

Year 5 Autumn Term 1 Spellings

| <u>Week 1</u> - Words with endings that sound like /shuhs/ spelt with – cious | <u>Week 2</u> - Words with endings that sound like /shuhs/ spelt with –tious or -ious | <u>Week 3</u> - Words with the short vowel sound /i/ spelt with y | <u>Week 4</u> - Words with the long vowel sound /i/ spelt with y | <u>Week 5</u> - Homophones & near homophones | <u>Week 6</u> - Homophones & near homophones |
|---|---|---|--|--|--|
| vicious | ambitious | symbol | apply | past | farther |
| gracious | cautious | mystery | supply | passed | father |
| spacious | fictitious | lyrics | identify | proceed | guessed |
| malicious | infectious | oxygen | occupy | precede | guest |
| precious | nutritious | symptom | multiply | aisle | heard |
| conscious | contentious | physical | rhyme | isle | herd |
| delicious | superstitious | system | cycle | aloud | led |
| father | confident | apparent | immediate | allowed | lead |
| believe | soldier | community | vicious | affect | mourning |
| rough | twelfth | identity | changeable | effect | morning |
| excellent | language | vegetable | advise | | |
| possible | definite | tolerant | draught | | |