

Year 6 Summer 1 Spellings



Spellings follow a rule each week. The spellings in bold form a Rising Stars Spelling Assessment which will be given at the end of term.

<u>Week 1 – word families based on common words, showing how words are related in form and meaning</u>	<u>Week 2 – words that can be nouns and verbs</u>	<u>Week 3 – words that can be nouns and verbs</u>	<u>Week 4 – words with a long /o/ sound spelt 'ou' or 'ow'</u>	<u>Week 5 – words ending in -ible</u>	<u>Week 6 – words ending in -ibly</u>	<u>Week 7- Statutory Spelling Challenge</u>
programme	challenge	produce	shoulder	possible	possibly	foreign
telegram	protest	present	smoulder	horrible	horribly	apparent
hologram	broadcast	reason	mould	terrible	terribly	appreciate
diagram	benefit	silence	poultry	visible	visibly	persuade
grammar	function	support	window	incredible	incredibly	individual
grammatical	influence	transport	thrown	sensible	sensibly	language
parallelogram	interest	surprise	soul	forcible	forcibly	sufficient
steel	yacht	thistle	infectious	legible	legibly	determined
enjoyable	mourning	obedience	relevance	responsible	responsibly	explanation
terribly	re-enter	decency	committee	reversible	reversibly	pronunciation
necessary	preference	consideration	mischievous			
curiosity	appreciate	cautious	guarantee			