> <li>- Tell the time to the hour</li> <li>- Tell the time to 5 minutes</li> <li>- Minutes in hour &amp; hours in a day.</li> </ul> <p><b>Mass and volume:</b></p> <ul style="list-style-type: none"> <li>- Compare mass</li> <li>- Measure in grams &amp; kilograms</li> <li>- Four operations with mass</li> <li>- Compare volume and capacity</li> <li>- Measure in millilitres &amp; litres</li> <li>- Four operations with volume and capacity</li> <li>- Temperature.</li> </ul> <p><b>Position and direction:</b></p> <ul style="list-style-type: none"> <li>- Language of position</li> <li>- Describe movement</li> <li>- Describe turns</li> <li>- Describe movement and turns</li> <li>- Shape pattern with turns.</li> </ul>

Science	<b>Animals including humans- life cycles</b> <ul style="list-style-type: none"> <li>- Order the stages of the human life cycle.</li> <li>- Describe the stages of a human life cycle.</li> <li>- Identify the offspring and parent of an animal.</li> <li>- Explore the life cycle of a chicken.</li> <li>- Describe the life cycle of a butterfly.</li> <li>- Explore the life cycle of a frog.</li> </ul>
Humanities (History and Geography)	<b>Coastlines</b> <ul style="list-style-type: none"> <li>- <b>Enquiry question: What makes a coastal settlement different to an inland settlement?</b></li> <li>- Know that where the land meets the sea is called a coast and when seen on a map this can be called a coastline; know that at the coast there can be steep drops where cliffs meet the sea or ocean and that there can be beaches where the land meets the sea or ocean.</li> <li>- Know that the sea moves in waves and that tides bring the sea further into land, reaching a peak at high tide; and that at low tide sea is furthest from a particular part of the coast</li> <li>- Know that an urban area on the coast is called a harbour and that this will be a place ships and boats can dock</li> <li>- Know that on some places along the coast lighthouses are a means to protect ships and boats from crashing into cliffs and rocks beneath the water near to the coast</li> <li>- Know that seawater contains salt which makes it unsafe to drink</li> </ul>
DT	<b>Mechanisms: Making a moving monster</b> <ul style="list-style-type: none"> <li>- Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster.</li> <li>- To look at objects and understand how they move.</li> <li>- To explore different design options.</li> <li>- To make a moving monster.</li> </ul>
PSHE/RSE	<b>Growing and changing</b> <ul style="list-style-type: none"> <li>- Growing older; naming body parts; moving class or year.</li> </ul> <b>Keeping safe</b> <ul style="list-style-type: none"> <li>- Safety in different environments; risk and safety at home; emergencies.</li> </ul>

RE	<p><b>1.8 What makes some places sacred to believers?</b></p> <p><b><i>Make sense of belief:</i></b>          Recognise that there are special places where people go to worship, and talk about what people do there.          Identify at least three objects used in worship in two religions and give a simple account of how they are used and something about what they mean          Identify a belief about worship and a belief about God, connecting these beliefs simply to a place of worship.</p> <p><b><i>Understand the impact:</i></b>          Give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues which show what people believe.          Give simple examples of how people worship at a church, mosque or synagogue.          Talk about why some people like to belong to a sacred building or a community.</p> <p><b><i>Make connections:</i></b>          Think, talk and ask good questions about what happens in a church, synagogue or mosque, saying what they think about these questions, giving good reasons for their ideas.          Talk about what makes some places special to people, and what the difference is between religious and non-religious special places.</p>
Computing	<p><b>Programming an introduction of quizzes</b></p> <ul style="list-style-type: none"> <li>- Begin to understand that sequences of commands have an outcome and make predictions based on their learning. Use and modify designs to create their own quiz questions.</li> <li>- Use a range of online software to create a quiz.</li> </ul>
Music	<p><b>Our big concert</b></p> <p><b>Social question: How does music teach us about looking after our planet?</b></p> <ul style="list-style-type: none"> <li>- Continue to improvise.</li> <li>- Learn a new piece of music using a range of different instruments.</li> <li>- Listen to pieces of music and explore the enquiry question in relation to them.</li> </ul>
PE	<p><b>NUFC Foundation PE Coaching and Tom Vickers</b></p> <p><b>Cricket and athletics</b></p> <ul style="list-style-type: none"> <li>• PE will be every Wednesday and Thursday.</li> <li>• Pupils should come to school in their PE kit every Wednesday and Thursday.</li> </ul>

## Useful links:

Maths:

<https://play.numbots.com/#/intro>

<https://play.ttrockstars.com/ttrs/online/mtc?t=home>

English:

<https://play.edshed.com/en-gb>

<https://www.lexiacore5.com/?SiteID=1420-0156-4609-0710>