

# Bamburgh Class Topic Web - Autumn Term 2 2021

This half term we will continue our topic of Houses and Homes and the Great Fire of London.

**Bamburgh Class Teaching Team**  
Miss Richardson – class teacher.  
Mrs Bowron, Mrs Hutchinson & Mr Moloney providing teaching support at different times during the week.



## History- The Great Fire of London

As Historians we will learn about the key events of the Great Fire of London, and develop an understanding of the ways in which we can find out about the past. We will have an introduction to Samuel Pepys and his infamous diary. We will have the opportunity to increase our awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

## Science - Uses of Everyday Materials

As scientists we will learn about everyday materials. We will:

- Sort natural and manmade materials – describing texture, and appearance.
- Learn key scientific vocabulary to describe materials.
- Learn about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard.
- Compare the suitability of different everyday materials for different purposes.
- Explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times.

## Timetable

Mon- Fri Reading books to school (books will be changed on Thursday's this half term).

Fri – Mr Moloney & Mrs Hutchinson in class.

Fri – PE (outdoor PE kit).

## Diary Dates:

8<sup>th</sup> & 10<sup>th</sup> November - Parent Meetings.

15<sup>th</sup> November - INTU Film Festival at Lesbury Village Hall.

10<sup>th</sup> December – Christmas Jumper Day.

16<sup>th</sup> December Christmas Beach School Day.



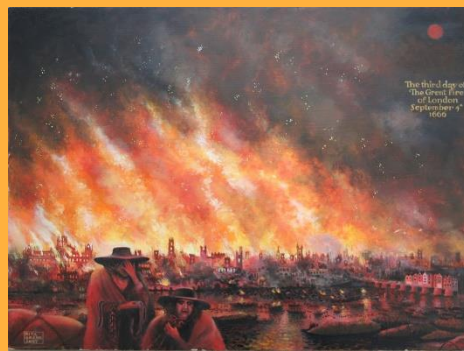
## Music BBC School radio – The Great Fire of London.

We will learn a set of three songs *Here in Pudding Lane; Fire, fire, everywhere! & Let's get building!* The songs have been written to map the sequence of events of the Great Fire of London. Through the songs children will consolidate and sequence the important facts and outcomes of The Great Fire of London.

## Art - Sparks & Flames

As artists we will:

- Explore light and dark using chalk to create flames.
- Develop fine motor skills by using scissors to cut out silhouettes of buildings.
- Begin to use the language of foreground and background to describe different areas of a picture.
- Think about the shapes and colours they can see in the flames in the painting by Rita Greer.
- Listen to a description of a fire and use it as inspiration when creating their own representations of The Great Fire of London using tissue paper.
- Look at a painting of the Great Fire of London through the arches of a bridge.
- Create layered 3-D scenes using paper.



## RSE & PHSE: Friendships, Relationships & Class rules

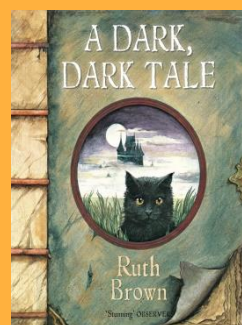
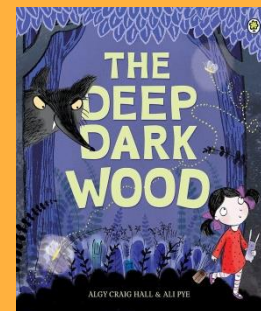
- Understand and follow the school and class rules.
- Know that all views are valued.
- Family Portrait! Learn about the importance of special people in their lives and how all families are different.
- Circle time: Explore how to solve problems that might arise in friendships.

## Maths Mastery

- Use the language of: equal to, more than, less than, fewer, most, least then compare and order numbers using  $<$ ,  $>$  and  $=$  signs.
- Recognise the place value of each digit in a two-digit number (tens, ones) up to 100.
- Know the place value of numbers to 50.
- Use place value and number facts to solve problems.
- Addition and Subtraction - Y1 Numbers within 20 (including recognising money), Y2 Numbers within 100 (including money).
- Recognise and use symbols pound (£) and pence (p); combine amounts of money to make a particular value. Find different combinations of coins that equal the same amounts of money.

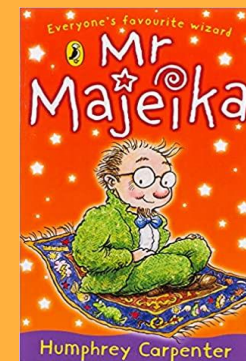
**English** - We will continue to read a range of different texts to develop our skills in phonic recognition, decoding words, understanding how to use expression and inference skills. Each text will be used to teach skills in handwriting, punctuation and sentence control whilst developing an ability to write on an extended theme. These will range from writing posters, postcards, reports, labels, instructions, poems and writing a description from a character's viewpoint.

**Stories** will include: Mr Majeika by Humphrey Carpenter; The Deep Dark Wood by Algy Craig Hall & Ali Pye; A dark, dark tale by Ruth Brown; Not Now Bernard by David McKee; The Traditional Tale of Hansel & Gretel; The Lonely Christmas Tree by Chris Naylor Ballesteros.



**Computing:** Computer Skills and Staying Safe

- Talk about the importance of keeping personal information private and what to do if they have a concern.
- E-Safety
- Log on and off independently.



## RE -Christianity: Jesus

We will explore ways in which Jesus is special to Christians, looks at events in his life. The importance of Christmas and Easter for Christians.

Useful Websites and resources:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-the-great-fire-of-london-home/zph4g7h>

<https://www.bbc.co.uk/programmes/articles/1YCSZ1Wql1fx3yKmSGhZT/3-samuel-pepys-and-the-great-fire-of-london-part-1>

<https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

School360, Numbots & Times Table Rockstars.

## PE:

- Master basic movements including running, jumping, throwing and catching, as well as developing balance.
- Yoga and mindfulness activities.
- Beach School Day.